



Respect
Resilience
Ambition
Community

Acting Principal's Report



Important Dates

- **Monday 30 June 2025**
Year 9 Urban Experience and Year 10 Work Experience commence
- **Friday 4 July 2025**
Year 9 Urban Experience and Year 10 Work Experience conclude
Last Day Term 2: 2.25pm finish
- **Monday 21 July 2025**
Term 3 commences
- **Wednesday 23 July 2025**
Year 8 Camp commences
- **Friday 25 July 2025**
Year 8 Camp concludes
Production
- **Saturday 26 July 2025**
Production
- **Monday 11 August 2025**
Unit 4 PIMs 4pm-6pm
- **Thursday 21 August 2025**
Curriculum Day (Student free)

**College Absence Line:
9744 0500**

A reminder to parents that when your child is absent to call the College Absence Line and leave the following information:

- ♦ Parent/Carer name
- ♦ Student name
- ♦ Home Group
- ♦ Reason: please give detail of absence
- ♦ Phone number

Dear Sunbury Downs College Community,

I would like to acknowledge and thank our staff, particularly the Executive Team for their support while I have been in the Acting Principal role. My mantra over this time has been 'business as usual' and our staff have delivered that for me. I would also like to thank our students for the positive way in which they have completed their Semester One studies, and congratulate the Middle Sub-School and Senior Sub-School students for the way they have conducted themselves in our recent examination period.

2026 Student Numbers

With the increase in urban growth in our local area, student numbers in Year 7 have been increasing steadily over the last three years. Projected numbers of students in future years will see Sunbury Downs College continuing this trajectory with whole school numbers expected to rise. Consequently, the Department of Education have placed Sunbury Downs College on an Enrolment Management Implementation Plan (EMIP). This means that the College is only able to accept Year 7 enrolments of students that are:

- Living in our designated neighbourhood school zone (see Find My School website)
- A sibling of an existing student enrolled at SDC, or
- Compassionate grounds under extenuating circumstances.

Despite this restriction, we are still expecting enrolment numbers in Year 7 to be similar or slightly greater than the current Year 7 cohort. This is great news for the Sunbury Downs College community, although perhaps disappointing for some families that do not reside in our local area.



Acting Principal's Report

Semester One Examination Period

The Semester One examination program concluded on Friday 20 June 2025 for students in Years 9 – 12.

The VCE General Achievement Test was conducted on Tuesday 17 June 2025. By all accounts, students met our high expectations and conducted themselves appropriately during the exams.

The exams provide a valuable opportunity to develop the skills required for VCE examinations while synthesising information that has been learnt throughout the semester.

Report Writing Day

The recent Report Writing day on Friday 13 June enabled staff to collate data as evidence of learning and document this information into Learning Tasks and Semester Reports.

I encourage all families to view their child's report at the end of the term and to discuss strategies with their child to ensure they can reach their full potential.

Semester Two

Semester Two began on Monday 23 June. This signals the start of all Unit 2 and 4 subjects in VCE, new subjects for Year 10, and a change of semester-based electives for Year 7 – 9 students.

I encourage all students to utilise this changeover period as an opportunity to start fresh, be organised, have appropriate equipment for every lesson and complete classwork as it is required.

Year 9 will complete a week of activities commencing Monday 30 June as part of the annual Urban Experience. Simultaneously our Year 10 students will complete a week of Work Experience. We wish all Year 9 and 10 students a fantastic experience and hope that this brings them more clarity about their future pathways and opportunities for growth, both academically and personally.

VCE Information Night

On Wednesday 25 June the College held our 2025 VCE Information Night, which offered parents and students the opportunity to visit subject booths to ask questions about senior subjects and gather important information about the expectations of the VCE and VCE-VM programs.

Students in Year 9 were able to ask questions about subjects of interest as they form their VCE pathway thoughts. All students in Year 10 should be considering the importance of their VCE subject selections that will support their future pathways. The Insight Cycle for subject selections is now open for students to nominate their preferred subjects in 2026.



Acting Principal's Report

NAIDOC Week

This week we have recognised NAIDOC Week through lunchtime activities. NAIDOC Week acknowledges Aboriginal and Torres Strait Islander people's history, culture and achievements, with a focus in 2025 of positive futures for the next generation of Indigenous people.

It is important that we take time to contemplate the effects of colonisation on the oldest continuous living culture on Earth while also recognising the care Indigenous people have extended to Country for thousands of years.

I wish you all a safe and enjoyable Term 2 vacation and trust that you will come back rested and ready to learn in Term 3.

Kind regards,

Susan Smith
Acting Principal



Ms Susan Smith | ACTING PRINCIPAL



Art Club

During Term 2, we officially launched Art Club! Art Club is held every Wednesday at lunchtime in Room 26. It aims to explore different visual arts skills and techniques. In Term 2, we have already explored how to create a realistic still life drawing with pastel and how to use watercolours to create a raindrop. It was amazing to see so many students and staff interested in joining in and learning a new art skill!



The artworks made in Art Club are displayed around the ERC and rotated weekly – so keep an eye out for our awesome creations! Anyone is welcome to drop in to Art Club. All materials are provided. No specific skills are required – just a willingness to explore and have fun! The Art team would love to see you there.



Raneen Wardy | ART DOMAIN LEADER



Production

SUNBURY DOWNS COLLEGE PRESENTS

VILLAINS ANONYMOUS

A SUPPORT GROUP FOR BAD GUYS

JULY 25TH & 26TH - 7PM
SUNBURY DOWNS COLLEGE

BOOK YOUR TICKETS ONLINE
WWW.TRYBOOKING.COM/DCTXE

EVEN EVIL NEEDS A LITTLE EMPATHY



Interschool Sport

Our Year 7 and 8 boys participated in a soccer tournament on Thursday 5 June at McPherson Park in Melton.

The team won both their opening games against Gisborne Secondary College 1-0 and against Kurrung Secondary College 4-1. They made it to the round robin final, drawing their first game and then losing 2-1 to Staughton College.



The team played with great dedication and worked hard throughout the day. They represented Sunbury Downs College well and displayed our College values of Respect, Resilience, Ambition and Community.

Well done by all, and special thanks to Mr Warren for his help with the team.



Decklan Jessop | YEAR 8 COORDINATOR



IDAHOBIT

On Friday 16 May, our school proudly took part in IDAHOBIT – the International Day Against Homophobia, Biphobia, Interphobia and Transphobia.

At recess, we came together to raise the rainbow flag as a symbol of our ongoing commitment to inclusion, safety and respect for all members of our school community regardless of sexual orientation or gender identity.



In addition to our on-campus event, we were also excited to take part in the Sunbury Cobaw Community Health Rainbow Window Competition. Our students contributed to a creative and meaningful display celebrating diversity and allyship that helped to promote visibility and awareness across the broader community.

This year's theme, 'The Power of Communities', reinforced the importance of standing together to ensure everyone feels seen, supported and included.

Thank you to everyone who participated – whether through the flag raising, the window display, or simply showing everyday acts of kindness and allyship. Together, we are building a school where everyone belongs.



Liz Baggs | SCHOOL NURSE



Women in STEM

On Wednesday 4 June, selected students from Year 9 and Year 10 attended the Women in STEM program at the Ecolinc Institute in Bacchus Marsh.

The Women in Stem program aims to inspire young girls to take an interest in jobs in the science fields such as biomedicine, research engineers and so much more. Currently, these fields are highly dominated by men, and by introducing more women into the industry it allows for fresh new perspectives and further ground-breaking research.

To start the day, we got to hear from Claire Hartmann, a NICU nurse and research and biomedical engineer. She talked about her life in the lab, the process she took to get into her careers, and why she was interested in a career in science. As a Biomedical Engineer, Claire and her team have created numerous advancements to the medical field, including a device that reads neurotransmissions in the brain. One thing we were personally inspired by was Claire's determination to continue with her career after so many people had told her that it wasn't going to be achievable, yet she found a pathway through.

During the day, we completed two workshops where students worked together to analyse blood smears, DNA samples and blood tests. After analysing the data, we applied our knowledge to diagnose five patients. With one of the patients, we had the opportunity to evaluate his DNA for multiple genetic disorders and discovered that he had MSUD (Maple Syrup Urine Disease) and needed to start treatment immediately.

Finally, we had the opportunity to meet a variety of scientists in different fields such as marine biology, environmental science and occupational therapy who talked about what their jobs looked like and their innovative discoveries to improve the world for future generations.

Overall, the Women in STEM program was an incredibly inspirational and engaging experience that we would highly recommend to students who are interested in science or a career in the STEM field.

Angel McDonald 9F and Makayla Newton 10E



Kylie Middlemast | ASSISTANT PRINCIPAL — MIDDLE SUB SCHOOL (ACTING)



Year 10 Science

On Tuesday 20 May, some Year 10 Science students attended the Girls in Physics Breakfast hosted by VicPhysics at the William Angliss Institute, in Melbourne.

After an early train ride, the students were welcomed to a spread of juices, tea and pastries. Once they had enjoyed their breakfast, they were given a physics challenge; to build the tallest tower that they could using only pipe cleaners. Our students had to collaborate with other schools from all around Melbourne, making connections with other physics lovers.



Following the activity, they listened to an inspiring speech by guest speaker Dr Danielle Holmes. She discussed the wonders of quantum physics, including her current research on building quantum computers. Students had the opportunity to ask questions and find out more about where a career in physics could take them.

It was a morning of learning and good food!



Eloise Crawford | SCIENCE TEACHER



Careers Program

Year 9 students participated in the Morrisby Program during Term 2.

Morrisby is part of the My Careers Insights program offering students a comprehensive careers online assessment, followed by a one-on-one interview with a consultant.

It is designed to capture students' strengths, abilities and interests and then help them to navigate suitable careers.

Morrisby is a wonderful resource, and students are encouraged to share this information with their families.

All students have an individual log-in to their Morrisby account and can share reports and resources with family members at any time.

This is also an invaluable tool to assist students in Years 9-12 with subject selection and future pathway choices.

There are some students who need to complete their Morrisby Profile at home to be able to be booked in for their interview. If you require support, please contact the Careers team to discuss.

Students who have not yet had their interviews will be given another opportunity in mid to late Term 3.

We are happy to chat about this program in more detail should you require.



Melanie Hatch | CAREERS COORDINATOR



Abbi Smith | CAREERS COORDINATOR



Q+A Excursion

On the evening of Monday 19 May, Mr Ritchie, Ms Wardy, Mr Simonelli, myself and 12 other students travelled by coach to the ABC studios at Docklands to attend the taping of the political questionnaire television show Q+A.



The episode we attended was about the recent federal election. Once we arrived we were swiftly allowed into the building. We had to wait for about 10 minutes before we were let into the studio. While we were waiting for the team to finish setting everything up, a comedian came out to entertain us (something you don't see in the aired version). While he was on, we discovered he used to attend one of the other schools that attended the show that night.

Soon after, the show's host, Patricia Karvelas, came on to film a short snippet to play in the ad break prior to the show. Later, the panel came onto the set and were introduced to us and to the at-home audience. Our school didn't get the opportunity to ask any questions during the show's filming, but I was sitting next to someone who asked a question, so when I rewatched the episode with my parents a few days later I could see my shoulder in the very bottom right corner of the frame.

Quinn Linard 11C



Alex Ritchie | ENGLISH/PHILOSOPHY TEACHER/BSEM PROGRAM COORDINATOR



Curriculum

Growing Ambition and Resilience – Together

At Sunbury Downs College, we want every student to walk into class believing they can grow, improve and aim high. Two qualities help make that happen: ambition and resilience. These aren't just buzzwords — they're lifelong strengths that help young people set meaningful goals and bounce back when things get tough.

Ambition is one of our College values. It's about striving to be your best — whether that's academically, creatively, or in sport. Ambitious students are curious, proactive, and willing to stretch themselves. At school, we build ambition by setting high expectations, offering goal-setting support, and helping students take ownership of their learning. It's not about being perfect—it's about trying, growing, and aiming higher each time.

To be ambitious, students also need resilience. That means learning to face challenges, take feedback, and keep going even when things feel hard. Positive psychology tells us that students are more motivated when they believe their effort makes a difference. That's why we encourage a growth mindset in class — helping students understand that abilities aren't fixed, and mistakes are a normal part of learning.

We also encourage students to be safe risk-takers. That might mean answering a tricky question in front of the class, trying a new skill, or pushing past a previous limit. When students feel safe to take these small risks—and know that effort is recognized — they become more confident and capable learners.

What can parents do to support this? A great start is to praise effort over results. Ask questions like *"What did you learn?"* or *"What might you try differently next time?"* When students hit a roadblock, try not to jump in too quickly — help them work through it instead. Track your child's progress through Learning Tasks on Compass or their planner. It's also important to promote our expectation that students make the most of their class time and submit all Learning Tasks to the best of their ability. These habits show students that learning is a priority, and that sticking with a task — even when it's challenging — is part of how we grow. These small steps build long-term resilience and show kids that setbacks are just part of the journey.

By working together, we can help students develop the mindset to grow through challenges and the drive to keep aiming high.



Lauren Sinderberry | TEACHING AND LEARNING LEADER —
CURRICULUM AND TIMETABLE



Curriculum

Teaching and Learning Programme

For Semester 2, the Teaching and Learning programme has begun at all year levels, with students settling well to the new routines and rigours of their classes.

To enable students to be ready to learn, we ask that students are equipped with all the required materials (as outlined by the [booklist](#)) and supplies.

As students advance through their schooling, more specific materials and supplies are required. Please ensure that your child maintains these materials and that items that are lost or exhausted are replaced – the semester break is a great time for this restock.

You can also support your child's learning at home by checking in with their curriculum content, viewing their planner regularly to overview your child's organisational habits and homework requirements, and by keeping up to date with any Compass or email correspondence. Similarly, all students will have their Learning Tasks published to Compass for students and families to view.

At VCE, students are provided with a SAC calendar to assist with planning their semester, with all subjects' assessment dates. Please take particular note of any subjects that require students to make an after-school commitment. We run SACs after school for several reasons: to promote and replicate formal examination processes, allowing students to build their familiarity and security with these formal procedures; to ensure equity across classes in the case of multiple classes; and to maximise effective use of class time.



Lauren Sinderberry | TEACHING AND LEARNING LEADER —
CURRICULUM AND TIMETABLE



Vaping Prevention



Escape the Vape

Here is a simple guide to understand the Australian Government's new vaping laws and regulations.

From October 1st, 2024:

Vapes can only be legally sold in pharmacies to help people quit smoking or manage their nicotine dependence. It is illegal for any other store to sell vapes.



People 18+ can access vapes (with less than 20mg per ml of nicotine) from a pharmacy without a prescription. Each individual pharmacist /pharmacy has the right to not supply vapes.



In Victoria, people under 18 cannot access vapes from a pharmacist. However, it is not a criminal act for anyone to possess an illegal vape.



The data shows these laws have been effective in protecting young people by decreasing vaping and smoking rates, as well as increasing awareness of vaping harms.





Student Services

Glitter Club

This term, Sunbury Downs College welcomed back our Glitter Club - which is an inclusive space for our LGBTQIA+ students and allies to connect, share experiences and find support. This group strongly encourages self-expression, friendship and a sense of belonging.

Glitter Club will be continuing to run weekly every Tuesday at lunchtime in room 1B.

If you would like to join Glitter Club, please see Student Services or your Sub-School for more information. We are not taking walk-ins to ensure that the safety of our participants is protected. However, all members of the LGBTQIA+ community and allies are welcome - we would love for you to come along!



Peta Bleazby | STUDENT SERVICES COORDINATOR



Year 11 Food Studies

As Year 11 students move into Unit 2 Food Studies, they are learning about the science of cooking food and prepared and baked some delicious raspberry and yoghurt muffins.

The muffins were made to demonstrate a wide range of baking techniques and chemical reactions which will be learnt about this semester.

Quinn Linard (11C) was excited to make these muffins, and the rest of the class enjoyed eating many of these morish morsels.



Jessica Mazur | TECHNOLOGY DOMAIN LEADER



Community News

Winter School Holiday Program

HUME CITY COUNCIL
Youth
services

Monday 7 July 2025

Gymnastics

Time: 10.30am – 1.30pm

Age: 10 – 14

Location: Craigieburn Youth Centre
59 Craigieburn Road, Craigieburn
Bookings Only

Tuesday 8 July 2025

Bush Tucker Kitchen

Time: 1pm – 4pm

Age: 12 – 18

Location: Sunbury Youth Centre
51-53 Evans Street, Sunbury
Bookings Only

Tuesday 8 July 2025

Indoor Cricket

Time: 10am – 3pm

Age: 12 – 18

Location: Hume Indoor Cricket
Centre
115 Section Road, Greenvale
Bookings and Walk-ins welcome

Wednesday 9 July 2025

Switch & Games Tournament

Time: 1pm – 4pm

Age: 12 – 18

Location: Sunbury Youth Centre
51-53 Evans Street, Sunbury
Bookings and Walk-ins welcome

Wednesday 9 July 2025

Basketball Tournament

Time: 4pm – 6.30pm

Age: 16 – 24

Location: Craigieburn Basketball
Stadium
127 Craigieburn Road, Craigieburn
Bookings and Walk-ins welcome

Thursday 10 July 2025

Bush Tucker Cooking Class

Time: 11am – 2pm

Age: 12 – 18

Location: Roxburgh Park Youth
Centre
75 Lakeside Dr, Roxburgh Park
Bookings Only

Monday 14 July 2025

Crafternoon

Time: 1pm – 4pm

Age: 12 – 18

Location: Youth Central
Broadmeadows
33-37 Pearcedale Parade,
Broadmeadows
Bookings Only

Wednesday 16 July 2025

Art Frenzy

Time: 1pm – 4pm

Age: 10 – 14

Location: Youth Central
Broadmeadows
33-37 Pearcedale Parade,
Broadmeadows
Bookings Only

Wednesday 16 July 2025

Mosaic Workshop

Time: 4pm – 6pm

Age: 16 – 24

Location: Craigieburn Youth Centre
59 Craigieburn Road, Craigieburn
Bookings Only

Friday 18 July 2025

The Art Hangout

Time: 1pm – 4pm

Age: 12 – 18

Location: Craigieburn Youth Centre
59 Craigieburn Road, Craigieburn
Bookings and Walk-ins welcome

Scan the QR code
to find out more



Don't miss out,
register now!



For more information email
youth@hume.vic.gov.au or phone 9205 2556.
hume.vic.gov.au/youth





Community News



**SUBMISSIONS
NOW OPEN!**

ART ANTHOLOGY

YOUNG PEOPLE'S STORIES OF TRANSFORMATIONS AND BEGINNINGS

HUME ANTHOLOGY ART COMPETITION

CREATE. EXPRESS. INSPIRE.

Like to get creative?
Young people aged 6 to 24 who live, study or work in Hume are invited to submit a creative art piece reflecting a shared theme of Transformations and Beginnings to our Art Anthology for 2025. This could be a poem, a photograph, short story, drawing, painting or anything creative- it's up to you!
Be considered for a Best Creative Award Category and win a \$250 Dean Art Supplies voucher!

Submissions close 31 August, 2025.



To submit your artwork or for more information,
scan QR code or visit hume.vic.gov.au/youth





Community News

Hume VET Cluster Logo Design Competition

Are you a creative student with a passion for design? Here's your chance to win a \$250 student gift voucher.

Hume Whittlesea Local Learning and Employment Network (HWLLEN) is excited to launch the Hume VET Cluster (HVC) Logo Design Competition and invite students to design a bold, professional logo that reflects opportunity, collaboration, and student success. Your logo could become the official face of the Hume VET Cluster – seen across documents, events, websites, and the cluster handbook. Plus, there is a \$250 student gift voucher up for grabs!

About the Hume VET Cluster

The vision of Hume Vocational Education and Training (VET) Cluster is that all students in Hume schools have access to a range of VET subjects.

Competition Details

- **Competition Opens:** Monday 12 May 2025
- **Competition Closes:** Friday, 4 July 2025 (end of Term 2)
- **Winner Announced:** Early Term 3

Design Brief

Your logo could:

- Include the initials 'HVC' or 'full name Hume VET Cluster'.
- Use colours and designs inspired by the Hume region – e.g., think landscapes, diverse communities, growth, employment and skills.
- Be submitted in two versions, full Colour and monochrome (Black and White)
- Final version provided as a JPEG and/or PDF (both print and digital use)

Prizes

- Winner will receive a \$250 student gift voucher.
- Winning design will be officially adopted and featured across cluster communications, events, and digital platforms.

How to Submit

Submit your final design to your **school's VET Coordinator** by **Friday, 4 July 2025**. Your school will forward entries to the Hume VET Cluster Coordinator.

Terms and Conditions:

By entering the competition, participants agree that the Hume VET Cluster will have full rights to the winning design and may modify the design as needed





Community News



TERM 3



NOW
TAKING
ENROLEMENTS

OFFERING:

- HotShots Tennis
- Group Lessons
- High Performance Squad
- Private & Semi-Private Lessons
- Cardio Tennis

Diggers Rest
Tennis Club

REGISTER NOW

M: 0423 922 293

Megan, Junior Development Coach

E: mrtc.scott@gmail.com



Community News

#NAIDOCWeek2025

SUNBURY
Aboriginal Corporation

**ALL ARE WELCOME TO JOIN
US FOR A FREE
NAIDOC CELEBRATION**

SATURDAY 5TH JULY, 12PM-2PM

HUME GLOBAL LEARNING CENTRE, 40 MACEDON ST SUNBURY

- WELCOME TO COUNTRY BY WURUNDJERI WOI-WURRUNG
- PERFORMANCE BY INDIGENOUS OUTREACH PROJECT (IOP)
- KIDS ACTIVITIES
- LIGHT LUNCH PROVIDED

LET US KNOW YOU
ARE COMING
ALONG!

THIS NATIONAL NAIDOC WEEK ACTIVITY IS FUNDED BY THE NATIONAL INDIGENOUS AUSTRALIANS AGENCY
WITH SUPPORT FROM HUME CITY COUNCIL AND SUNBURY AND COBAW COMMUNITY HEALTH

**THE NEXT
GENERATION:
STRENGTH,
VISION &
LEGACY**

To register go to: [RSVP for Sunbury Community NAIDOC Event 2025](#) - Saturday 5th July, 12pm-2pm

National Indigenous
Australians Agency

NAIDOC Week
The Next Generation:
Strength, Vision & Legacy

Saturday 12 July, 11am to 2pm

Performances and workshops | Cultural sessions
Yarning circle | Craft and art activities
Face painting | Free BBQ

**Macedon
Ranges**
Shire Council

SUNBURY
Aboriginal Corporation

**SUNBURY
COBAW**
COMMUNITY
HEALTH

**THE NEXT
GENERATION:
STRENGTH,
VISION &
LEGACY**
6-13 JULY 2025

Please register attendance here: [NAIDOC Week - The Next Generation: Strength, Vision & Legacy - Macedon Ranges Shire Council](#)



Community News

Now taking
expressions
of interest

SUNBURY 

Semester 2 2025 

Certificate III in

School Based Education Support CHC30221

Embark on a flexible and rewarding career where you
can make a meaningful impact on the lives of children
with additional needs.

prace

www.prace.vic.edu.au





Community News

Certificate III in School Based Education Support **CHC30221**

Education Support is a flexible and rewarding career where you can work in the classroom to support students with additional needs.

Prace delivers an industry driven and dynamic learning experience to ensure you are job-ready with the skills employers are looking for. With the guidance of expert teachers in a friendly and supportive classroom, you will develop the skills to:

- Support students with additional needs
- Support literacy and numeracy skills
- Contribute to planning educational programs
- Support the health, wellbeing and safety of students

You will participate in excursions, workshops and gain insights from industry guest speakers.

Pathways

Graduates are in demand and work in a range of educational settings, including primary and secondary schools and schools for children with additional needs. Graduates work as education assistants, teacher's aides and support workers.

Entry requirements

Aged 18 years and over. Moderate computer, email and internet skills. Plus digital technology access. English LLN skills at an industry entry standard.

Now taking expressions of interest

Register your interest by calling 9462 6077.

Location

Sunbury Heights Primary
School Community
Hub- Dulap Wilim Hub
Charter Road East,
Sunbury

Dates and duration

TBC
26 Sessions
2 Workshops
100-hour placement

Days and times

TBC
9.15am - 3.15pm
(No classes on public or school holidays)

Study Mode

Face-to-face plus self-directed offsite tasks and research, remote teacher support, practical placement and industry assessment/workshops

Fees

Gov. subsidised:
Concession \$90
Full \$450
Non-subsidised \$5850
^Special consideration may apply
Plus \$10 Service & Amenities fee

Course commencement is subject to variation, sufficient enrolments and eligibility requirements. Prace encourages people with disabilities to participate in our programs and activities. Training is delivered with Victorian and Commonwealth Government funding.



Prace - Main Office
Merrilands Community Centre - 35 Sturdee Street, Reservoir
Phone 9462 6077 | office@prace.vic.edu.au | www.prace.vic.edu.au
(Prace Inc. No. A0032713Z TOID 4036 ABN 93 736 262 050)