



## Principal's Report



### Important Dates

- **Friday 23 June 2023**  
Last Day Term 2 - 2.25pm finish
- **Monday 10 July 2023**  
Term 3 commencement  
Year 9 Morrisby interviews commences
- **Friday 14 July 2023**  
Year 12 Careers Expo
- **Wednesday 26 July 2023**  
Year 8 Camp commences
- **Friday 28 July 2023**  
Year 8 Camp concludes
- **Monday 31 July 2023**  
Bogong Alpine Camp commences  
Year 10 MAPPS week
- **Wednesday 2 August 2023**  
Year 10 into 11 Course Counselling & VCE/VM Interviews
- **Friday 4 August 2023**  
Bogong Alpine Camp concludes

**College Absence Line:**  
**9744 0500**

A reminder to parents that when your student is absent to call the College Absence Line and leave the following information:

- ♦ Parent/Carer name
- ♦ Student name
- ♦ Home Group
- ♦ Reason: please give detail of absence
- ♦ Phone number

Dear Sunbury Downs College Community,

It has been rewarding to reach the end of Term 2 with all staff and students continuing positively with the Teaching and Learning Program of the College. The community is to be commended for the way in which they have demonstrated their support of the College and taken on opportunities when presented with them.

We are continuing to follow the advice provided by the Department of Health and Department of Education to always ensure that the health and wellbeing of our students, staff and wider community remains the highest priority.

### **Staffing Update**

Following recruitment processes and current appointments/advertisements have been made in preparation for Semester 2:

- English/Humanities – Mr Christopher Johnstone
- Italian – Ms Domenica Cutri
- Adolescent School Nursing program – Ms Edwina Nagorcka replaces Michelle Hartwell
- Chaplaincy Vacancy – re advertised
- Ms Christine Jajo – Returns from Long Service Leave at the beginning of Term 3



# Principal's Report

## **Semester One Examinations**

The Semester 1 examination process has concluded and students from Years 8 – 11 are to be congratulated for the way in which they approached and completed each exam. The examination process is important because it demonstrates to teachers, in addition to class activities, that students have developed an understanding of the curriculum content related to that subject area.

## **VCE General Achievement Test**

The VCE GAT has been completed for all relevant senior students.

## **Attitude to School Student Survey**

All students from Years 7-12 have completed the annual student attitude to school survey during June. The results will be available in Term 3, and this will guide future planning for the College.

## **Later Years Information Evening**

The Later Years Information Evening was held on Wednesday 14 June 2023 for current Year 10 students and Year 9 students interested in an early commencement of VCE and their families to gain an understanding of the subjects on offer for Year 11.

## **Year 9 Urban Experience**

Year 9 students are excited to be participating in educational activities in the city of Melbourne this week. Students, supervised by staff, are travelling to the CBD daily using public transport and experiencing learning opportunities at:

- National Gallery of Victoria
- Melbourne University Parkville Campus
- Melbourne Museum and Bunjilaka Aboriginal Cultural Centre
- Melbourne Cricket Ground
- Street Art in the streets of Melbourne
- Royal Botanical Gardens
- Queen Victoria Market
- Federation Square - ACMI (Australian Centre for Moving Images)

The program will conclude on Friday 23 June 2023. I thank staff for their commitment to this program and for providing students with the opportunity to experience and learn in a practical way seeing parts of Melbourne for the first time.

## **Year 10 Work Experience**

Students in Year 10 commenced their work experience placement this week. Work Experience is an integral part of the Year 10 program and allows young people to gain valuable employment-based information that shapes and guides future learning and subject selection decisions. The College would like to express our thanks to the many local businesses that have offered students the opportunity to work as part of their learning program locally. The College's recently appointed Careers Advisor (Ms Mel Hatch) and the Work Experience assistant (Ms Karen Collier) are working to support Year 10 students and arranging appropriate placements.



# Principal's Report

## **Year 9 into 10 Information Evening**

On Monday 17 July 2023 between 6pm and 7pm, families of Year 9 students are invited to attend an important information session relating to the Year 10 course counselling process in Term 3.

## **School Uniform**

Sunbury Downs College is proud of its school uniform. The wearing of school uniform supports the Sunbury Downs College motto of 'Confidence to Achieve'. A process of reinforcing, promoting and encouraging students to wear the uniform correctly has commenced and the expectations will be reinforced in Term 3. It is intended that informed expectations will be supported by a narrative linked to the revised College values.

I wish the Sunbury Downs College community a safe and restful school holiday period with families and those close to you. Term 3 will be quickly upon us presenting us with new challenges and opportunities for learning.

Regards,

Warwick Beynon  
Principal



**Mr Warwick Beynon | PRINCIPAL**



# Later Years

With Semester 1 finishing up, the Later Years students have been busy completing assessments and coursework before transitioning to Semester 2. Thankyou to all students that have shown great ambition by completing work on time or seeking out support to finish the work.

Students have also started to look towards the process of building pathways for the next few years. All students have been consulting with teachers, careers staff and families to support them in their ideal pathway moving forward. Over the next few weeks students and parents will be asked to select their subject preferences through the Compass insight cycles. It is important that families are a part of this discussion as parents are asked to endorse the subjects selected through their compass login. If students need extra support with this they are asked to make a compass appointment with Ms Jo Rains immediately.

We had over 70 people attend the Later Years Evening to support students with their subject selections. Staff represented their domains, with support from some student ambassadors, to inform students what their subjects involved and how this could progress into intended careers. Thankyou to all who attended, it was wonderful seeing you all supporting your students journey in Later Years at SDC.

Our Year 10 cohort venture out into the big world of work in this last week of Term 2 completing work experience. This is a fabulous opportunity for the students to test the waters of jobs that they might be looking to work towards, or even just to experience a week of work life.... even including the early mornings for some of our trade students! Check back in the next newsletter for some reflections of what the students got up to!

We have some good news stories across the Later Years students:

Kush Tathed from 10E has been successful in receiving a place in the Monash Scholars Program which provides selected high achieving students from Years 10 - 12 with an exclusive opportunity to engage with Monash University. Well done Kush!

One of our school captains, Charlotte LeGuier from 12A was presented with the highest award in Girl Guides - The Queens Guide. This award is built around services and leadership - two qualities that Charlotte has shown numerous times while here at SDC. We would like to congratulate Charlotte on this achievement.

We would like to wish students a relaxing holiday filled with social catch ups, restful sleep and fruitful reviewing/study sessions so that we can all come back fresh and ready for a very busy Term 3.



**Riedwaan Nassiep** | LATER YEARS MINI SCHOOL LEADER (ACTING)



**Jo Rains** | LATER YEARS MINI SCHOOL LEADER (ACTING)



# Women in STEM

On 31 May 2023, ten girls were invited to Ecolinc to listen to guest speakers, participate in different activities and to meet female scientists to hear about their jobs and learn more about the fields they work/study in. At the start of the day we listened to a guest speaker (Ms Stephanie Quattromani) who talked about her job and how she is involved in STEM. Stephanie talked about her recent work in developing a drug for those suffering from Cystic Fibrosis. She also spoke about her past jobs and her education and how she has had a variety of jobs leading up to her current work in the medical field and introducing new medications/drugs. She spoke about how new drugs are tested, approved and released for use. After she had finished speaking, we were sent into different groups to do two different activities. One of the activities was us testing different DNA samples for different diseases and conditions. We learnt about DNA, different parts of DNA and what makes up DNA. We learnt how it can have deficiencies a.k.a 'typos' which can create different diseases or illness (or mutations).

We also learnt how to test the DNA for different things such as Cystic Fibrosis, Maple Syrup Urine disease, cancers etc. For the other activity we did blood smears/testing and urine testing. We looked at different blood samples and how the blood cells were placed or how they looked. We did this in order to identify different diseases. We tested the urine for things such as glucose levels (looking for things like diabetes). We also read the blood report and looked for abnormalities. After this we met different female scientists and learnt all about their jobs, what field of science they work in, and their education pathways. We each got to meet six scientists and after these meetings we had time to mingle with others or extend our previous conversations with those we already met. We all left feeling very positive about the role women play in science.

Written by Charlotte Peters 9E



**Kylie Middlemast** | TEACHING AND LEARNING LEADER—CURRICULUM/TIMETABLE (ACTING)



# Year 9 Visual Communication Design

During Term 2, the Year 9 Visual Communication Design class have worked on creating a model of a proposed playground.

Students had to work through the design process, starting with the brief that explained the constraints, considerations and their client's needs. They researched a variety of playground designs, generated their own ideas based on the research and created a final design made out of balsa wood.

The Year 9 students created very imaginative and creative playground models that considered the end user's enjoyment and their safety. Their final model showcases their passion and dedication to construct a high quality and innovative balsa wood model.

**Scarlet Ewert 9D**



**Rachel Rao 9C**



**Lily Bromley 9B**



**Kevin Li 9B**







# Year 9 Visual Communication Design

**Ruby Sherlock 9E**



**Riveen Randeniya 9E**



**Dexter Phelan 9A**



**Rosie Thomas 9C**



**Mabel Clarke 9A**





# Year 10 Visual Art

The Year 10 Semester 1 Visual Art class explored the art medium of dry-point etching. They created prints of people in their daily lives that they feel a sense of belonging with.

The students were encouraged to submit their work to the Footscray Youth Art Prize.

Jia-Zhen Lu's (10E) dry-point etching print titled 'Beauty in Itself' has been shortlisted for the Footscray Art Prize and her work will be exhibited at the Footscray Community Arts from 15 July – 6 August 2023.

Winners will be announced on the opening night which will take place on Saturday 15 July 2023 from 3 - 5pm at Footscray Community Arts.

Congratulations and good luck to Jia-Zhen!



**Raneen Wardy** | ART AND VISUAL COMMUNICATION DESIGN





# Year 8D Italian



During their 'step up' session, the Year 8 Italian students had a 'taste' of what we are going to learn in Semester 2. La famiglia, FAMILY!!! And more food, of course.

Here we have *nonna* Luisa, *nonno* Giuseppe, and the two kids, Mario and Maria. It was so much fun. (Bhavya Patel, Raphael Andary, Julian Cucanic & Jaiden Hendahewa).



Azzurra Trione | ITALIAN TEACHER



# Mathematics & Numeracy

## Talk Money – Term 3 Workshops

Year 7 and Year 9 students will have the opportunity to participate in two workshops in Term 3 based on building their financial literacy. The workshops are provided at **no cost** and presented by trained, engaging facilitators. Each workshop will take one period on the day.



	<b>Year 7 Spending and saving money</b>	<b>Year 9 Making money work</b>
<b>Workshop 1: Week 5</b>  Wednesday 9 August  1 period (70 mins)	Students are supported to manage influences on saving, spending and payment options and how to align spending choices with their goals, values and beliefs.	Students delve into the world of work, looking at the different ways and approaches to make money. They discuss their rights as an employee and how to have difficult conversations at work.
<b>Workshop 2: Week 8</b>  Wednesday 30 August  1 period (70 mins)	Students explore how to make goals achievable and how to develop savings strategies to help manage spending influences and achieve their future goals.	Students gain an awareness of their personal brand and learn practical skills including reading pay slips and understanding tax and superannuation.

## Competitions:

### AMC – Australian Maths Competition: Wednesday 2 - 4 August 2023

Open to Year 7 to 12 students. If you are interested please let your maths teacher know so we can register you for the competition.

### Maths Olympiad – APSMO



56 students from Year 7 and 8 are participating in the maths Olympiad this year. This competition promotes the application of problem-solving skills, with all students aiming to improve as they go through the rounds. All students will receive certificates on completion of the Olympiad and some will receive additional awards.

We are also on the lookout for the most improved student, so keep showing your working out, so we can see how you have improved. Well done everyone!

After two rounds, the leader board is shown below.

Year 7 Team			Total	Year 8 Team			Total
Jacob Bernales			5	Kingston Bonnet	Ben Reynolds		8
Tiriki Patten			4	Connor Ferguson			
Amaya Wanigarathna				Vaughan Rhodes			5
Nikolas Markotsis				Sonechka Javier	Amerie Taylor		4
Jungmin Seo				Savannah Pott			
Ethan McMahon	Emily Seyers	3		Caedan Lally	Lini Sacco		3
Ashwini Prajapati	Jake Thomas			Jacob Moll	Ernie Rout		
Reuel Figueredo				William Ross	Jennah Clarkson		
				William Morgan			



# Mathematics & Numeracy

## Melbourne University – school of Maths and Statistics Incursion

Mr. Beynon presenting **Larissa Dandas** from 8E, with her Melbourne University hoodie. Larissa achieved this prize as a result of her strong contributions to understanding game theory.

The students played 'The Pebble Game' and were tasked with working out how they could always win. Can you work it out?

### Set up:

- Arrange the objects in 3 piles
  - The piles may be of different sizes
- Decide on a player to go first

### Gameplay:

- A player selects exactly one pile and removes any positive number of objects from that pile
- The opposing player then takes their move

### Winning:

- The player who takes the last object wins



Students are encouraged to be active learners through our many and varied classroom activities. These could be participating in inquiry problem-solving lessons, joining in class discussions, choosing the best answer and defending their choice in 'Move n Prove' or using manipulatives or software programs to understand concepts.



Students from 8E participated in a scavenger hunt as part of their exam revision on measurement. They were allocated different starting points around the room and had to calculate their answers, with working out, then find their answer on another sheet and continue until they had done all 10 questions. Lots of discussion and collaboration abounded. Well done 8E!



**Reminder: Afterschool Maths Homework Club: Mondays 3:30 pm – 4:30pm (room 4A)**

If you have any questions regarding mathematics or numeracy please contact us.

[Lauren.Jackson@education.vic.gov.au](mailto:Lauren.Jackson@education.vic.gov.au)

[Himneet.kaur@education.vic.gov.au](mailto:Himneet.kaur@education.vic.gov.au)



**Lauren Jackson** | LEARNING SPECIALIST (NUMERACY)



**Himneet Kaur** | MATHEMATICS DOMAIN LEADER



# Sport

On Wednesday 31 May 2023 the Year 7 and Year 8 boys competed in the Inter-school Soccer Tournament at Kurunjang Recreation Reserve, winning their Group B pool undefeated with some great skills and goals being scored throughout their opening three matches. They then played the winner of Group A in the final, and fought hard but unfortunately lost that game. Congratulations to all students for their participation and sportsmanship on the day representing the College proudly.



The team players were Cooper Paulete, Selim Eltohy, Zach Damien, Marino Marshall, Harry Baker, Declan Curtiss, Raphael Andary, Simon Lal, Cyra Santos, Orin Efu, Yossef Koubar, Tyler Purser, Tyler Anderson, Bailey Keay, Jesse Maric, Jaiden Duman and Bassel Alfarra.

The Cross Country Regional Tournament was held on Monday 19 June 2023 at Brimbank Park where junior, intermediate and senior students all competed for state qualifications. Two students in the senior boys open qualified for the state tournament which will be completed later this year. Well done David Geissler (11th) and Dean O'Rourke (12th). Congratulations to all students for their participation and representing the school with pride.



**Decklan Jessop** | HEALTH & PE TEACHER





# Year 9 Information Session



Sunbury  
Downs  
College

*Confidence to Achieve*

Subject Selection  
Information Session

YEAR 9 into 10

MONDAY 17 JULY

6:00pm - 6:45pm FLCC

Families of Year 9 students  
are invited to attend this  
important session to receive  
valuable information  
relating to Year 10 2024  
subject selection  
and student pathways



Bookings Essential  
Scan the QR Code to RSVP

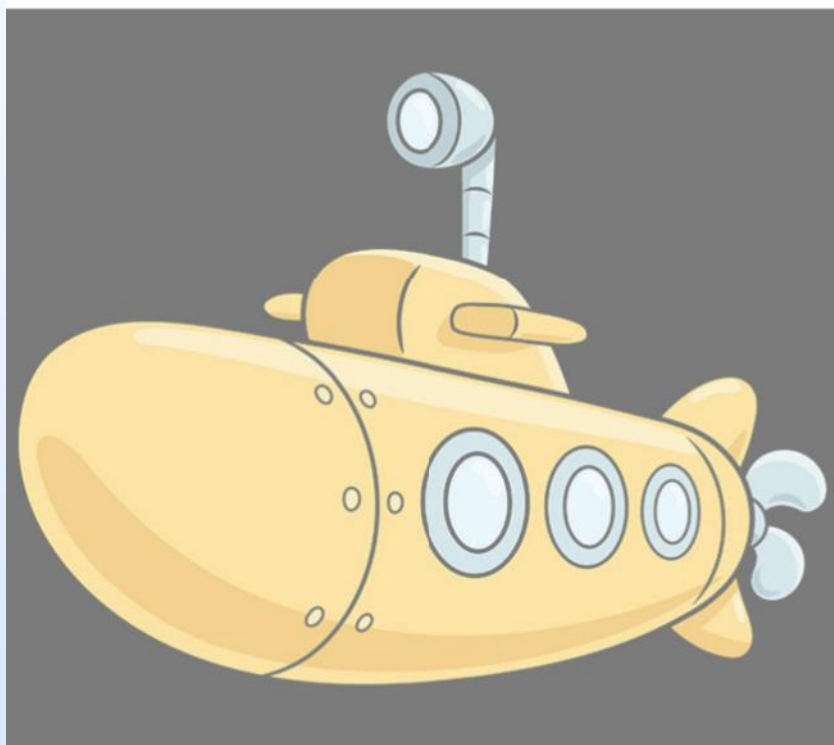


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# Stem Challenge



## NUCLEAR POWERED SUBMARINE STEM CHALLENGE

Join the Challenge

Years 7-9 and Years 10-12

**Information Session Tuesday July 11th**

*Contact Mr. Locker or Ms. Jenny  
Wadeson - or drop by the Science  
office to sign up!*