



Rationale:

This policy aims to:

- Support and motivate all students to achieve their maximum potential;
- Provide clear expectations to students, their parent(s)/guardian(s) and the teaching staff;

Guiding Principles:

- To improve Middle Years student engagement, work ethic and student learning outcomes;
- To better prepare students for the demands of the Later Years curriculum and in particular, meeting deadlines, submitting work, study skills, attendance and satisfactory completion of work

Requirements for Progression:

In considering whether a student is to progress four areas will be taken into account:

1. The number of units satisfactorily completed;
2. The student's level of achievement in the assessment tasks in each unit including GPA results;
3. The student's attendance rate in each unit;
4. The student's current achievement levels based on student On-Demand data and Victorian Curriculum progression.

Unit Requirements:

Middle Year students (7 – 9) are required to satisfactorily complete:

10 out of 16 units over the year

- at least 5 out of 8 units in Semester 2
- at least one unit of English, Maths, Science and Humanities/Inquiry (Core subjects)

Assessment Task levels of Achievement:

The student's level of achievement in assessment tasks for each unit will be considered in determining satisfactory completion for each unit.

- An unsatisfactory achievement level (UG) or N in more than half of the assessment tasks, including the exam, for any unit will result in an overall unsatisfactory result for that unit.

This will be considered by the Year Level Coordinator in determining their progression and pathway.

If a student does not satisfactorily pass Semester 1 English, Maths, Science and Humanities/Inquiry, parent communication will occur outlining the Progression Policy and the importance of satisfactorily completing Semester 2 English, Maths, Science and Humanities/Inquiry in order meet progression.



Attendance:

Students are required to attend school and all of their classes, except where legitimate and serious reasons prevent such attendance. To be considered for progression, students are required to meet the College's minimum approved attendance requirement of 90% (refer to Sunbury Downs College Attendance Policy)

Current and Proposed Subject Selections:

A student's current and proposed subject selections will be taken into account by the Year Level Coordinators and Middle Years Mini-School Leader in determining whether they are to progress into the following year.

Summary of Requirements for Progression:

1. Unit requirements	Satisfactorily complete: <ul style="list-style-type: none"> • 10 out of 16 units/year • at least 5 out of 8 units in Semester 2 • at least one unit of English, Maths, Science and Humanities/Inquiry (Core subjects)
2. Assessment task levels of achievement	Included in unit requirements
3. Attendance	Minimum 90% each semester

Implementation:

a) Semester 1

Students who do not satisfactorily complete 2 or more units in Semester 1 will be required to attend a meeting with their parents, the Year Level Coordinators and Middle Years Mini-School Leader. The purpose of the interview is to:

- gain parental support in assisting improved student learning outcomes;
- implement strategies for improving student learning in Semester 2;
- establish an agreed process for monitoring student learning.

This interview will determine the support required for the student and a contract will be drawn up for the following semester. This could include the following areas: Academic, Attendance, Homework, etc.

If a student does not satisfactorily pass Semester 1 English, Maths, Science and for Humanities/Inquiry, a meeting will take place sent outlining the Progression Policy and the importance of satisfactorily completing Semester 2 English, Maths, Science and Humanities/Inquiry in order to meet progression.



b) Semester 2

Students who do not satisfactorily achieve the progression requirements at the end of Semester 2 strongly be recommended to not progress into the following year.

In this case, the Year Level Coordinator with the Middle Years Mini-School leader will conduct an interview with the student and their parents.

This interview will determine the support required for the student and a contract will be drawn up for the following year. This could include the following areas: Academic, Attendance, Homework etc.

Each student will be reviewed on an individual basis.

c) Special Consideration

Extenuating circumstances may be considered in determining a student's suitability. Such circumstances would include:

- Prolonged illness/absence
- Achievement levels
- Wellbeing Concerns
- Students supported through the PSD program
- Other personal circumstances

d) Students on Modified Programs


Careful consideration will be given to students on modified curriculum programs. These students will be considered on an individual basis, taking the students' individual learning needs into account.

For these students, consultation will take place between the College, the student and their parent(s)/guardians(s) to determine the most appropriate course.



Middle Years Progression

Policy

 Sunbury Downs College <i>'Confidence to Achieve'</i>	Quality Controlled					
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