

Annual Implementation Plan - 2026

Sunbury Downs Secondary College (8723)



Submitted for review by Klate McFarlane (School Principal) on 13 February, 2026 at 10:20 AM

Endorsed by Jason Coningsby (Senior Education Improvement Leader) on 14 February, 2026 at 01:27 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	Key Improvement Strategies	Is this KIS selected for focus this year?
Maximise learning growth for all students.	Yes	NAPLAN By 2027, increase the percentage of Year 9 students in the exceeding and strong proficiency levels of achievement in NAPLAN in: • Reading from 52% (2023) to 56% • Writing from 57% (2023) to 58% • Numeracy from 52% (2023) to 58%. To be confirmed	Enhance collaborative practice to deepen the use of High Impact Teaching Strategies within the school's instructional model.	No
		NAPLAN Growth Target - To be confirmed	Build staff capability to effectively use data and evidence to inform planning for teaching and assessment of a differentiated curriculum.	No
		Teacher judgement growth By 2027, increase the percentage mean of students in Years 7 to 10 achieving at or above expected growth as measured by teacher judgements in: • Reading and viewing from 75% (2021 to 2022) to 78% (2025 to 2026) • Writing from 80% (2021 to 2022) to 82% (2025 to 2026) • Number and algebra from 60% (2021 to 2022) to 75% (2025 to 2026).	Implement and embed observation, feedback, and coaching to improve teacher practice.	Yes

		Victorian Certificate of Education (VCE) By 2027, increase the percentage of students' successful completion of VCE from 91% (2022) to 95%.		
		School Staff Survey By 2027, increase the percentage positive endorsement for the following factors: • Academic emphasis from 25% (2022) to 40% • Collective efficacy from 29% (2023) to 50% • Guaranteed and viable curriculum from 53% (2022) to 60%		
		Student Attitudes to School Survey By 2027, increase the percentage positive endorsement for the following factors: • Differentiated learning challenge from 47% (2022) to 55% • Stimulated learning from 42% (2022) to 50%.		
Enhance student engagement and wellbeing.	Yes	Student Attitudes to School Survey By 2027, increase the percentage positive endorsement for the following factors: • Student voice and agency from 33% (2023) to 40% • Sense Connectedness from 36% (2023) to 44% • Motivation and interest from 41% to 52%	Embed a consistent whole-school approach to school wide positive behaviour support and trauma informed practice.	Yes
		School Staff Survey By 2027, increase the percentage positive endorsement for the following factors: • Shielding and buffering from 28% (2023) to 40% • Trust in students and parents from 29% (2023) to 40%	Develop and implement common language, understanding and practices for student voice and agency.	No

		Student attendance By 2027, the percentage of students with 20 or more absences will decrease from 58% (2022) to 45%.	Develop policies and processes to implement inclusive practices for identified students.	Yes