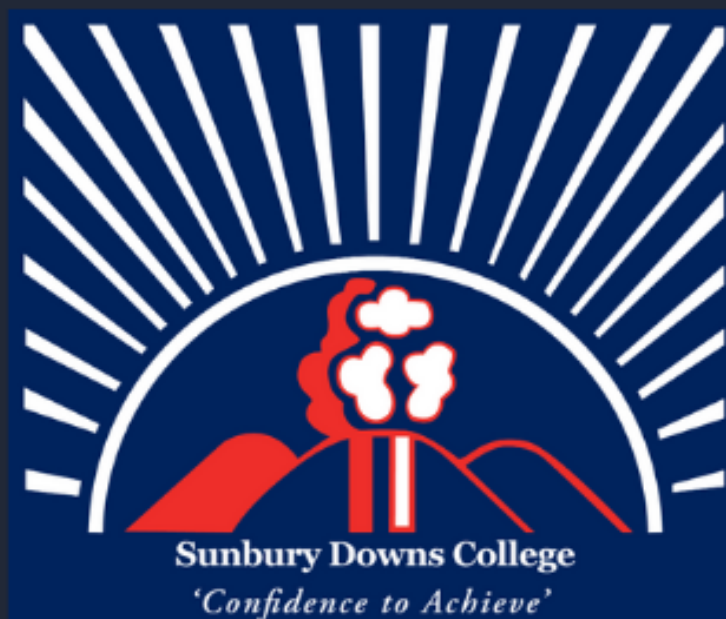


Sunbury Downs College

Later Years Handbook



2024

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A Message from the Assistant Principal - Later Years

The Later Years Mini-School aims to ensure that students can forge a successful pathway and therefore future. The commitment to high-quality teaching, along with the student support programs in the College, assists students in the Later Years to build on the foundations formed in the Middle Years Mini-School. The Course Counselling process is pivotal to ensure that students, with parental/guardian support, select the most appropriate course and direction to attain their pathway destination.

We are pleased to present this Course Selection Handbook to assist students in their selection of suitable courses and pathways beyond Year 12. The Handbook contains up to date information on the content of Year 10 Core and Elective subjects and Year 11 – 12 subjects that may be offered in 2024 at the College, as well as the requirements needed to meet satisfactory completion. This handbook is an informative guide for students and their parents. It should be used in conjunction with advice from the Student Services personnel, Domain Leaders, Classroom Teachers, Year Level Coordinators and the Course Counselling Team. Students are recommended to consider career intentions, prerequisite subjects for tertiary courses, and selecting subjects where there is an interest and ability.

Michael Watson
Assistant Principal - Later Years

Introduction to the Later Years

Please read this booklet carefully as it contains important information from VCAA (the Victorian Curriculum Assessment Authority) and the College regarding Policies and Procedures.

Whilst undertaking the VCE (Victorian Certificate of Education) students must focus on:

- Being organised and ensuring they are prepared for all their subjects
- Meeting the requirements of each subject and continually revising their coursework
- Maintaining the minimum attendance requirements.

Every VCE Unit has a number of Outcomes that students must complete in order to satisfy the requirement of the VCE. In addition, Units 3 & 4 have up to three different types of Graded Assessments:

- School Assessed Coursework (SACs)
- School Assessed Tasks (SATs)
- VCAA Examinations.

The results from the Graded Assessments are combined and moderated by VCAA to determine a final subject **Study Score**. The weighting of each assessment differs for each subject.

Whilst undertaking the Victorian Certificate of Education – Vocational Major (VCE VM), students must focus on:

- Being organised and ensuring they are prepared for all their subjects,
- Meeting the requirements of each Unit of Competency,
- Maintaining 90% attendance.

Whilst undertaking Year 10, students must focus on:

- Being organised and ensuring they are prepared for all their subjects
- Completing required homework
- Seeking feedback from teachers to improve their learning outcomes
- Meeting subject requirements (coursework and learning tasks)
- Successful completion of all subjects.

All Later Years students must:

- Ensure that all unacknowledged (uncited) work submitted by them is genuinely their own work
- Acknowledge (cite) all resources used. This includes text and source material and name or names and status of the person or persons who provided assistance and the type of assistance received in completing their work
- Not accept undue assistance from any person. Undue assistance would include providing actual adjustment or improvement to a student's work, or dictating or directing a student to insert a particular text
- Complete coursework under teacher supervision. Students must periodically produce appropriate documentation of the development of work completed away from the teacher. This will enable the teacher to monitor the development of the work, to keep a record of the process and to be able to attest that the work is the student's own
- Not submit the same piece of work for completion of more than one Outcome
- With their parent/guardian, sign the subject selection form acknowledging that they are aware of the VCE and VCE VM guideline and procedures and have accessed and read these,
- Complete holiday homework as set by their teachers.

Curriculum and Assessment

To complete any Unit, a student must satisfactorily achieve the course Outcomes for the Unit set out in the VCAA Study Design for every subject.

Satisfactory achievement of course Outcomes means:

- The work is clearly the student's own
- It achieves the course Outcome to the required standard
- The work was submitted on time
- There has been no substantive breach of rules.

If satisfactory achievement of course Outcomes is granted, the student receives a 'S' result for the Unit.

A student may not be granted satisfactory completion if:

- There is doubt whether the work is the student's own
- The work is not of the required standard
- The student has failed to meet the school deadline for the work requirement, including an extension of time where it has been granted, for any reason including special provision
- There has been a substantive breach of rules including school attendance rules.

If satisfactory achievement of Outcomes is not granted, the student will receive a 'Not Satisfactory (or 'N') for the Unit.

School Assessed Coursework (SACs)

School Assessed Coursework (SACs), based on the VCAA Study Designs are set and run by the College. SACs are conducted at various times throughout the school year and utilise a variety of methods of Assessment.

SACs are mostly conducted during class time, although this is not always the case. Like all SACs, attendance to scheduled 'out of normal school hours' SACs is compulsory. A medical certificate is required if an absence occurs. SAC results count for 25% - 50% of a student's overall Study Score. This will vary between studies.

SACs are marked at school with numerical scores that are then provided to and moderated by the VCAA.

School Assessed Tasks (SATs)

School Assessed Tasks (SATs) are set by the VCAA and may be conducted in the following subjects: Applied Computing, Product Design & Technology (Wood), Food Studies, Media, Art Making and Exhibiting, Visual Communication and Design.

SATs usually consist of folios of work. The SATs are marked at school against strict SAT Assessment Criteria prescribed by VCAA.

Study Score

The maximum study score for each subject is 50. The score is calculated from SAC/SAT results and the examination. Study scores are released in December as part of a student's statement of VCE results.

General Achievement Test (GAT)

This is a compulsory test for students completing a Unit 3 & 4 subject. It is a General Achievement Test – not a test of knowledge about a particular subject or topic. It will measure student skill and capacity across three broad areas:

- Written communication
- Mathematics, Science and Technology
- Humanities, Arts and Social Science.

The results from the GAT will be used by VCAA to monitor and, when necessary, moderate school assessment.

Australian Tertiary Admissions Rank (ATAR)

The ATAR score is used for university entrance and selection into other tertiary courses. To receive an ATAR students must pass their VCE. This means students must have passed the required number of Units. In addition, students must pass a sequence of Units 3 & 4 English in a single calendar year.

The ATAR score is out of 99.95 and is calculated from their highest Study Score for an English component i.e.: Unit 3 & 4 English, English as an Additional Language (EAL) or Literature, and the three next best Unit 3 & 4 Study Scores.

If students have completed a fifth and/or sixth 3 & 4 Unit, 10% of the score is added to the overall ATAR. There are some restrictions to the combinations of subjects used to calculate the ATAR. Students are advised to seek advice about these rules when making subject selections.

Scaling:

- Scaling is used in the calculation of ATAR scores
- Scaling is implemented in order to compensate for the variety of subjects offered
- Scaling was introduced so students are able to select any VCE subject without being disadvantaged.

Please Note: It is very important that students select subjects that suit their area of expertise, interests, skills and career path, not because of scaling.

For more information please visit: <https://www.vtac.edu.au/atar.html#explainer>

Careers and Pathways Information

My Career Portfolio

All Year 9, 10, 11 and 12 students are supported in developing a pathways plan. This information will be used to assist Later Years students at Sunbury Downs College to move from school to an appropriate pathway.

My Career Portfolio will:

- Help students identify vocational interests and plan work placements to prepare for post-school options
- Assist students in recognising their strengths and weaknesses and using these to reach their goals
- Be flexible to embrace change as the students develop and grow
- Provide an opportunity for students, parents and teachers to discuss student future directions
- Be updated annually to ensure that the information provided in the plan is current and relevant to the student.

Year 10 Work Experience

Sunbury Downs College has a very successful Work Experience Program that has seen many students pursue placement in workplaces to learn job skills in a field of interest. Work Experience is valuable in raising student awareness of how the workforce operates and the training and personal qualities required for particular jobs. Students are to seek a placement that is in accordance with their Career Action Plans (CAPs).

As a requirement for the Work Experience Program, students must have completed the compulsory Occupational Health and Safety Program called Safe@Work, which will be conducted during the 'Step Up' program at the end of Year 9. Successful students will receive a certificate for completing a General Module and an Industry Specific Module. Any student who does not successfully complete both modules must complete these during Term 1, 2024 to participate in the Work Experience Program.

Over the course of the students' Work Experience Placement, students will be contacted or visited by a teacher at the workplace and will be required to complete a Work Experience Logbook. A Work Experience Certificate is issued at the end of the placement, only if the employer evaluation is satisfactory and the logbook is satisfactorily completed.

Year 10 students must have their Work Experience organised before the end of February 2024. It is a student's responsibility to organise this, however, assistance with finding Work Experience Placements can be sought from the Careers Coordinator.

Head Start

Sunbury Downs College will continue to offer the Head Start program in conjunction with Victorian Certificate of Education (VCE) and Victorian Certificate of Education - Vocational Major (VCE VM) to students in 2024.

Overview

Head Start is a model for apprenticeships and traineeships for school students. Head Start students spend more time doing important, paid, on-the-job training while completing their VCE or VCE VM at school.

The Head Start program helps students to develop skills and experience that employers' value. Head Start helps students to get the best start in their career. Students can choose to take an extra year to complete their VCE or VCE VM, or in some cases, certain VCE VM subjects may be waived in lieu of Head Start activities. This means more time spent training on-the-job.

Depending on the requirement of the employer, it is expected that at a minimum average student will undertake:

- One day per week paid employment in Year 10
- Two days per week paid employment in Year 11
- Three days per week paid employment in Year 12 (which may be undertaken over two years if required).

In conjunction with this workplace arrangement, students will undertake TAFE pre-apprenticeship or apprenticeship courses, and forego Structured Workplace Learning (SWL) arrangements.

Contact details and further information

Website: <https://www.education.vic.gov.au/about/programs/Pages/headstart.aspx>

Email: Karen.Riley2@education.vic.gov.au

Other Information

College Policies

Information about College Policies including the Attendance Policy, Progression Policy, Homework Policy can be found on the Sunbury Downs College website <https://www.sunburydowns.vic.edu.au/page/171/Policies-&-Documents>

Early Commencement

Any student who wishes to complete an Early Commencement subject must complete and submit the 'VCE / VET Early Commencement Request Form' with appropriate teacher support. **Completing an Early Commencement Subject does not automatically give students a reduced workload in Year 12.** Students must also be aware that their progression into the Unit 3 and 4 class is not guaranteed, as Early Commencement is a privilege. Preference will be given to students who are in their final year of schooling if the Unit 3 and 4 class is full or nearly full. Students must ensure that they achieve the best possible results in Units 1 and 2 as this can be the deciding factor as to their acceptance into the Unit 3 and 4 class.

**Enrolment in an Early Commencement VCE subject is granted on the basis of teacher recommendation, academic achievement and pathway destination.*

Special Provision

Over the course of the VCE academic year, a student may be eligible for 'Special Provision' for School Assessed Coursework & Examinations. Special Provision is ultimately decided by the VCAA and may be granted if, during the completion of these tasks, a student is:

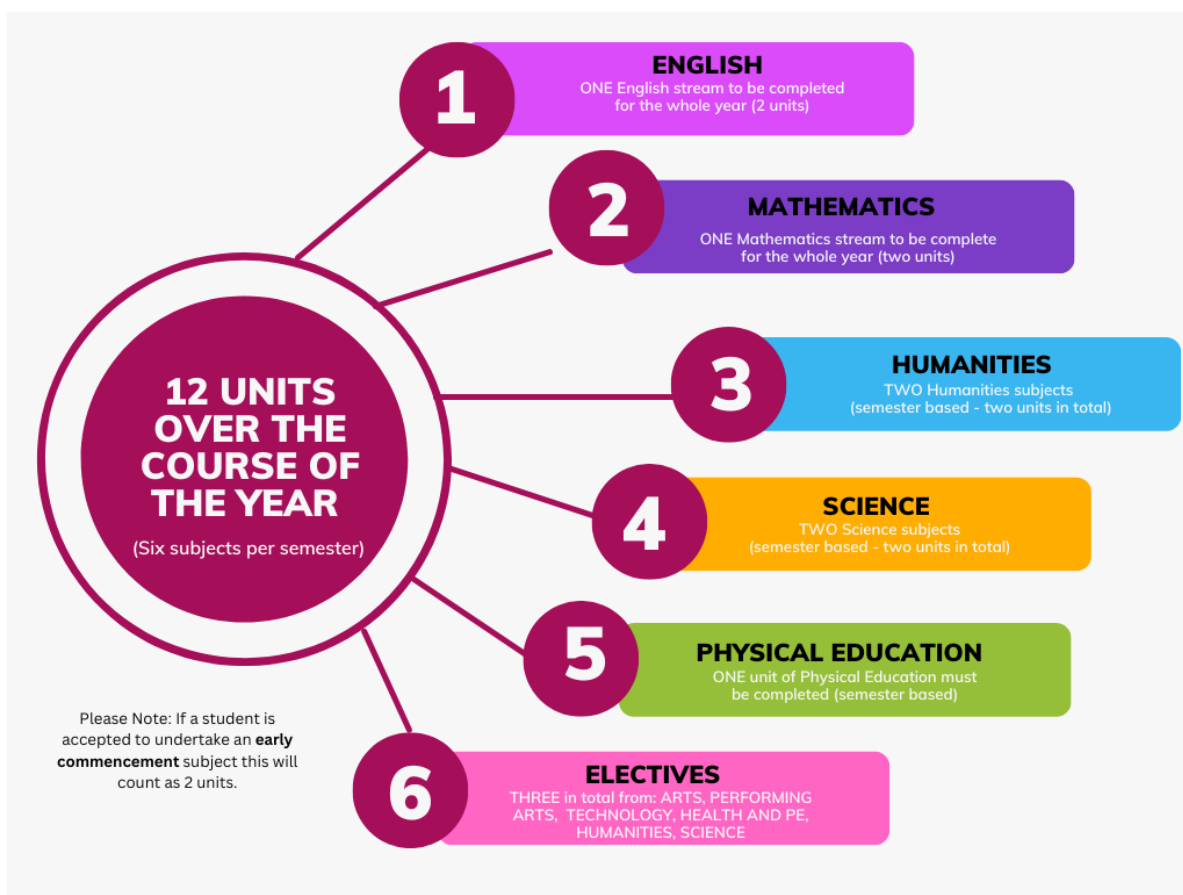
- Affected significantly by illness, by any factors relating to personal environment, or by other serious cause, or;
- prevented by illness, by any factors relating to personal environment, or by other serious cause from completing a task for graded assessment or disadvantaged by any physical disability or impairment.

Students who are eligible should discuss the matter with their Year Level Coordinator before the conclusion of Term 3 2023 in readiness for 2024.

Subject/Course Fees

Each of the subjects listed in this Handbook will incur a fee. These costs will be outlined in the Campion Booklist (available from November 2023).

Selecting a Year 10 Program of Study



Core Subjects

More information can be found in the subject descriptions in this handbook.

English (whole year)	Mathematics (whole year)	Science (semester based)	Humanities (semester based)	Physical Education (semester based)
English	Pre General Mathematics	Biology	History	Physical Education
English Extension	Pre Mathematical Methods	Chemistry	Legal Studies	
		Environmental Science	Geography	
		Psychology	Global Politics	
		Physics	Philosophy	
			Business Management	

Elective Subjects

More information can be found in the subject descriptions in this handbook.

Health and PE (semester based)	Technology (semester based)	The Arts (semester based)
Health and Human Development	Digital Technologies	Visual Arts
VET Outdoor Recreation (II)	Design Technology: Materials	Drama
	Food Studies	Media
		Music
		Visual Communication Design

Selecting a Year 10 Program of Study - Scholars Program

The Sunbury Downs College Scholars program is suitable for academically talented students who have demonstrated their passion and commitment to their learning throughout their Middle Years studies and wish to pursue an academic pathway after VCE.

The program has been designed to develop and extend individual student strengths while presenting them with greater opportunities through the provision of wider curriculum offerings. The students who commit to the SDC Scholars Program will be offered:

- VCE/VET support and guidance through the provision of a Scholars Program Home Group for the duration of their Later Years studies
- Individual Success Plans (ISPs), which are tailored and reviewed on a term by term basis
- Early VCE commencement options in Year 10
- Exclusive workshops, excursions, seminars and incursions which focus on developing skills for VET/VCE and University success
- Early University commencement options in Year 12 (if required).

Students wishing to partake in the Scholars Program for 2024 must complete an application form in addition to their subject preferences.



VCE Early Commencement:

Students in the Year 10 Scholars Program are encouraged to undertake an early commencement VCE subject and may also seek to undertake a second VCE Unit 1 and 2 Study in Year 10 (approval from Later Year Mini School is required). This study is counted towards the student's requirements in that Domain (Humanities, Science, Physical Education, etc) for Year 10.

Example of course for **Student 1** in Year 10 Scholars Program (undertaking one VCE Early Commencement subject):

Semester 1	Semester 2
Extension English	
Pre-Mathematical Methods	
Legal Studies - Unit 1	Legal Studies - Unit 2
Physical Education	Biology
Chemistry	Visual Arts

Example of course for **Student 2** in Year 10 Scholars Program (undertaking two VCE Early Commencement subjects):

Semester 1	Semester 2
English	
Pre-Mathematical Methods	
Biology Unit 1	Biology Unit 2
Applied Computing Unit 1	Applied Computing Unit 2
Physical Education	History

Example of course for **Student 3** in Year 10 Scholars Program (undertaking a VET Early Commencement subject):

Semester 1	Semester 2
English	
Pre-Mathematical Methods	
VET Sport and Recreation Cert III (to be completed over two years)	
Philosophy	Geography
Environmental Science	Business Management

Selecting a VCE (Victorian Certificate of Education) Program of Study

The VCE is an academically rigorous course which requires students to be highly self-motivated and dedicated to their studies. Students undertaking the VCE are required to undertake six studies in Year 11 and five studies in Year 12. Throughout these two years of study, all students are required to undertake School Assessed Coursework (SACs), School Assessment Tasks (SATs) and examinations (both internal and external).

Each VCE course is broken up into four units, numbered 1, 2, 3 or 4. Depending on student subject choice, individual student programs may include Units 1 or 2 in the second or final year and/or Unit 3 or 4 in the first year.

Students who undertake the VCE pathway will undertake an academically rigorous two-year VCE course. VCE is typically aimed at students who wish to undertake a University pathway after the successful completion of the two-year course. Students who successfully complete the VCE pathway will achieve their VCE certificate and receive an ATAR (Australian Tertiary Admissions Rank).

VCE	
Year 11	Year 12
Unit 1 and 2 English Subject	Unit 3 and 4 English Subject
5 x Unit 1 & 2 VCE subjects	4 x Unit 3 & 4 VCE subjects
Total - 12 Units	Total - 10 Units

Example of **Student 1** undertaking VCE in Year 11

Semester 1	Semester 2
English Unit 1	English Unit 2
General Mathematics Unit 1	General Mathematics Unit 2
Psychology Unit 1	Psychology Unit 2
Media Unit 1	Media Unit 2
Politics Unit 1	Politics Unit 2

Example of **Student 2** undertaking VCE in Year 11 (completed an early commencement VCE subject in Year 10 successfully)

Semester 1	Semester 2
English Unit 1	English Unit 2
General Mathematics Unit 1	General Mathematics Unit 2
Psychology Unit 3	Psychology Unit 4
Product Design and Technology Unit 1	Product Design and Technology Unit 2
Business Management Unit 1	Business Management Unit 2

Selecting a VCE Vocational Major (VM) Program of Study

Students who undertake the VCE VM pathway will undertake a two-year course. VCE VM gives students practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work. Like the Victorian Certificate of Education (VCE), the VCE VM is a recognised senior secondary qualification.

Students who undertake VCE VM are likely to be interested in going on to training at a Technical and Further Education (TAFE) institute, starting an apprenticeship, undertaking a Head Start program or obtaining full-time employment after completing school.

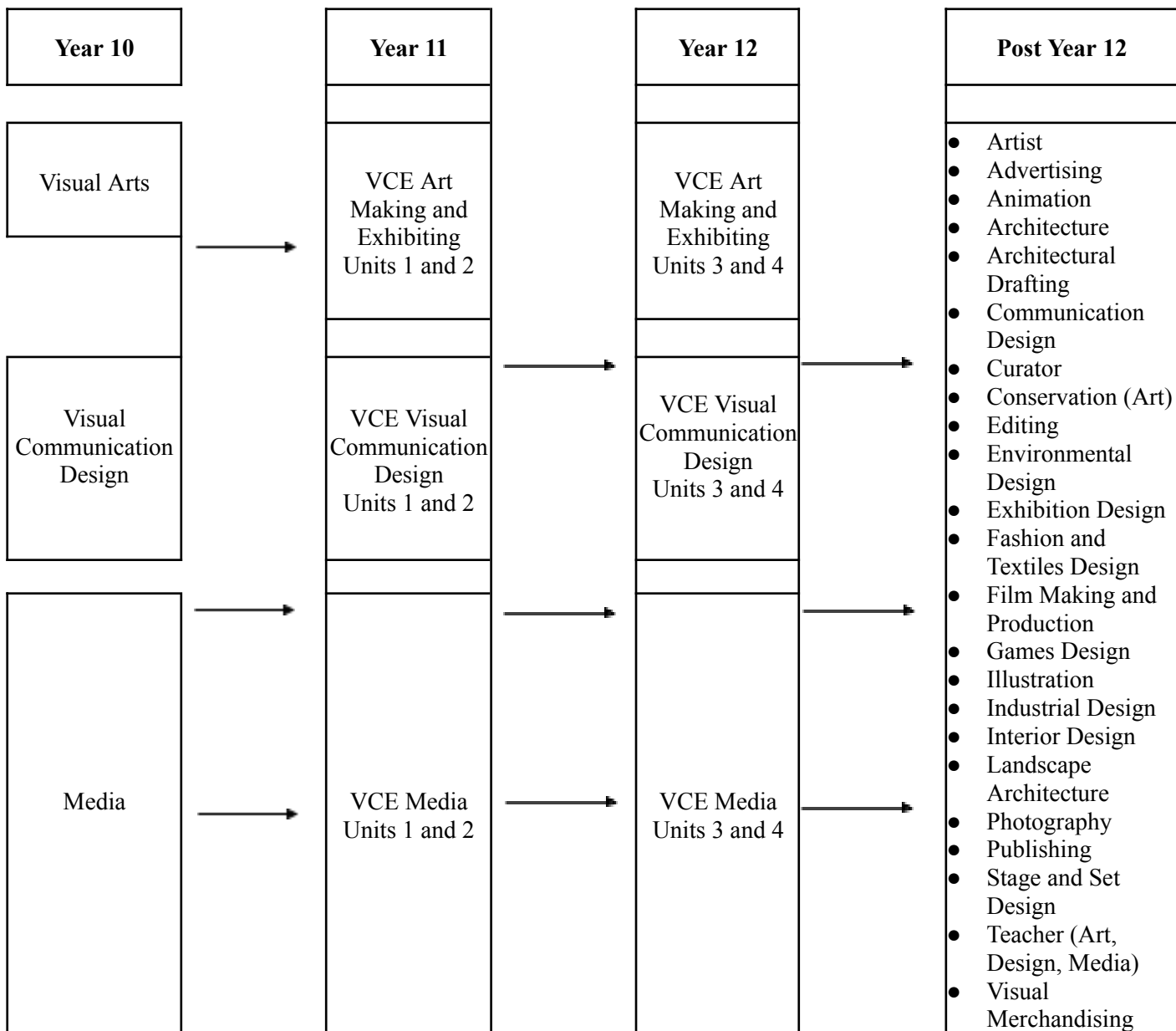
VCE VM	
Year 11 (Unit 1 & 2)	Year 12 (Units 3 & 4)
VCE VM Literacy	VCE VM Literacy
VCE VM Numeracy	VCE VM Numeracy
VCE VM Work Related Skills	VCE VM Work Related Skills
VCE VM Personal Development Skills	VCE VM Personal Development Skills
Vocational Education and Training (VET) Study of choice	Vocational Education and Training (VET) Study of choice
Structured Workplace Learning or external TAFE one day a week (student choice)	Structured Workplace Learning or external TAFE one day a week (student choice)
Total – 8 Units plus VET (Certificate)	Total – 8 Units plus VET (Certificate)

Further details on VET (Vocational Education and Training) courses are located at page 90.

Further details on VCE Vocational Major are located at page 99.

Domain: Arts

Curriculum Pathway and Linkages Maps: Arts



Visual Arts – Year 10

Subject Overview

Visual Arts engages students in a journey of discovery, experimentation and problem solving relevant to visual perception and visual language, utilising techniques, technologies, practices and processes. Students will undertake the studio process, reflecting on individually developed written proposals by exploring, developing, evaluating, and resolving their initial concepts and producing their final artworks. Year 10 Visual Arts helps students improve their understanding of art related language and practical tasks in preparation for VCE Art Making and Exhibiting.

Topics

- Exploration of materials, techniques and processes using a range of subject matters
- Analysing artworks from a range of historical, cultural and social contexts.

Assessment

Students in Visual Arts are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Art & design theory: A series of short and extended responses to structured questions
- Portfolio: A series of preliminary drawings, exploration, development and refinements lead to final works.

2023 Student Endorsement

I am currently in Year 10 Visual Art, being taught by Ms Wardy. We are being taught to sew and stuff soft sculptures, watercolour painting techniques, and creating dry point etchings. I loved doing watercolour painting the best, using light and dark colours and harsh/soft brush strokes to convey light, texture and most importantly to me, emotion. I love expressing how I feel through the various medias of art we're exploring. It's a great outlet for that. People should pick art as a subject as it relieves stress and gives people and opportunity to be creative.

-Jaxon Cias

Visual Communication Design – Year 10

Subject Overview

This subject offers a range of practical and analytical skills, disciplines and processes relating to the three areas of design, Communication design, Industrial design and Environmental design. Students will undertake the design process of research, development, refinement and the production of final presentations that respond to a specific brief. The focus for Visual Communication Design is to examine contemporary architecture and create branding concepts that include merchandising products and display options.

Topics

- Technical and freehand drawing
- Construction
- Design analysis.

Assessment

Students in Visual Communication Design are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Satisfactory completion of 2 final presentations
- Satisfactory completion of analysis tasks.

2023 Student Endorsement

During this semester we are studying Visual Communication Design (VCD) in which we are learning about the design process of railway infrastructure. In this process we have been researching ideas, sketching designs and developing a 3D model of a train station. We like this subject because it is creative and teaches us the process that architect's go through to create contemporary buildings. Students should study this subject because it extends their learning capacity of visual communication design in which can be helpful in their life, future job or school education.

Molly and Hannah (10VCD)

Media – Year 10

Subject Overview

Year 10 Media provides students with the opportunity to develop their critical and creative thinking skills. Media forms (e.g. film and photography), technologies (e.g. DSLR cameras, editing software) and processes (e.g. pre-production, production and post-production) are considered from various perspectives including their structure and features, production context, audience reception and the impact of media in society. Media elements, including codes and conventions, will be explored and analysed in different media products including music videos and feature films. Students learn technical skills in the production of media products, including photography and film. They also learn how to use post-production software programs to edit and refine their work.

Topics

- Photography Production
- Short Film Production
- Media Analysis.

Assessment

- Satisfactory completion of coursework
- Photographic folio
- Film production
- Examination.

Students who are participating in this elective must attend the on and off-campus learning activities.

Visual Communication Design – Units 1-4*

The complex demands of 21st-century living have broadened the scope of the designer's work, and the potential of design to solve ill-defined problems is recognised across sectors including business, industry and education.

The study of VCE Visual Communication Design seeks to cultivate future-ready designers who have a critical and reflective eye, a refined aesthetic sensibility, and who are equipped with the skills, knowledge and mindsets necessary to address the problems of life. Through exposure to the cultures and traditions of design practice, students learn how designers visually communicate ideas and information when designing for people, communities and societies. They develop the knowledge, skills and dispositions required of a multidisciplinary designer who is a reflective, responsible and empathetic practitioner equipped with agency and initiative.

During this study, students consider various factors that impact design decisions, including conceptions of good design, aesthetic impact, and economic, technological, environmental, cultural and social influences. Students also consider how best to accommodate the varied needs of people and our planet, both now and in the future, using human-centred design principles, together with ethical, legal, sustainable and culturally appropriate design practices.

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 and Unit 4 as a sequence.

VCE Areas of Study

Unit 1: Finding, reframing and resolving design problems

- Area of Study 1: Reframing design problems
- Area of Study 2: Solving communication design problems
- Area of Study 3: Design's influence and influences on design

Unit 2: Design context and connections

- Area of Study 1: Design, place and time
- Area of Study 2: Cultural ownership and design
- Area of Study 3: Designing interactive experiences

Unit 3: Visual communication in design practice

- Area of Study 1: Professional design practice
- Area of Study 2: Design analysis
- Area of Study 3: Design process: defining problems and developing ideas

Unit 4: Delivering design solutions

- Area of Study 1: Design process: refining and resolving design concepts
- Area of Study 2: Presenting design solutions

Assessment

Students in VCE Visual Communication Design are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Annotated visual report
- A folio of work demonstrating various stages of the design process
- Written report
- Extended responses and short-answer responses
- presentation of design concepts

2023 Student Endorsement

In VCD we study and learn about interior design, architecture, graphic design as well as being sustainable in design how to express our ideas onto paper. I am currently learning how to create my own brief for my design as well as correcting and finalising my technical drawings. I love this subject as it allows for me to be creative and push myself to design new and exciting ideas that others will love. I think someone should choose to study VCD as it is challenging but rewarding. Being able to see your design finished and finalised is an accomplishment that takes hard work. The subject pushes a person to use their whole potential and create amazing new ideas.

Career Pathways

Studying VCE Visual Communication Design may support career pathways such as:

- Architecture and Landscape Architecture
- Communication Design (Graphic design)
- Game Design
- Interior design
- Visual Merchandising

**VCD Units 1 and 2 will be offered in 2024.*

Media- Units 1 – 4*

Subject Overview

This study provides students with the opportunity to examine the Media in both historical and contemporary contexts while developing skills in Media design and production in a range of Media forms. VCE Media provides students with the opportunity to analyse Media concepts, forms and products in an informed and critical way.

Students consider narratives, technologies and processes from various perspectives including an analysis of structure and features. They examine debates about the Media's role in contributing to and influencing society. Students integrate these aspects of the study through the individual design and production of their Media representations, narratives and products.

VCE Media supports students to develop and refine their planning and analytical skills, critical and creative thinking and expression, and to strengthen their communication skills and technical knowledge.

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 and Unit 4 as a sequence.

VCE Areas of Study

Unit 1: Media forms, representations and Australian stories

- Area of Study 1: Media representations
- Area of Study 2: Media forms in production
- Area of Study 3: Australian stories

Unit 2: Narrative across Media forms

- Area of Study 1: Narrative, style and genre
- Area of Study 2: Narratives in production
- Area of Study 3: Media and change

Unit 3: Media narratives, contexts and pre-production

- Area of Study 1: Narrative and their contexts
- Area of Study 2: Research, development and experimentation
- Area of Study 3: Pre-production planning

Unit 4: Media production; agency and control in and of the media

- Area of Study 1: Media production
- Area of Study 2: Agency and control in the media

Assessment

Students in VCE Media are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Audiovisual or video sequences
- Photographs
- Print layouts
- Structured questions
- Annotated visual report

Career Pathways

Studying Media may support career pathways such as:

- Advertising (Copywriter, Illustrator, Sales)

- Film and Television (Lighting, Sound, Camera, Acting, Set Design, Directing)
- Journalism (Writer, Photographer e.g. News, Magazine)
- Photographer

Within Media there may be additional associated costs to study this subject, such as excursion fees, externally sourced printing of production work etc.

****Media Units 1 and 2 will be offered in 2024.***

Art Making and Exhibiting – Units 1-4

Subject Overview

Learning in VCE Art Making and Exhibiting provides students with opportunities to recognise their individual potential as artists, encourages self-expression and creativity, and can build confidence and a sense of individual identity. The study allows students to explore and experiment in creating, developing and engaging with the visual arts and helps build a strong skill set. Learning through, about and in the visual arts develops students' critical thinking skills and their ability to interpret the worlds they live in. Students are encouraged to work both independently and collaboratively, as learning from each other can develop innovative and exciting ideas.

By engaging with artworks in different galleries, museums, other exhibition spaces and site-specific spaces, either in person or using online content, students have the opportunity to view and research artworks and artists from local, national and international contexts. They also gain an understanding of how institutions present and display artworks and how they work with artists.

Looking at the artworks of a range of artists encourages students to become aware of difference and diversity in the views of others working in the arts industry, giving students a stronger understanding of the various forms that art may take. Importantly, students also gain an understanding of how their own and others' artworks are curated, displayed and conserved.

Prerequisites

It is strongly recommended that students undertake Year 10 Visual Art prior to the commencement of Unit 1 and 2. Students must undertake Unit 3 prior to undertaking Unit 4.

VCE Areas of Study

Unit 1: Explore, expand and investigate

- Area of Study 1: Explore – materials, techniques and art forms
- Area of Study 2: Expand – make, present and reflect
- Area of Study 3: Investigate – research and present

Unit 2: Understand, develop and resolve

- Area of Study 1: Understand – ideas, artworks and exhibition
- Area of Study 2: Develop – theme, aesthetic qualities and style
- Area of Study 3: Resolve – ideas, subject matter and style

Unit 3: Collect, extend and connect

- Area of Study 1: Collect – inspirations, influences and images
- Area of Study 2: Extend – make, critique and reflect
- Area of Study 3: Connect – curate, design and propose

Unit 4: Consolidate, present and conserve

- Area of Study 1: Consolidate – refine and resolve
- Area of Study 2: Present – plan and critique
- Area of Study 3: Conserve – present and care

2023 Student Endorsement

AME is a very diverse subject where you explore a wide range of art forms including painting, drawings, printmaking, sculpture and mixed media. Students select their own themes to explore and are required to conduct their own research related to the chosen theme. Students are free to express their ideas visually and undertake ongoing reflection and evaluation. Art theory is also a critical part of the subject and supports our art practice.

Assessment

Students in VCE AME are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Exploratory work and a visual diary
- Extended responses and short-answer responses
- Producing artwork
- Essays
- A written/oral presentation with visual evidence from the exhibitions visited.

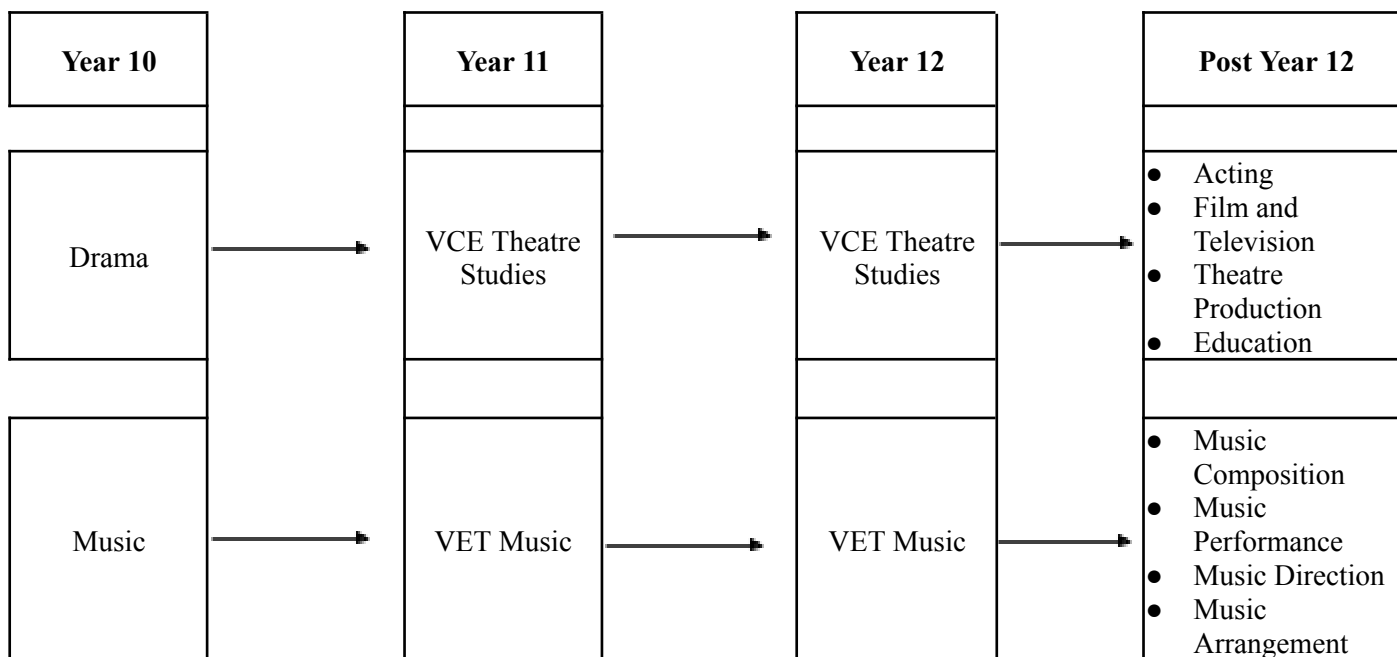
Career Pathways

Studying VCE AME may support career pathways such as:

- Artist
- Art teacher
- Curator
- Exhibition Designer
- Set Designer
- Illustrator
- Graphic Designer
- Conservator

Domain: Performing Arts

Curriculum Pathway and Linkages Maps: Performing Arts



Drama – Year 10

Subject Overview

The study of Drama provides students with opportunities to develop as confident, reflective and creative performing artists through an exploration of naturalistic and non-naturalistic performance styles. In Year 10 Drama, students will experiment with imaginative and innovative ways of using traditional and contemporary skills to communicate narrative elements and ideas to audiences. Students will engage with scripts and work within Production Roles to interpret a script for an audience.

Over the course of the study, students will refine their expressive skills, playmaking techniques and knowledge of theatrical conventions and dramatic elements. Students will have opportunities to build on their stagecraft skills through the creation of sets, costumes, props and lighting designs that enhance their performances. They will also develop skills in reflection and observation through the analysis of their own performance works and the work of other students. Students will have the opportunity to see a professional theatre performance, which they will analyse. This enables students to engage with the performing arts industry and contextualise their own work as Drama students.

Topics

- Elements of drama and narrative structure
- Performance of scripted drama and enrichment of practice
- Analysis and evaluation of performances
- Application of Production Roles

Assessment

- Satisfactory completion of coursework
- Production Documentation Journal
- Performance Analysis
- Examination

Music – Year 10

Subject Overview

This subject directly relates to the skills and knowledge required for VCE VET Certificate III: Music Performance. Students will gain a greater understanding of music through playing, singing, improvising, composing and musical thinking. These experiences will be enhanced by exploring and responding to music through reflection on and discussion of their own and others' performances using musical terminology and concepts introduced throughout the semester. The students will be guided through developing their personal learning skills by planning and reflecting on their own and their peers' personal practice and musical progress.

Students are encouraged to attend weekly music lessons either at the College or privately outside the College whilst completing this course. It is recommended that students participating in this subject have completed Year 9 Music or have been receiving weekly music lessons.

Topics

- Music practices
- Rehearsing and performing solo and ensemble repertoire
- Elements of Music and compositional devices
- Analysis and Characteristics of Music from contemporary and past times

Assessment

Students in Music are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Solo and group performances
- Journals
- Compositions
- Examination

2023 Student Endorsement

You should pick year 10 music if you want to learn about music theory to understand the structure of songs, chord progressions and extend your knowledge on performing. Music will help you to express yourself through performance, make friends and make music in future to make further connections with others. The group work will help you to communicate with people better in the future. - James and Jaxon Cias

Theatre Studies- Units 1 – 4*

Subject Overview

Theatre as a form of cultural expression has been made and performed for audiences from the earliest times and is an integral part of all cultures. Theatre is ever evolving and exists as entertainment, education, ritual, an agent for change, a representation of values and a window on society.

In VCE Theatre Studies students interpret scripts from the pre-modern era to the present day and produce theatre for audiences. Through practical and theoretical engagement with scripts they gain an insight into the origins and development of theatre and the influences of theatre on cultures and societies.

Through the study of VCE Theatre Studies, students develop, refine and enhance their analytical, evaluative and critical thinking skills as well as their expression, problem-solving, collaborative and communication skills. They work both individually and in collaboration with others to interpret scripts. Through study and practice, students develop their aesthetic sensibility, including an appreciation for the art form of theatre, interpretive skills, interpersonal skills and theatre production skills.

Prerequisites

There are no prerequisites or entry to Units 1, 2 and 3. Students must undertake Unit 3 and Unit 4 as a sequence.

VCE Areas of Study

Unit 1: Pre-modern theatre styles and conventions

- Area of Study 1: Exploring pre-modern theatre styles and conventions
- Area of Study 2: Interpreting scripts
- Area of Study 3: Analysing a play in performance

Unit 2: Modern theatre styles and conventions

- Area of Study 1: Exploring modern theatre styles and conventions
- Area of Study 2: Interpreting scripts
- Area of Study 3: Analysing and evaluating a theatre production

Unit 3: Producing theatre

- Area of Study 1: Staging theatre
- Area of Study 2: Interpreting a script
- Area of Study 3: Analysing and evaluating theatre

Unit 4: Presenting an interpretation

- Area of Study 1: Researching and presenting theatrical possibilities
- Area of Study 2: Interpreting a monologue
- Area of Study 3: Analysing and evaluating a performance

Assessment

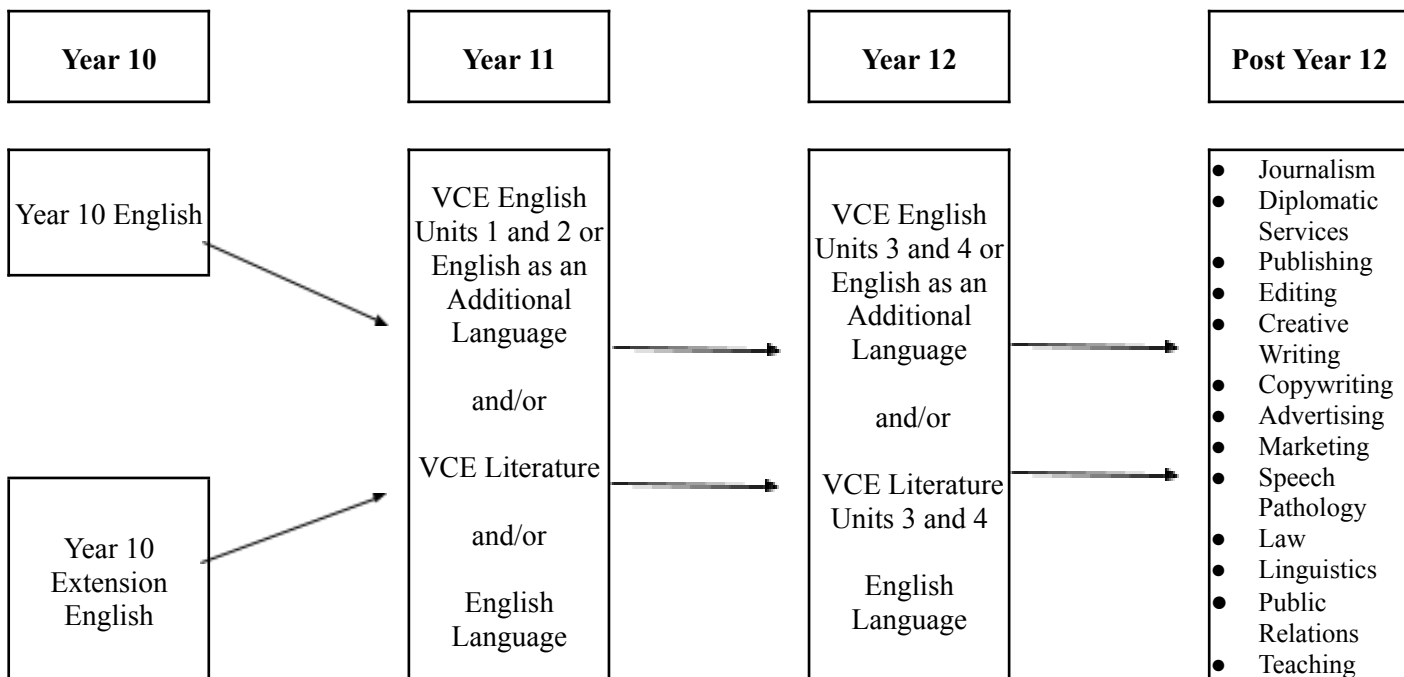
Students in VCE Theatre Studies are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Structured questions/analytical essay
- Oral/visual/multimedia reports and/or presentations
- Interpretation of scripts and application of acting, direction and/or design: costume, makeup, props, set, lighting and sound.

***Units 1 and 2 available in 2024, Units 3 and 4 available in 2025.**

Domain: English

Curriculum Pathway and Linkages Maps



English – Year 10

Subject Overview

The English course helps create confident communicators, imaginative thinkers and informed citizens. Through their experiences in the English course, students will be able to analyse, understand, communicate and build relationships with others and with the world around them. Our study develops students as ethical, thoughtful, informed and active members of society, able to engage imaginatively and critically with literature to expand the scope of their experience.

We learn to listen to, read, view, speak, write, create and reflect on increasingly complex and sophisticated texts with accuracy, fluency and purpose. This includes the development of interest and skills in inquiring into the aesthetic aspects of texts to foster an informed appreciation of literature.

Topics

- Reading and responding to themes within a text
- Responding creatively to a text
- Analysing and presenting argument

Assessment

Students in English are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Text analysis
- Argument analysis
- Creative response to texts
- Oral Presentations
- Examination

2023 Student Endorsement

During term 1 in year 10 English focused on viewing and analyzing "The Hate You Give", and it was very interesting to learn about topics we have never focused on before. During this unit we looked further into the idea of police brutality and racism in communities, and we ended up having to write an essay on themes and techniques within the film. We discovered how certain topics affects the community and how learning to trust in yourself and speaking up can create a both negative and positive effects.

Bella and Izzy

English Extension – Year 10

Subject Overview

In Year 10 Extension English, students will engage with a curriculum that closely mirrors the VCE study design in order to accelerate their skills and knowledge in preparation for VCE English. Students who choose this subject should have a strong work ethic, which is underpinned by a motivation to improve their performance and confidence for English. This is the recommended English pathway for students who have been part of the ACE program in the Middle Years and/or have enjoyed and excelled in English and would like to continue to extend their analytical writing and critical literacy skills in preparation of VCE.

In this subject, students will read and respond to various literary and media texts. They will develop a critical understanding of contemporary mass media and explore different perspectives on complex issues and contexts. Students will analyse a wide range of texts closely; exploring the way issues, contexts and human experiences are represented in different texts and responding in multimodal ways.

Topics / Areas of Study:

- Reading and exploring texts
- Crafting texts
- Exploring argument
- Reading and responding to texts

Assessment Tasks:

- Writing folio
- Creative response
- Persuasive speech
- Argument analysis
- Text response essay

2023 Student Endorsement

In Year 10 Extended English, we began the year with studying the film adaptation of 'The Hate U Give' and completing a text response essay relating to the themes prominent in the story. Following that unit, we have begun studying the 1998 play 'Stolen', and for our assessment, we will be exploring the themes through a folio of creative pieces, including blackout poetry. Extended English is beneficial to those who wish to push themselves, as the higher expectations and extended work involved doesn't intimidate its students, but rather helps them to excel.

English Units 1 – 4

Subject Overview

VCE English focuses on how English language is used to create meaning in written, spoken and multimodal texts of varying complexity. The study of English contributes to the development of literate individuals capable of critical and creative thinking, aesthetic appreciation and creativity. This study also develops students' ability to create and analyse texts, moving from interpretation to reflection and critical analysis. Through engagement with texts from the contemporary world and from the past, and using texts from Australia and from other cultures, students studying English become confident, articulate and critically aware communicators and further develop a sense of themselves, their world and their place within it. English helps equip students for participation in a democratic society and the global community.

Prerequisites

There are no prerequisites for entry to Units 1 and 2. Students must achieve a satisfactory result in at least one of Unit 1 or 2 English prior to undertaking Unit 3. Students must undertake Unit 3 prior to undertaking Unit 4.

VCE Areas of Study

Unit 1:

- Area of Study 1: Reading and exploring texts
- Area of Study 2: Crafting texts

Unit 2:

- Area of Study 1: Reading and exploring texts
- Area of Study 2: Exploring argument

Unit 3:

- Area of Study 1: Reading and responding to texts
- Area of Study 2: Crafting texts

Unit 4:

- Area of Study 1: Reading and responding to texts
- Area of Study 2: Analysing argument

Assessment

Students in VCE English are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Written texts constructed in consideration of audience, purpose and context
- An analytical response to a set text
- A persuasive text that presents an argument or viewpoint
- An argument analysis of a persuasive text

Career Pathways

Studying VCE English may support career pathways such as:

- Author/Journalist
- Interpreter
- Teacher

2023 Student Endorsement

In Unit 1 English we have focused on "Hidden figures" directed by Theodore Melfi which we learnt how to write an analytical response for. With this we also looked into the background of the movie and what was happening in the time of which the movie was set in to be able to get a better understanding of the movie. We have also been working on creative writing where we have focused on three themes of relationships, loneliness and isolation. With these themes we have three mentor texts all from the book "Dark Roots" by Cate Kennedy to help us which all three show these themes. We are also working in groups to make podcasts about these themes as part of our assessment.

English as an Additional Language - Units 1 – 4

Subject Overview

VCE English as an Additional Language focuses on how English language is used to create meaning in written, spoken and multimodal texts. The study of English as an Additional Language contributes to the development of literate individuals capable of critical and creative thinking, aesthetic appreciation and creativity. This study also develops students' ability to create and analyse texts, moving from interpretation to reflection and critical analysis. Through engagement with texts from the contemporary world and from the past, and using texts from Australia and from other cultures, students studying English as an Additional Language become confident, articulate and critically aware communicators and further develop a sense of themselves, their world and their place within it.

Prerequisites

For Units 1 and 2, eligibility criteria apply. For Units 3 and 4, students need to meet the VCAA criteria for enrolment in VCE EAL.

VCE Areas of Study

Unit 1:

- Area of Study 1: Reading and exploring texts
- Area of Study 2: Crafting texts

Unit 2:

- Area of Study 1: Reading and exploring texts
- Area of Study 2: Exploring argument

Unit 3:

- Area of Study 1: Reading and responding to texts
- Area of Study 2: Crafting texts

Unit 4:

- Area of Study 1: Reading and responding to texts
- Area of Study 2: Analysing argument

Assessment

Students in VCE English are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- A comparative analytical response to set texts
- A persuasive text that presents an argument or viewpoint
- An analysis of the use of argument and persuasive language in text/s

Career Pathways

Studying VCE English may support career pathways such as:

- Court Officer
- Historian
- Translator

English Language Units 1-4*

Subject Overview

The study of English Language enables students to further develop and refine their skills in reading, writing, listening to and speaking English. Students learn about personal and public discourses in workplaces, fields of study, trades and social groups. In this study students read widely to develop their analytical skills and understanding of linguistics. Students are expected to study a range of texts, including publications and public commentary about language in print and multimodal form. Students also observe and discuss contemporary language in use, as well as consider a range of written and spoken texts. Knowledge of how language functions provides a useful basis for further study or employment in numerous fields such as arts, sciences, law, politics, trades and education. The study supports language-related fields such as psychology, the study of other languages, speech and reading therapy, journalism and philosophy. It also supports study and employment in other communication-related fields, including designing information and communications technology solutions or programs.

Prerequisites

There are no prerequisites for entry to Units 1 and 2. Students must achieve a satisfactory result in at least one of Unit 1 or 2 English Language prior to undertaking Unit 3. Students must undertake Unit 3 prior to undertaking Unit 4.

VCE Areas of Study

Unit 1: Language and communication

Area of Study 1: The nature and functions of language

Area of Study 2: Language acquisition

Unit 2: Language change

Area of study 1: English across time

Area of study 2: Englishes in contact

Unit 3: Language variation and social purpose

Area of study 1: Informal language

Area of study 2: Formal language

Unit 4: Language variation and identity

Area of study 1: Language variation in Australian society

Area of study 2: Individual and group identities

Assessment

Students in VCE English Language are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- a folio of annotated texts
- an essay
- an investigative report
- an analytical commentary
- short-answer questions

**Units 1 and 2 available in 2024, Units 3 and 4 available in 2025.*

Literature - Units 1 – 4

Subject Overview

VCE Literature focuses on the meaning derived from texts, the relationship between texts, the contexts in which texts are produced and read, and the experiences the reader brings to the texts. Students undertake close reading of texts and analyse how language and literary elements and techniques function within a text. Emphasis is placed on recognising a text's complexity and meaning and considering how that meaning is embodied in its literary form. VCE Literature provides opportunities for students to develop their awareness of other people, places and cultures and explore the way texts represent the complexity of human experience. Students examine the evolving and dialogic nature of texts, the changing contexts in which they were produced and notions of value. They develop an understanding and appreciation of literature and reflect critically on the aesthetic and intellectual aspects of texts.

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 prior to undertaking Unit 4. It is highly recommended that students complete Units 1 and 2 prior to undertaking Units 3 and 4.

VCE Areas of Study

Unit 1:

- Area of Study 1: Reading Practices
- Area of Study 2: Exploration of literary movements and genres

Unit 2:

- Area of Study 1: Voices of Country
- Area of Study 2: The text in its context

Unit 3:

- Area of Study 1: Adaptations and transformations
- Area of Study 2: Developing interpretations

Unit 4:

- Area of Study 1: Creative responses to texts
- Area of Study 2: Close analysis of texts

Assessment

Students in VCE Literature are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- An essay (comparative, interpretive, analytical or discursive)
- A close analysis of selected passages
- An original piece of writing responding to a text(s) studied

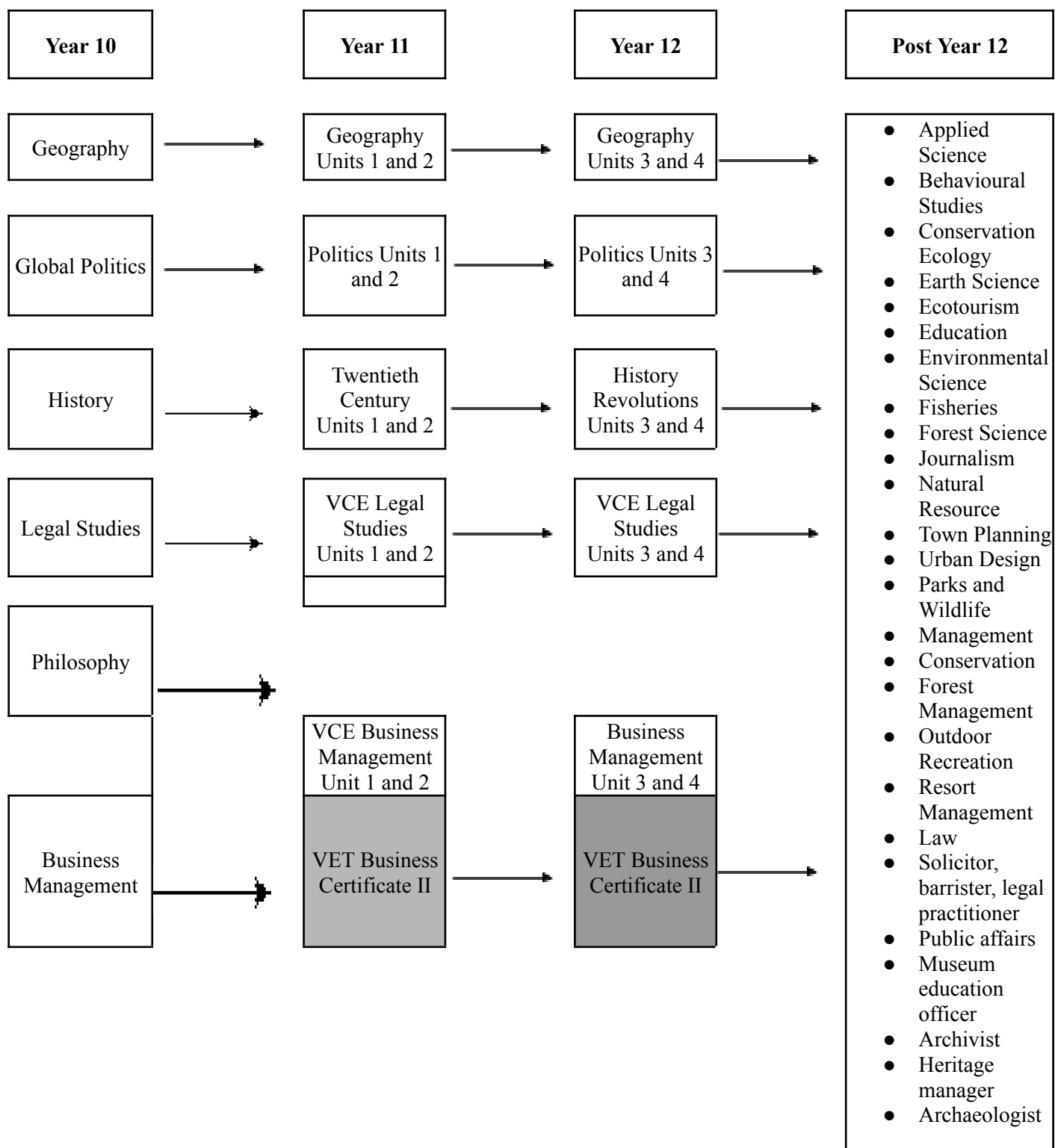
Career Pathways

Studying VCE Literature may support career pathways such as:

- Librarian
- Solicitor
- Film and Video Editor

Domain: Humanities

Curriculum Pathway and Linkages Maps



Geography – Year 10

Subject Overview

The study aims to prepare students for studies in VCE Geography by introducing them to the key geographical concepts and skills related to spatial distribution of geographical phenomenon. The subject is separated into two divisions: 'Environmental Change and Management' and the 'Geographies of Human Wellbeing'.

'Environmental Change and Management' focuses on investigating environmental geography through an in-depth study of specific environments. The unit begins with the study of the environmental functions that support life, the challenges to their sustainability, and the environmental worldviews that influence how people perceive and respond to these challenges. Students investigate a specific type of environment and environmental change in Australia and one other country.

'Geographies of Human Wellbeing' focuses on investigating global, national, and local differences in human well-being between places. Students examine the different concepts and measures of human wellbeing and spatial differences in wellbeing and evaluate the differences from a variety of perspectives

Topics

- Environmental Change and Management
- Geographies of Human Wellbeing

Assessment

Students in Geography are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Data Presentation and Analysis
- Environmental Change and Issues
- Examination

2022 Student Endorsement

Year 10 Geography is a great subject for anyone who is inquisitive or curious about the physical, cultural, and environmental factors that shape the world we live in.

In the first unit of study, we looked at population growth and how it impacts the environment. We considered the various factors that affect population growth and how this impacts different regions around the world. We also studied migration and how it can change the demographics of a region.

We then focused on climate change and the impact of human activities on the environment. We learnt about the causes and effects of climate change, as well as the ways in which individuals and communities can take action to reduce their impact on the environment.

My favourite unit was Geographies of Human Wellbeing, where we learned how to evaluate the different ways that the world's population live, and how this can be improved.

- Eliza Lee

Global Politics – Year 10

Subject Overview

This subject explores, evaluates and investigates the fundamental principles of politics, including political thought and ideologies. Students examine the roles of Government, the media, non-government organisations and themselves as agents in a global context. They use a variety of different methods to understand and explore the political ideals and relationships of the modern world and how Australian society has been affected by significant global events and changes.

Students examine various social justice issues and evaluate the policy solutions that are currently in place to solve these problems. Students will focus on the causes and developments of the major global influences on Australia and the changing social, cultural, historical, economic, environmental, political and technological conditions of a major global influence in Australia. The study of global politics enables students to critically engage with different and new perspectives and approaches to politics in order to comprehend the challenges of the changing world and become aware of their role in it as active global citizens.

Students will explore a brand new unit of study, which offers them the opportunity to critically examine Russia's invasion of Ukraine, and the political landscape surrounding this ongoing conflict.

This subject will provide students with the knowledge and skills useful in studying Australian and Global Politics in VCE.

Topics

- Power, Authority and Legitimacy
- The Political Spectrum and key political ideologies
- Globalisation and the role of social movements in a globalised world
- The rise of China and potential for conflict in the South China Sea.
- Russia's War in Ukraine: Identity, History, and Conflict

Assessment

Students in Global Politics are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Test
- Movement for social change report and presentation
- International conflict analytical essay
- Examination

History – Year 10

Subject Overview

This subject investigates the history of the modern world, with an emphasis on Australia in its global context. The twentieth century became a critical period in Australia's social, cultural, economic and political development. The transformation of the modern world during a time of political turmoil, global conflict and international cooperation provide a necessary context for understanding Australia's development and its place in the modern world.

The first unit of study investigates the struggles for human rights that occurred in the years following the Second World War. This unit invites students to critically appraise Australia's relationship with its indigenous people, through the lens of the rights and freedoms that have been ignored, demanded, and gained over the course of the 20th and 21st centuries. In the second unit of study, students investigate one major global influence that has shaped Australian society, including the development of the global influence during the twentieth century. Throughout the course, students sequence events and developments within a chronological framework and identify relationships between the events across different places and periods of time.

Topics

- Rights and Freedoms (1945-the present)
- The Globalising World

Assessment

Students in History are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Primary Source Analysis
- Analytical Essay
- Examination

2022 Student Endorsement

As a student who has completed yr 10 history, I can confirm that it's an extremely enlightening experience. You can begin the subject with no prior knowledge and come out of it with a whole new perspective and understanding of the history of those who came before us. In Year 10 history you cover many periods in time, from climate protests which changed how we view the planet we live on. To the dark history of the colonisation of the country we live in today. Choosing to complete history is one of the best decisions you can make, it will give you the ability to interpret historical evidence through your own eyes, which is a key skill to be able to understand where we came from.

"History is a set of lies that people have agreed upon," Napoleon

-Macsen Connelly

Legal Studies – Year 10

Subject Overview

In Year 10 Legal Studies, students explore, evaluate and investigate the rights and responsibilities of an Australian citizen. Students investigate the role of political parties and the formation of the government. They examine Australia's international legal obligations and the key features of Australia's court systems, including jurisdictions of the courts and how courts apply and interpret the law, resolve disputes and make law through judgments.

Students will explore the elements of criminal and civil law and will use media to examine and discuss recent case studies in these areas. They will also discuss the key principles of Australia's justice system, including equality before the law, independent judiciary, and the right of appeal.

Topics

- Law and Society
- Judicial System
- Parliament and Government

Assessment

Students in Year 10 Legal Studies are assessed in a variety of ways which may include:

- Test
- Court case study
- A folio of exercises
- Role play
- Examination

2022 Student Endorsement

Year 10 Legal Studies was a fun and interesting subject that covers three topics. Our first topic, Law in Society, covered several interesting concepts, such as criminal and civil law, as well as the purposes of law.

Our second topic, The Judicial System in Australia, was all about the courts. This includes the hierarchy of the courts, the courtroom layout, and the key roles in a courtroom setting. We even ran a roleplay courtroom case!

Our third topic was the Levels of Government and the Parliamentary System. This covered concepts such as political parties and the voting system.

All in all, legal studies was a really enjoyable subject and I highly recommend everyone choose it in Year 10.

-Charlotte Brennan

Philosophy – Year 10

Subject Overview

In Year 10 Philosophy, students are invited to question the very nature of reality, knowledge and existence. Philosophy is the fabric of media, popular culture, and identity in the 21st century, and in SDC Philosophy classes, students are offered the opportunity to pull on this fabric and explore the secret passageways and roads less travelled that present themselves to those with curious minds.

Students will explore the possibilities presented by the concept of time travel, by critically engaging with the representation of time travel in popular films such as *Interstellar*, *Primer*, *PreDestination*, and *Back to the Future*.

In 'What Am I?', students will explore the mind/body problem through the arguments of Descartes and Armstrong, and consider the limits of consciousness, as well as artificial intelligence. This unit leads directly into the 'Who Am I?' unit of study, which gives students the opportunity to consider the problems that arise from the various accounts of personal identity that have been offered by philosophers.

In a final unit, students are introduced to several ethical approaches that have been proposed to build a better world, and are asked to critically analyse and evaluate them in ways that meaningfully connect to their personal experiences.

Year 10 Philosophy is traditionally taught as a discussion-based subject, where socratic principles underpin teaching, giving each student the chance to engage in reciprocal teaching and learning, and develop important speaking and listening skills, as well as argument analysis skills that have strong cross curricular links, particularly to VCE English.

Topics

- Is Time Travel Actually Possible?
- What Am I? Arguments on the Mind/Body Dilemma
- Who Am I? The problem of Personal Identity
- How Can We Fix the World? Reflections on Virtues, Altruism and The Social Contract

Assessment

- Oral presentation
- Analytical essay
- Research assessment
- Examination

2022 Student Endorsement

Last year, as a year 10 Philosophy student, I had the opportunity to delve into some fascinating topics. We explored the relationships between Minds and Bodies, and the different ways in which they might interact. We also discussed Personal Identity and how it relates to our sense of self and our experiences over time. Finally, we looked at Virtue Ethics and the idea that the key to living a good life is to cultivate virtuous character traits. It was a challenging but rewarding course, and I feel that it helped me to develop my critical thinking skills and gain a deeper understanding of the world around me.

-Vinzcarl Javier

Business Management – Year 10

Subject Overview

Within Year 10 Business Management students consider the performance of the Australian economy and the business sector and how these might be measured in different ways. They examine why and how Australian businesses seek competitive advantages in different markets. Students continue to develop their consumer and financial literacy knowledge and skills by identifying sources of finance for consumers, businesses and the government and explaining the role of financial institutions in their interactions with consumers, businesses and the government. They investigate the different strategies for managing financial risks and maximising rewards across an ever-changing financial landscape.

Students examine the role of innovation and its influence on business success. Students explore the way the work and business environment is changing in contemporary Australia and globally, and the implications this has for current and future work and the work of entrepreneurs. They investigate the ways that enterprising behaviours and capabilities can be used and developed to improve the work and business environments.

Topics

- Australian Economics
- Business and Money
- The Business Environment

Assessment

Students in Business Management are assessed in a variety of ways which may include:

- Test
- Case Study
- A business research project
- Examination

2022 Student Endorsement

In Year 10 Business students explore the business sector. At the beginning of the class we studied the economy and how money flows through it. We then learnt about the different aspects of the business start up process and then decisions made whilst running it. This included taking a look at how some of the world's largest companies and how they began. To conclude the class we had to create our own product and then make a 'shark tank' style pitch to our teacher. This was an enjoyable way to summarise what we learnt throughout the class. I found this class incredibly interesting and have learnt a lot of skills which I can take with me for the future.

-David Geissler

Geography - Units 1 – 4*

Subject Overview

The study of Geography is a structured way of exploring, analysing and understanding the characteristics of places that make up our world. Geographers are interested in key questions concerning places and geographic phenomena: What is there? Where is it? Why is it there? What are the effects of it being there? How is it changing over time and how could, and should, it change in the future? How is it different from other places and phenomena? How are places and phenomena connected? Students explore these questions through fieldwork and investigation of a wide range of secondary sources. These methods underpin the development of a unique framework for understanding the world, enabling students to appreciate its complexity, the diversity and interactions of its environments, economies and cultures, and the processes that helped form and transform them.

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 and Unit 4 as a sequence.

VCE Areas of Study

Unit 1: Hazards and Disasters

- Area of Study 1: Characteristics of Hazards
- Area of Study 2: Response to hazards and disasters

Unit 2: Tourism: Issues and Challenges

- Area of Study 1: Characteristics of tourism
- Area of Study 2: Impact of tourism: issues and challenges

*Unit 3: Changing the land

- Area of Study 1: Land cover change
- Area of Study 2: Land use change

*Unit 4: Human Population - Trends and Issues

- Area of Study 1: Population dynamics
- Area of Study 2: Population issues and challenges

Assessment

Students in VCE Geography are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Case studies
- Research Reports
- Analysis of geographic data

Career Pathways

Studying VCE Geography may support career pathways such as:

- Urban and Regional Planner
- Archaeologist
- Sociologist
- Surveyor
- Geologist

**Units 1 and 2 on offer in 2024.*

History- Units 1 – 4

Subject Overview

History involves inquiry into human action in the past, to make meaning of the past using primary sources as evidence. VCE History reflects this range of inquiry by enabling students to engage with a range of times, people, places and ideas.

In Units 1+2 History, students will study Modern History. In Unit 1, students explore the events, ideologies and movements of the period after World War One; the emergence of conflict; and the causes of World War Two. Students also focus on the social life and cultural expression in the 1920s and 1930s and their relation to the technological, political and economic changes of the period. In Unit 2, students focus on causes and consequences of the Cold War; the competing ideologies that underpinned events, the effects on people, groups and nations, and the reasons for the end of this sustained period of ideological conflict. Students also focus on the ways in which traditional ideas, values and political systems were challenged and changed by individuals and groups in a range of contexts during the period 1945 to 2000.

In Units 3+4 History, students explore and evaluate how particular conditions influenced and contributed to the outbreak of revolution. Students will focus on two of the following timeframes:

- The American Revolution (1754–4 July 1776)
- The French Revolution (1774–4 August 1789)
- The Russian Revolution (1896– 26 October 1917)
- The Chinese Revolution (1912–1 October 1949)

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 and Unit 4 as a sequence.

VCE Areas of Study

Unit 1 Modern History: Change and Conflict

- Area of Study 1: Ideology and conflict
- Area of Study 2: Social and cultural change

Unit 2 Modern History: The Changing World Order

- Area of Study 1: Causes, course and consequences of the Cold War
- Area of Study 2: Challenge and change

Unit 3&4 Revolutions:

- Area of Study 1: Causes of revolution
- Area of Study 2: Consequences of revolution

Assessment

Students in VCE History are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Extended Responses
- Evaluation of Historical Sources
- Essay

2023 Student Endorsement

Modern History is a subject that includes a lot of fun activities to learn about some of the most interesting aspects of the last century. From communism in the USSR, isolationism in the USA, fascism in Nazi Germany, this class has taught me a lot about how ideologies develop and what the consequences of this is. In unit one we have learnt about life in Nazi Germany and the rise of extremism as well as different factors that contributed to the outbreak of World War Two such as the Great Depression and failure of the League of Nations. We have also looked at what social and cultural life was like in the USA in the 1920s and 30s, including the resurgence of the Ku Klux Klan and the 'roaring 20s.' In Unit 2 we will look into the Cold War, including the space race, arms race and Vietnam War. As well as different movements, such as the civil rights movement, that occurred in the later half of the 20th Century.

-Charlie Phelan

Legal Studies- Units 1 – 4

Subject Overview

VCE Legal Studies examines the institutions and principles that are essential to the Australian legal system. Students develop an understanding of the rule of law, law-makers, legal institutions, the relationship between the people and the Australian Constitution, the protection of rights in Australia, and the Victorian justice system.

Through applying knowledge of legal concepts and principles to a range of actual and / or hypothetical scenarios, students develop an ability to use legal reasoning to argue a case for or against a party in a civil or criminal matter. They develop an appreciation of the ability of people to actively seek to influence changes in the law and analyse both the extent to which our legal institutions are effective, and whether the Victorian justice system achieves the principles of justice.

The study of VCE Legal Studies enables students to become active and informed citizens by providing valuable insight into their relationship with the law and the legal system. Students develop knowledge and skills to enhance their confidence and ability to access and participate in the legal system. They will learn to appreciate the underlying principles of the rule of law, how legal systems and processes aim to achieve social cohesion, as well as how they themselves can affect positive change to laws and the legal system. VCE Legal Studies equips students with an ability to research and analyse legal information and apply legal reasoning and decision-making skills. It also fosters critical thinking to solve legal problems. Further study in the legal field can lead to a broad range of career opportunities such as a solicitor, barrister, policy adviser, prosecutor, paralegal, legal assistant, as well as other careers in the courtroom, education and law enforcement.

Prerequisites

It is highly recommended that students have studied Units 1 and 2, but it is not essential. To study Unit 4, students must undertake Unit 3.

VCE Areas of Study

Unit 1: The presumption of innocence

- Area of Study 1: Legal foundations
- Area of Study 2: Proving guilt
- Area of Study 3: Sanctions

Unit 2: Wrongs and rights

- Area of Study 1: Civil liability
- Area of Study 2: Remedies
- Area of Study 3: Human rights

Unit 3: Rights and Justice

- Area of Study 1: The Victorian criminal justice system
- Area of Study 2: The Victorian civil justice system

Unit 4: The people, the law and reform

- Area of Study 1: The people and the law-makers
- Area of Study 2: The people and reform

Assessment

Students in VCE Legal Studies are assessed in a variety of ways which may include:

2023 Student Endorsement

In Year 11 Legal Studies we got to learn about lots of different aspects of Australian and Victorian Laws and the Victorian justice system. We learnt about criminal law and specifically looked into the elements and defences to murder and assault. As well as what sanctions are given as punishments for crimes. We also learnt about civil law such as defamation and negligence and what you can do if your rights have been infringed. Additionally, we were taught how laws are made and how we can influence lawmakers. We did activities such as roleplays of court room trials, reading about real life cases in Australia and watching seminars where lawyers would talk and teach us about things like the laws surrounding consent and workplace pay and conditions.

-Grace-Leigh Mowatt

- Satisfactory completion of coursework
- an essay
- a classroom presentation
- structured questions
- a folio of exercises
- a case study
- a debate
- a role-play

Career Pathways

Studying VCE Legal Studies may support career pathways such as:

- Law Enforcement
- Politics
- Lawyer
- Public Relations
- Government
- Court Clerk
- Administration

Politics Units 1 – 4*

Subject Overview

VCE Politics is the study of contemporary power, conflict and cooperation in a world that is characterised by unpredictability and constant change. In this study students investigate contemporary issues of conflict, political stability and/or change within Australia, the Indo-Pacific region and globally. They consider how national and global political actors respond to issues and crises such as national political reform, climate change, violent conflicts, human rights, sustainability and development, inequality and global economic instability. Students analyse the sources and forms of power available to these political actors and the consequences of their use. Students consider how political actors pursue their interests and the political significance of their actions in responding to national and global issues and crises. Throughout this study, students examine Australia's place in the region and globally.

Political events and challenges are shaped and influenced by a variety of social, economic, historical, cultural, environmental, technological and psychological factors. VCE Politics assesses how political norms, perspectives, laws and interests influence governance and the operation of governments. Students develop tools for understanding these contemporary political events and challenges. They examine a number of current political systems and processes to better understand how power is used and how conflict may be resolved. They consider the values underpinning liberal democratic societies, including Australia, and assess the range of national and global challenges facing democratic norms and practice. They achieve this by analysing how the different interests and perspectives of political actors affect selected contemporary political issues and crises.

The study of VCE Politics develops students' ability to think politically in the context of increasing global interconnectedness and the conflicts that arise as a result of tensions between political stability and change. VCE Politics focuses on contemporary issues and crises. This means examples and case studies selected for study should be ongoing or have occurred within the last 10 years. In investigating national, regional and global issues, students consider the causes and consequences of, and different perspectives on, the issues or crises; competing interests of the political actors involved; the political significance of various actors, issues and crises; and the impact of various issues and crises on political stability and/or change. Students develop the ability to construct informed analysis of political phenomena in the society, region and world in which they live, work and learn.

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 prior to undertaking Unit 4.

VCE Areas of Study

Unit 1: Politics, power and political actors

- Area of Study 1: Power and national political actors
- Area of Study 2: Power and global political actors

Unit 2: Democracy: stability and change

- Area of Study 1: Issues for Australia's democracy
- Area of Study 2: Global challenges to democracy

Unit 3: Global actors

- Area of Study 1: Global actors
- Area of Study 2: Power in the Asia-Pacific

Unit 4: Global challenges

- Area of Study 1: Ethical issues and debates
- Area of Study 2: Global Crises

Assessment

Students in VCE Global Politics are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Case study
- Essay
- Report
- Folio of work
- Short answer test
- Extended response

Career Pathways

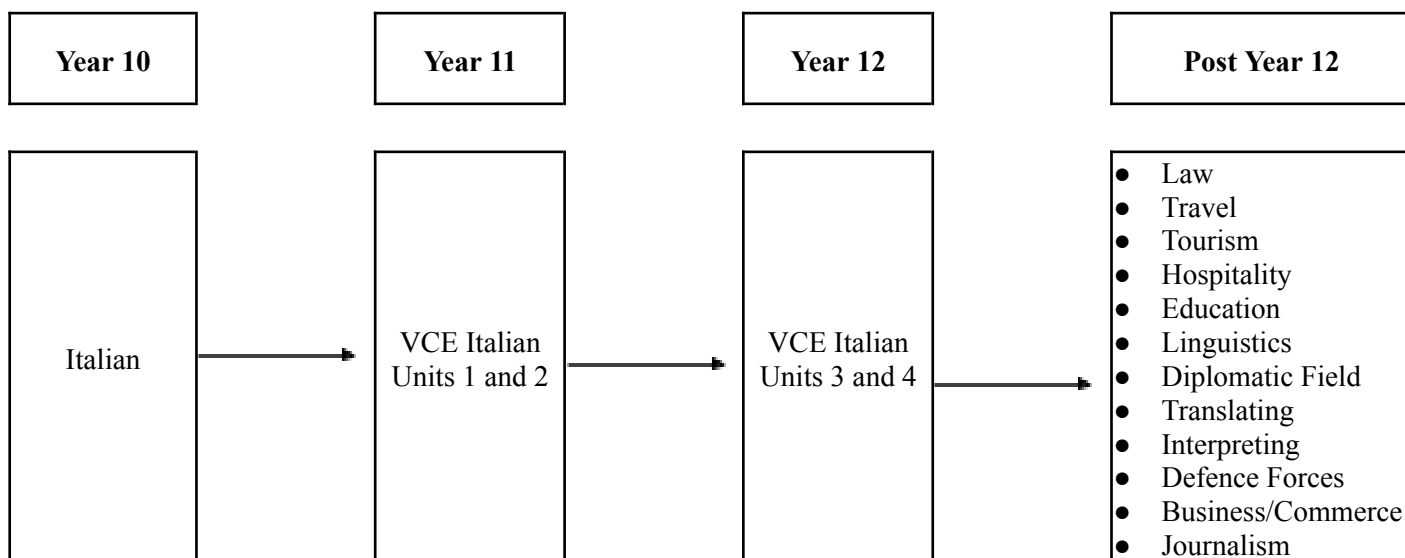
Studying VCE Global Politics may support career pathways such as:

- Politician
- Political assistant
- Government social research officer
- Roles within the civil service
- Political journalist

**Units 1 and 2 on offer in 2024.*

Domain: Languages

Curriculum Pathway and Linkages Maps



Italian – Year 10*

Subject Overview

This is a one year course designed to further extend and consolidate the students' knowledge of the Italian language through the processes of listening, speaking, reading and writing. It also aims to prepare students for further study in the language and to make them aware of the benefits of bilingualism for career and leisure purposes.

Students explore grammatical structures such as future tense, present conditional tense and past tense through the topics of Horoscopes, Work and are an introduction to Italian Immigration in Australia.

Students watch the film 'La Vita è Bella' as part of their research on Italian Immigration. They then bring all this information together to connect the past tense to the present. Students then undertake a unit on Global Events and create their own magazine.

Topics

- Reading and responding to views, values and contexts in various texts
- Analysing a context and writing creatively
- Film analysis and analysis of historical perspectives
- Workplace communication

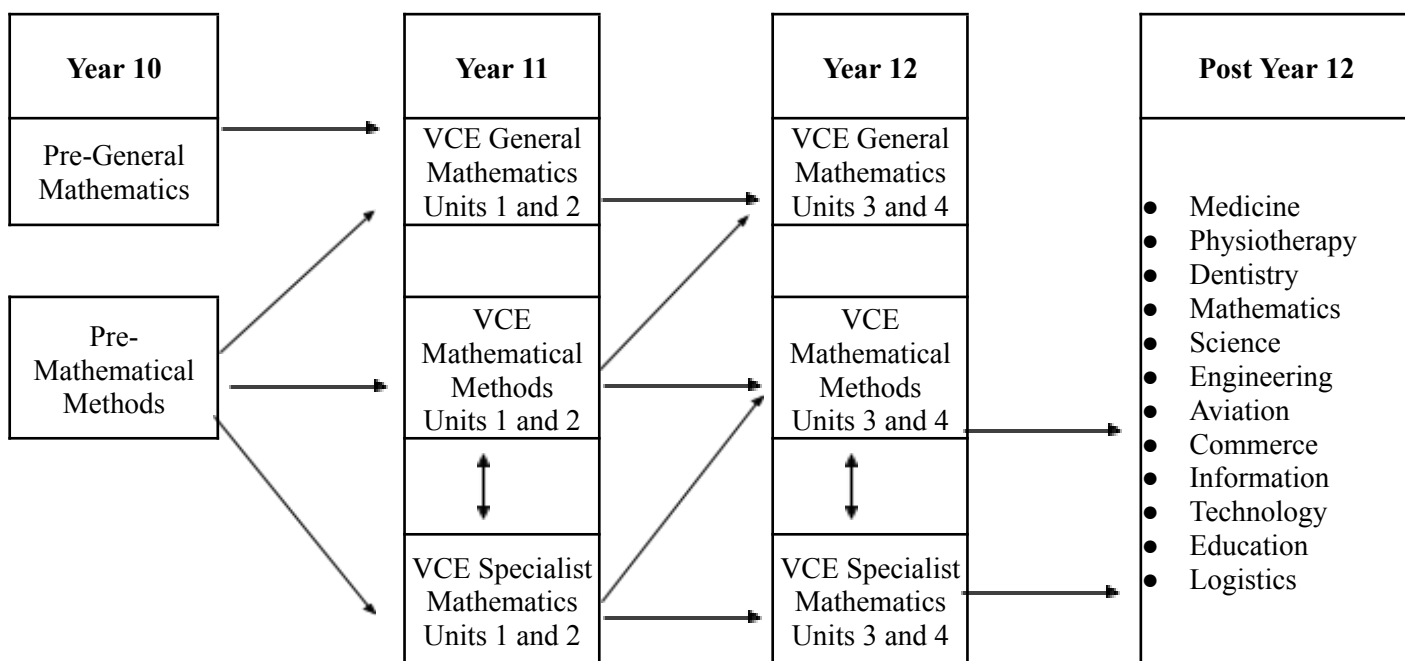
Assessment

- On Vacation
- Activities Manual
- Film Review
- Magazine

**Available for study in 2025*

Domain: Mathematics

Curriculum Pathway and Linkages Maps



Pre-General Mathematics – Year 10

Subject Overview

In this course, students continue to investigate mathematical concepts found within the three strands Number and Algebra, Measurement and Geometry, and Statistics and Probability. Students demonstrate their ability to work mathematically by applying their developing and expanding skills and knowledge to reason and to solve problems. In contrast to other Year 10 Mathematical Courses offered, Pre-General Mathematics also engages students in a study of Statistical and Financial Mathematics whilst non-linear relationships are not emphasised. Students are also introduced to CAS technology and its effectiveness in the investigation of mathematical concepts.

Students intending to undertake General Mathematics Units 1 & 2 in Year 11 must successfully complete this course or Year 10 Pre-Mathematical Methods in Year 10.

Topics

- Measurement
- Rates and Proportions
- Algebra, Linear Relationships
- Univariate and Bivariate Statistics
- Financial Mathematics
- Trigonometry

Assessment

Students in Pre-General Mathematics are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Application tasks
- Topic Tests
- Examinations

NB: Students will be required to have a Casio Scientific FX-82AU Plus II calculator.

2022 Student Endorsement

Pre-General Mathematics is a fun and engaging subject which allows us to consolidate and extend the basic mathematical concepts. This subject also encompasses logic and reasoning that may be applied to solve a wide variety of real-life situations. We covered topics such as financial arithmetic, algebra, linear relationships, statistics and probability.

-Danielle Matina

Pre-Mathematical Methods – Year 10

Subject Overview

In this course, students continue to investigate mathematical concepts found within the three strands Number and Algebra, Measurement and Geometry, and Statistics and Probability. Students demonstrate their ability to work mathematically by applying their developing and expanding skills and knowledge to reason and to solve problems. This course encourages students to approach mathematics as a continuum and to draw prior and developing knowledge and skills together in the analysis of routine and non-routine problems. In contrast to other Year 10 Mathematical Courses offered, there is an emphasis in Pre-Mathematical Methods for students to also extend, broaden and deepen their understanding of non-linear algebra. Students are also introduced to CAS technology and its effectiveness in the investigation of mathematical concepts.

Students intending to undertake Mathematical Methods Units 1 & 2 and Specialist Mathematics Units 1 & 2 should successfully complete this course in Year 10. Students must demonstrate strong results in both Semesters of Year 9 Mathematics and receive a teacher's recommendation to study Pre-Mathematical Methods.

Topics

- Measurement
- Linear Equations and Graphs
- Non-Linear Relationships and Graphs
- Algebra Techniques
- Quadratic Functions and Graphs
- Pythagoras
- Trigonometry
- Geometry
- Probability

Assessment

Students in Pre-Mathematical Methods are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Application tasks
- Topic Tests
- Examinations

NB: Students will be required to have a Casio Scientific FX-82AU Plus II calculator.

2022 Student Endorsement

In Pre-methods, students learn more complex and challenging areas of mathematics. Throughout the year, we learn about various topics including linear equations, quadratics, probability, geometry, measurement, trigonometry as well as surds. Students can extend themselves as there are often opportunities where you can apply this mathematical knowledge to real world situations. This was the most enjoyable part for me as I was able to connect what we were doing to the world around me. Alongside this, students will find that the knowledge developed in this class can often be useful in other subjects, especially Science. With the completion of this class, I felt I had a solid foundation for my mathematical studies.

-David Geissler

General Mathematics- Units 1- 2

Subject Overview

General Mathematics Units 1 and 2 provide for a range of courses of study involving non-calculus based topics for a broad range of students and may be implemented in various ways to reflect student interests in, and applications of, mathematics. They incorporate topics that provide preparation for various combinations of studies at Units 3 and 4 and cover assumed knowledge and skills for those units.

Prerequisites

There are no prerequisites for this subject, however satisfactory completion of Year Pre-General Mathematics or Year 10 Pre-Mathematical Methods and a teacher's recommendation is **highly** advised.

VCE Areas of Study

Units 1: General Mathematics

- Area of Study 1: Data Analysis, Probability and Statistics
- Area of Study 2: Algebra, Number and Structure
- Area of Study 3: Functions, Relations and Graphs
- Area of Study 4: Discrete Mathematics

Units 2: General Mathematics

- Area of Study 1: Data Analysis, Probability and Statistics
- Area of Study 2: Discrete Mathematics
- Area of Study 3: Functions, Relations and Graphs
- Area of Study 4: Space and Measurement

Assessment

Students in VCE General Mathematics are assessed in a variety of ways which may include:

- Satisfactory completion of coursework - Evidence of learning (complete workbook)
- Application tasks
- Modelling or Problem Solving Tasks
- Mathematical Investigation
- Examinations

Career Pathways

Studying VCE General Mathematics may support career pathways such as:

- General Employment/Apprenticeships
- Business Management
- Teaching
- Accountancy
- Armed Forces
- Logistics

NB: Students will be required to have a Texas TI-Nspire CX II CAS Touchpad Colour Calculator.

2022 Student Endorsement

General Maths (Unit 1 and 2) is a good mix of fun and challenging topics. Some of them include Networks and Matrices. I would encourage other students to consider General Maths regardless of your ability in Maths. While there is a fair bit of coursework, I felt confident in my ability and teachers have been very supportive. Additionally, it also sets you up for Unit 3 and 4 and prepares you for university. The topics you learn can be applied to real life situations which makes it more meaningful.

Georgia Sciberras

General Mathematics - Units 3- 4

Subject Overview

General Mathematics Units 3 and 4 are designed to be widely accessible and comprise a combination of non-calculus based content from various modules across a range of application contexts. They provide general preparation for employment or further study, in particular where data analysis, recursion and number patterns are important. The assumed knowledge and skills for the General Mathematics Units 3 and 4 are covered in specified topics from General Mathematics Units 1 and 2.

Prerequisites

There are no prerequisites for this subject, however, it is **highly** recommended that students have successfully completed Unit 1 & 2 General Mathematics or Unit 1 & 2 Mathematical Methods.

VCE Areas of Study

Unit 3&4 : General Mathematics

- Area of Study 1: Data Analysis, Probability & Statistics
- Area of Study 2 : Discrete Mathematics
 - ❖ AOS2: Discrete Mathematics: Recursion and Financial Modelling
 - ❖ AOS2: Discrete Mathematics: Matrices
 - ❖ AOS2: Discrete Mathematics: Networks and Decision Mathematics

Assessment

Students in VCE General Mathematics Units 3&4 are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Application tasks
- Modelling or Problem Solving Tasks
- Examinations

Career Pathways

Studying VCE General Mathematics Units 3&4 may support career pathways such as:

- General Employment/Apprenticeships
- Business Management
- Teaching
- Accountancy
- Armed Forces
- Logistics

NB: Students will be required to have a Texas TI-Nspire CX II CAS Touchpad Colour Calculator.

Mathematical Methods- Units 1 – 4

Subject Overview

Mathematical Methods Units 1 and 2 are completely prescribed and provide an introductory study of simple elementary functions, algebra, calculus, probability and statistics and their applications in a variety of practical and theoretical contexts. They are designed as preparation for Mathematical Methods Units 3 and 4 and cover assumed knowledge and skills for those units.

Mathematical Methods Units 3 and 4 are completely prescribed and extend the study of simple elementary functions to include combinations of these functions, algebra, calculus, probability and statistics, and their applications in a variety of practical and theoretical contexts. They also provide background for further study in, for example, science, engineering, humanities, economics and medicine.

Prerequisites

There are no prerequisites for this subject, however, it is **highly** recommended that students have completed Year 10 Pre-Mathematical Methods and achieved strong results. A teacher recommendation is also required to complete this subject.

VCE Areas of Study

Unit 1 & 2: Mathematical Methods

- Area of Study 1: Functions, Relations and Graphs
- Area of Study 2: Algebra, Number & Structure
- Area of Study 3: Calculus
- Area of Study 4: Data Analysis, Probability and Statistics

Unit 3 & 4: Mathematical Methods

- Area of Study 1: Functions, Relations and Graphs
- Area of Study 2: Algebra, Number & Structure
- Area of Study 3: Calculus
- Area of Study 4: Data Analysis, Probability and Statistics

Assessment

Students in VCE Mathematical Methods are assessed in a variety of ways which may include:

- Satisfactory completion of coursework - Evidence of learning (complete workbook)
- Modelling tasks
- Mathematical Investigation tasks
- Problem Solving tasks
- Examinations

Career Pathways

Studying VCE Mathematical Methods may support career pathways such as:

- Accountancy
- Computer Programming
- Engineering
- Pilot
- IT technician
- Scientist

NB: Students will be required to have a Texas TI-Nspire CX II CAS Touchpad Colour Calculator.

2022 Student Endorsement

Units 1+2 Mathematical Methods was a fun and engaging challenge that allowed me to expand my mathematical skills. We studied trigonometric functions and basic calculus, which brought new and interesting mathematical perspectives to life, whilst preparing me for Year 12 Methods.

Lachlan McDougal

Specialist Mathematics- Units 1 - 4

Subject Overview

Specialist Mathematics Units 1 and 2 is an in-depth study of mathematics, with an emphasis on concepts, skills and processes related to mathematical structure, modelling, problem solving and reasoning. It provides a sound background for further studies in mathematics and mathematics-related fields. Mathematical Methods Units 1 and 2 and Specialist Mathematics Units 1 and 2, taken in conjunction, provide a comprehensive preparation for Specialist Mathematics Units 3 and 4.

Specialist Mathematics Units 3 and 4, draws on the knowledge and skills learned during the Unit 1 and 2 investigations in each Area of Study, along with knowledge and skills studied concurrently in Units 3 and 4 of Mathematical Methods.

Prerequisites

There are no prerequisites for Specialist Mathematics Unit 1, however, it is recommended that students have completed Year 10 Pre-Mathematical Methods and achieved strong results. A teacher recommendation is also required to complete this subject. To complete Specialist Mathematics, Mathematical Methods must also be completed. This is a VCAA requirement.

VCE Areas of Study

Unit 1: Specialist Mathematics

- Area of Study 1: Algebra, Number and Structure
- Area of Study 2: Discrete Mathematics

Unit 2: Specialist Mathematics

- Area of Study 1: Data Analysis, Probability and Statistics
- Area of Study 2: Space and Measurement
- Area of Study 3: Algebra, Number and Structure
- Area of Study 4: Functions, Relations and Graphs

Units 3 and 4: Specialist Mathematics

- Area of Study 1: Discrete Mathematics
- Area of Study 2: Functions, Relations and Graphs
- Area of Study 3: Algebra, Number and Structure
- Area of Study 4: Calculus
- Area of Study 5: Space and Measurement
- Area of Study 6: Data Analysis, Probability and Statistics

Assessment

Students in VCE Specialist Mathematics are assessed in a variety of ways which may include:

- Satisfactory completion of coursework - Evidence of learning (complete workbook)
- Assignments and Tests
- Mathematical Investigation tasks

- Application Tasks
- Modelling and Problem-solving tasks
- Examinations

Career Pathways

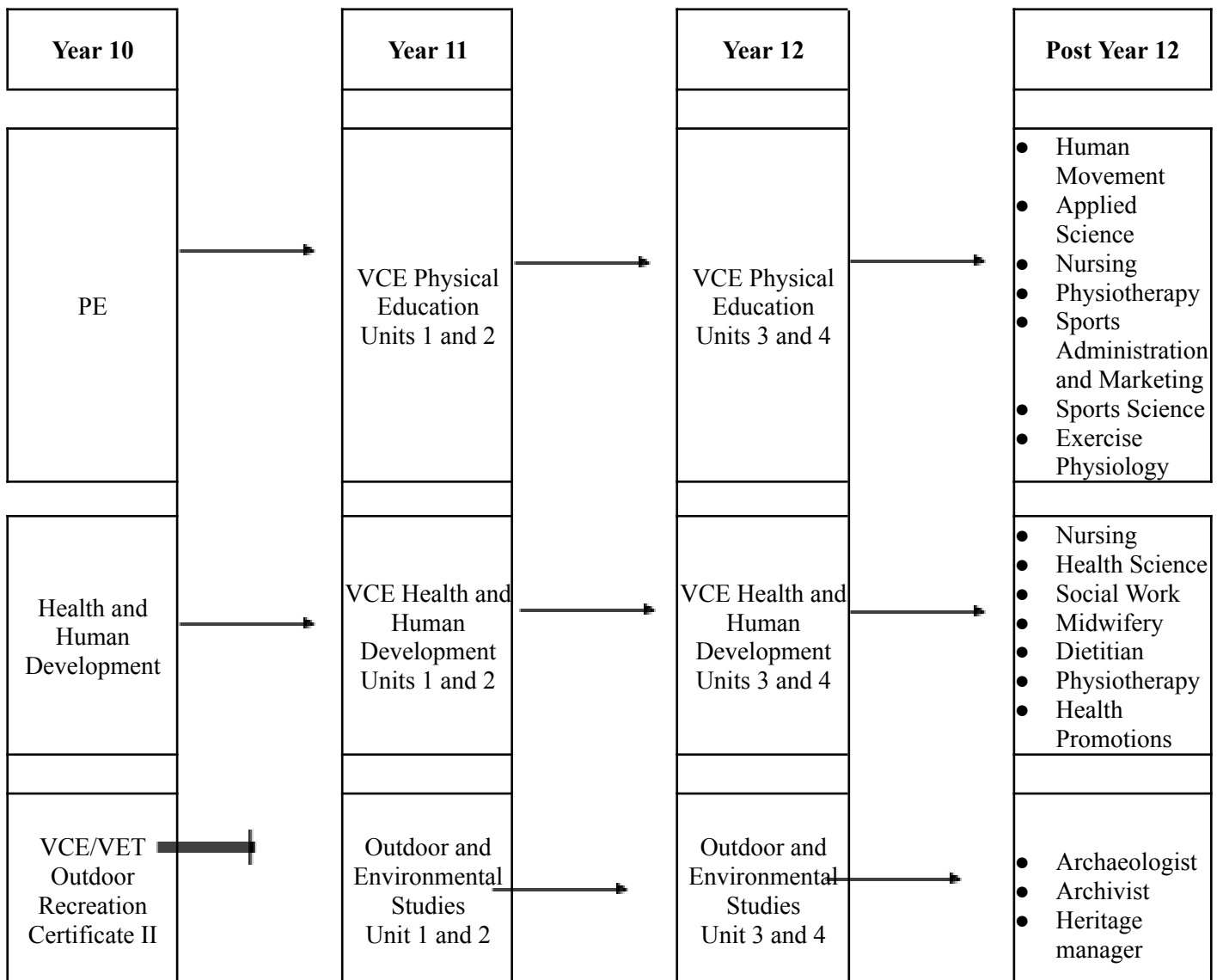
Studying VCE Specialist Mathematics may support a variety of career pathways such as:

- Accountancy, Computer Programming, Engineering, Pilot, IT technician, Scientist
- Mathematician, Chemist, Architect

NB: Students will be required to have a Texas TI-Nspire CX II CAS Touchpad Colour Calculator.

Domain: Health and Physical Education

Curriculum Pathway and Linkages Maps



Health & Human Development – Year 10

Subject Overview

Year 10 Health and Human Development investigates the multidimensional aspect of health and wellbeing and the impact these aspects have on the population groups within Australia and the world. Students investigate the benefits of optimal health and wellbeing and study strategies and initiatives to improve global health and wellbeing. Students look at various aid organisations and evaluate the effectiveness of their programs in improving human development around the world.

Topics

- Health and wellbeing
- Public health approaches within Australia
- Health, wellbeing and human development in a global context
- Respectful relationships

Assessment

Students in Health and Human Development are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Tests
- Oral presentation
- Assignments

2023 Student Endorsement

During this semester in Health, we have learnt about Health and Wellbeing, learning what the dimensions of health are and how they can affect an individual. Also, learning about a variety of factors affecting health, such as biological, sociocultural and environmental factors. We are also completing a unit on nutrition, learning about what it is and how we can have a healthy diet with a variety of foods.

- Molly Borg

Physical Education – Year 10

Subject Overview

Year 10 Physical Education investigates the primary body systems utilised during physical activity. Students discuss the body systems function, role and the interrelationship between multiple systems. Students study how to analyse movement skills to achieve optimal performance and investigate the role of energy systems in physical activity. Students also investigate the barriers to fitness and develop training programs and coaching techniques to increase individual and community participation in physical activity.

Topics

- Coaching
- Sports Psychology
- Training Principles and Methods
- Fitness Components
- Energy Systems
- Skeletal System
- Muscular System

Assessment

Students in Physical Education are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Coaching practical assessment
- Muscular-skeletal test
- Practical participation
- Examination

2023 Student Endorsement

In Year 10 Physical Education, we started the year with our coaching assessment task, where we had to take a Year 9 class and the rest of our class for a lesson in a sport of our choice. We have also completed sports psychology, training programs, musculoskeletal systems and energy system units. To compliment our training programs unit, we will be going to Snap Fitness for 4 weeks to execute our own training programs to improve our chosen aspects of fitness.

- Amelia Sacco

Health & Human Development- Units 1 – 4

Subject Overview

VCE Health and Human Development provides students with broad understandings of health and wellbeing that reach far beyond the individual. Students learn how important health and wellbeing is to themselves and to families, communities, nations and global society. Students explore the complex interplay of biological, sociocultural and environmental factors that support and improve health and wellbeing and those that put it at risk. The study provides opportunities for students to view health and wellbeing, and development, holistically – across the lifespan and the globe, and through a lens of social equity and justice

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 and Unit 4 as a sequence.

VCE Areas of Study

Unit 1: Understanding health and wellbeing

- Area of Study 1: Health perspectives and influences
- Area of Study 2: Health and nutrition
- Area of Study 3: Youth health and wellbeing

Unit 2: Managing health and development

- Area of Study 1: Developmental transitions
- Area of Study 2: Health care in Australia

Unit 3: Australia's health in a globalised world

- Area of Study 1: Understanding health and wellbeing
- Area of Study 2: Promoting health and wellbeing

Unit 4: Health and human development in a global context

- Area of Study 1: Health and wellbeing in a global context
- Area of Study 2: Health and the Sustainable Development Goals

2023 Student Endorsement

In the Year 11 Health and Human Development class we have learned about all five dimensions of health and wellbeing and how they affect different age groups such as youth and elderly. We have discussed the impact of health and wellbeing on Indigenous and Torres Strait Islander people and their connections to their communities and the country. We are currently studying the importance of nutrients and what kinds of foods we need to incorporate in our daily lives to live a healthy life. As well as researching food trends and the ways companies market their products to influence increased consumption.
Abbey Caldane & Lana Hateley

Assessment

Students in VCE Health and Human Development are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Structure questions
- Written report
- Case study

Career Pathways

Studying VCE Health and Human Development may support career pathways such as:

- Medical practitioner i.e nurse, allied health, dietitian, paramedic
- Fitness Instructor
- Health Promotion Instructor

Outdoor & Environmental Studies - Units 1 – 4

Subject Overview

Outdoor & Environmental Studies will open your eyes to a wide range of exciting and challenging activities, as well giving you the opportunity to experience some of nature's most beautiful scenery. This subject will help students to develop a deep level of understanding about the role outdoor environments play in society's day to day lives, as well as the importance of participating in recreational activities for personal fulfilment. Students will also investigate the impact which they and the community are having on many outdoor environments.

Prerequisites

There are no prerequisites for this subject, however, it is recommended that students have completed the subject VET VET Outdoor Recreation II in Year 10.

VCE Areas of Study

Unit 1: Exploring outdoor experiences

- Area of Study 1: Motivations for outdoor experiences
- Area of Study 2: Influences on outdoor experiences

Unit 2: Discovering outdoor environments

- Area of Study 1: Investigating outdoor experiences
- Area of Study 2: Impacts on outdoor environments

Unit 3: Relationships with outdoor environments

- Area of Study 1: Historical relationships with outdoor environments.
- Area of Study 2: Relationships with Australian environments since 1990

Unit 4: Sustainable outdoor relationships

- Area of Study 1: Healthy outdoor environments
- Area of Study 2: Sustainable outdoor environments

2023 Student Endorsement

Outdoor and environmental studies is an engaging and challenging subject. We have the opportunity to study outside of the classroom and mix the educational content with practical and fun experiences, that we may have never had the opportunity to try before. Outdoor and Environmental Studies is one of my favourite subjects and I've enjoyed learning about the outdoors about how humans develop relationships with the outdoors, as well as the motivations, perceptions, interactions and impacts humans hold with nature.

- William Forster

Assessment

Students in VCE Outdoor and Environmental Studies are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Case study
- Oral presentation including the use of multimedia and podcasts
- Data analysis
- Structured questions

Career Pathways

Studying VCE Outdoor and Environmental Studies may support career pathways such as:

- Tour Guide
- Diver
- Fire Engineer
- Park Ranger
- Environmental scientist

Subject Fee

VCE Outdoor and Environmental Studies attracts a **substantial fee** (TBA for 2024) to cover the cost of camps and excursions.

Physical Education- Units 1 – 4

Subject Overview

In Physical Education students explore how the musculoskeletal and cardiorespiratory systems work together to produce movement. Through practical activities students look at the relationships between the body systems and physical activity, sport and exercise, and how the systems adapt to the demands of the activity. Students investigate the function of the main structures in each system and how they respond to physical activity. They participate in a variety of training sessions designed to improve or maintain fitness and evaluate the effectiveness of different training methods. Students are introduced to the biomechanical and skill acquisition principles used to analyse human movement skills and energy production from a physiological perspective. They investigate the relative contribution and interplay of the three energy systems to performance in physical activity, sport and exercise and consider different strategies used to postpone fatigue and promote recovery.

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 prior to undertaking Unit 4.

VCE Areas of Study

Unit 1: The human body in motion

- Area of Study 1: How does the musculoskeletal system work to produce movement?
- Area of Study 2: How does the cardiorespiratory system function at rest and during physical activity?

Unit 2: Physical activity, sport and society

- Area of Study 1: What are the relationships between physical activity, sport, health and society?
- Area of Study 2: What are the contemporary issues associated with physical activity and sport?

Unit 3: Movement skills and energy for physical activity

- Area of Study 1: How are movement skills improved?
- Area of Study 2: How does the body produce energy?

Unit 4: Training to improve performance

- Area of Study 1: What are the foundations of an effective training program?
- Area of Study 2: How is training implemented effectively to improve fitness?

2023 Student Endorsement

Year 11 P.E is a subject that both theoretically and practically educates us, keeping us unquestionably engaged every lesson. This is a class where the theory directly relates to the prac which serves to reinforce our knowledge while keeping us physically active.

Diya Ninan

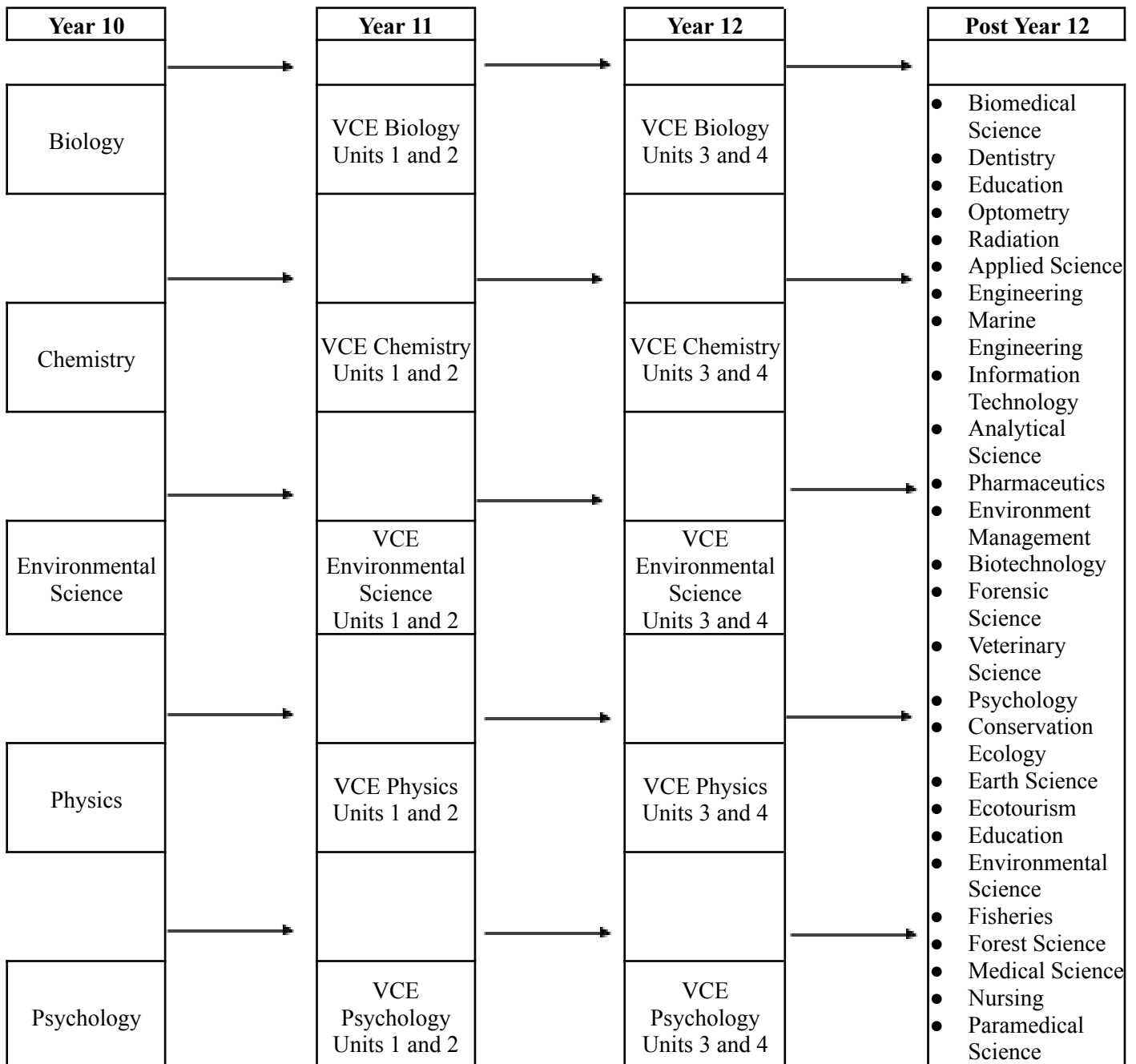
Assessment

Students in VCE Physical Education are assessed in a variety of ways which may include:

- Written test
- Case Study
- Practical Report
- Data Analysis

Domain: Science

Curriculum Pathway and Linkages Maps



Biology - Year 10

Subject Overview

Year 10 Biology is a dynamic course that links Biological concepts to real world examples. Students are involved in hands-on learning activities where they grow microorganisms and analyse how our body responds to them if it becomes infected. Students explore evolution and use these theories to explain how new species arise. Students use microscopes and various biological techniques in preparation for VCE.

The study of Biology prepares students for continuing studies in bioscience and entry into the workforce in a wide range of careers, including those not normally thought of as depending on bioscience. Much of our economic activity is generated through advances in bioscience research, environmental, medical and associated biotechnologies, and in parallel sciences such as bioinformatics.

In Year 10 Biology, students will research and investigate experimentally on a variety of phenomena. Students will enhance their ability to link a variety of concepts and understand the relationship between them. Students should gain enough understanding of the work of science to make decisions about further education and careers.

Topics

- Cells
- Genetics
- Microbiology
- Immunity
- Evolution

Assessment

Students in Biology are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Practical Reports
- Tests
- Examination

2023 Student Endorsement

I enjoy Biology because we look at what humans can do and how natural systems work. We have learnt about topics including cell structure and genetics which has been really interesting. It was fun to learn about dominant and recessive traits and how different characteristics can affect how a human looks and functions.

-Ash Bracken



Chemistry – Year 10

Subject Overview

Chemistry is a key science in explaining the workings of our universe through an understanding of the properties and interaction of substances that make up matter.

In Year 10 Chemistry, students research and investigate experimentally a variety of phenomena. Students expand on their knowledge of the Periodic Table and the patterns of elemental properties. They investigate the nature of different chemical reactions and different forms of chemical bonding. Students learn about organic chemistry, through the study of crude oil and its products. They investigate how chemical reactions result in the production of a range of useful substances and how they can be represented by chemical equations. They perform calculations and investigate how to quantify atoms and compounds. Students should gain enough understanding of the work of science to make decisions about further education and careers. Year 10 Chemistry is highly recommended for those who wish to undertake VCE Chemistry.

Topics

- Atomic Structure and the Periodic Table
- Chemical Bonding – Metallic, Ionic and Covalent
- Organic Chemistry
- Quantifying atoms and molecules
- Redox reactions

Assessment

Students in Chemistry are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Tests
- Practical Reports
- Examination

2023 Student Endorsement

In Year 10 Chemistry we have learnt about the structure and behaviour of atoms. We first learnt about the specific structure of atoms including, protons, neutrons, and the amount of electrons on the different shells. The understanding of this then allowed us to branch out and learn about different atomic bonds including ionic compounds and covalent substances. We are currently learning about organic chemistry and different organic compounds including hydrocarbons and fossil fuels. The order of these topics allows us to easily learn and understand chemistry as it builds on our previous understanding.

Sandil Wijesooriya and Jordan Mckinnon

Environmental Science – Year 10

Subject Overview

Environmental Science provides the opportunity for students to understand the structure, function and diversity of Natural Ecosystems and to investigate the connections between them. Contemporary issues such as pollution, biodiversity loss, climate change and sustainability will be investigated in order to develop an educated opinion on the emerging issues.

Students examine strategies to maintain and protect the ecological health of the environment while meeting the needs and desires of human populations. Students will develop skills in practical scientific investigations, environmental fieldwork techniques, report writing, research and analysis tasks.

Topics

- The four systems of the earth
- Systems approach to connectedness between elements of a system
- Ecosystems and natural processes
- Greenhouse effect vs. enhanced greenhouse effect
- Human impacts on ecosystems
- The importance of biodiversity

Assessment

Students in Environmental Science are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Tests
- Practical Reports
- Research Projects

2023 Student Endorsement

Environmental science is an important and interesting subject that teaches us about the earth's environment, its resources and how we can act in protecting it. By you taking this class, you could learn about the challenges that our planet is facing right now and the solutions that could possibly stop those challenges from happening for a more sustainable future.

-Hannah Taylor-Johns

Physics – Year 10

Subject Overview

This study is designed to enhance the scientific literacy of students in the specialised area of Physics. Scientifically literate physics students demonstrate an interest in and understanding of the Universe, engage in debates about the nature of evidence, theories and models and appreciate the value of physics in society. They can describe and use theories and models, propose and investigate hypotheses, collect data and analyse its limitations, draw conclusions, make recommendations, select and use a range of appropriate technologies and mathematical techniques.

This course aims to thoroughly prepare students for VCE Physics by focusing on the key skills required for success. It will teach critical thinking and analysis skills through theoretical and practical investigations.

Topics

- Vectors, scalars and units
- Measuring Motion
- Newtonian Physics (Newton's Laws of Motion)
- Fundamentals of Energy and their transformations

Assessment

Students in Physics Year 10 are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Practical Investigation
- Data Analysis
- Tests
- Examination

2023 Student Endorsement

In Year 10 Physics we learn and investigate Newton's laws by engaging in practicals and discussing their motion. I really enjoy this subject.

David West

Psychology - Year 10

Subject Overview

The study of Psychology incorporates both the scientific study of human behaviour and the systematic application of this knowledge to personal and social circumstances in everyday life. This course aims to thoroughly prepare students for VCE Psychology by focusing on the key skills necessary for success.

The course provides for continuing study pathway and leads to a range of careers. Fields of applied Psychology include educational, environmental, forensic, health, sport and organisational psychology. Specialist fields of psychology include counselling and clinical contexts, as well as neuropsychology, social psychology and developmental psychology.

Topics

- Psychology as a Science
- Research Methods
- The Brain and Nervous System
- Mental Health

Assessment

Students in Psychology are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Practical Investigation Report
- Media Analysis
- Tests
- Examination

2023 Student Endorsement

We have learnt a lot this semester in Year 10 psych. We began by learning a wide variety of information about the different parts of the brain. In class, we completed a brain dissection where we used toothpicks to label each section before we cut it, for this prac we used a scalpel to make the incisions. In the following unit we studied how mental illnesses work in the brain and what they are. At the end of term one, we got to watch an interesting film on the topic of schizophrenia called, 'A Beautiful Mind'. So far we have had a great time furthering our knowledge in psychology.

Kitty Sinfield, Aash Makol, Natasha Federico

Biology- Units 1 – 4

Subject Overview

The study of Biology explores the diversity of life as it has evolved and changed over time, and considers how living organisms function and interact. It explores the processes of life, from the molecular world of the cell to that of the whole organism, and examines how life forms maintain and ensure their continuity. Students study contemporary research, models and theories to understand how knowledge in biology has developed and how this knowledge continues to change in response to new evidence and discoveries. An understanding of the complexities and diversity of biology provides students with the opportunity to appreciate the interconnectedness of concepts and areas both within biology, and across biology and the other sciences.

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 prior to undertaking Unit 4.

VCE Areas of Study

Unit 1: How do organisms regulate their functions?

- Area of Study 1: How do cells function?
- Area of Study 2: How do plant and animal systems function?
- Area of Study 3: How do scientific investigations develop understanding of how organisms regulate their functions?

Unit 2: How does inheritance impact on diversity?

- Area of Study 1: How is inheritance explained?
- Area of Study 2: How do inherited adaptations impact on diversity?
- Area of Study 3: How do humans use science to explore and communicate contemporary bioethical issues?

Unit 3: How do cells maintain life?

- Area of Study 1: What is the role of nucleic acids and proteins in maintaining life?
- Area of Study 2: How are biochemical pathways regulated?

Unit 4: How does life change and respond to challenges over time?

- Area of Study 1: How do organisms respond to pathogens?
- Area of Study 2: How are species related over time?
- Area of Study 3: How is scientific inquiry used to investigate cellular processes and/or biological change?

2023 Student Endorsement

Year 11 Biology is an amazing subject for students who enjoy science but particularly the science based off of anatomy, cell and bodily functions for instance how the digestive system and temperature regulation (homeostasis) the class has amazing teachers teaching it and also many good practical tasks I enjoy Biology for many reasons one being because I grew up enjoying and loving it and also learning about the topic is something I enjoy I also like learning about anatomy, evolution, genetics and more.

Sam Lenssen

Assessment

Students in VCE Biology are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Annotations of activities or investigations from a logbook of practical activities
- A test comprising multiple choice and/or short answer and/or extended response questions
- A report of a student-designed or adapted investigation presented as a scientific poster

Chemistry- Units 1 – 4

Subject Overview

The study of VCE Chemistry involves investigating and analysing the composition and behaviour of matter, and the chemical processes involved in producing useful materials for society in ways that minimise adverse effects on human health and the environment. Chemistry underpins the generation of energy for use in homes and industry, the maintenance of clean air and water, the production of food, medicines and new materials, and the treatment of wastes. An important feature of undertaking a VCE science study is the opportunity for students to engage in a range of scientific investigation methodologies, to develop key science skills, and to interrogate the links between knowledge, theory and practice. Students work collaboratively as well as independently on a range of scientific investigations involving controlled experiments, fieldwork, case studies, classification and identification, modelling, simulations, literature reviews, and the development of a product, process or system. Knowledge and application of the safety considerations, including use of safety data sheets, and ethical guidelines associated with undertaking investigations is integral to the study of VCE Chemistry.

Prerequisites

Students need to have gained an above satisfactory grade in Year 10 Science to complete Units 1 & 2. Units 1 & 2 Chemistry must be undertaken before attempting Units 3 & 4, as Units 3 & 4 build on knowledge and skills from Units 1 & 2.

VCE Areas of Study

Unit 1: How can the diversity of materials be explained?

- Area of Study 1: How do the chemical structures of materials explain their properties and reactions?
- Area of Study 2: How are materials quantified and classified?
- Area of Study 3: How can chemical principles be applied to create a more sustainable future

Unit 2: How do chemical reactions shape the natural world?

- Area of Study 1: How do chemicals interact with water?
- Area of Study 2: How are chemicals measured and analysed?
- Area of Study 3: How do quantitative scientific investigations develop our understanding of chemical reactions

Unit 3: How can design and innovation help to optimise chemical processes?

- Area of Study 1: What are the current and future options for supplying energy?
- Area of Study 2: How can the rate and yield of chemical reactions be optimised?

Unit 4: How are carbon-based compounds designed for purpose?

- Area of Study 1: How are organic compounds categorised and synthesised?
- Area of Study 2: How are organic compounds analysed and used?
- Area of Study 3: How is scientific inquiry used to investigate the sustainable production of energy and/or materials

2023 Student Endorsement

Chemistry is a challenging but rewarding subject. We learn about a range of things such as Organic compounds, different kinds of bonding and polymers. We also participate in very engaging practical experiments.

Millie Jackson

Assessment

Students in VCE Chemistry Units 1-4 are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Practical Reports
- Research Investigation
- Practical Investigation
- Tests/Examination

Career Pathways

Studying VCE Chemistry Units 1-4 may support career pathways such as:

- Agriculture
- Dentistry
- Dietetics
- Education
- Engineering
- Environmental science
- Forensic science
- Medicine
- Pharmacy
- Veterinary science

Environmental Science - Units 1 – 4

Subject Overview

Environmental Science provides the opportunity for students to understand the structure, function and diversity of natural ecosystems on Earth, as well as evaluate the impacts of human activities on different species. Students also examine strategies to maintain and protect the ecological health of the environment while meeting the needs and desires of human populations.

While undertaking this course of study, students will develop skills in practical scientific investigations, environmental fieldwork techniques, report writing, research and analysis.

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 prior to undertaking Unit 4.

VCE Areas of Study

Unit 1: How are Earth's dynamic systems interconnected to support life?

- Area of Study 1: How are Earth's systems organised and connected?
- Area of Study 2: How do Earth's systems change over time?
- Area of Study 3: How do scientific investigations develop understanding of how Earth's systems support life?

Unit 2: What affects Earth's capacity to sustain life?

- Area of Study 1: How can we manage pollution to sustain Earth's systems?
- Area of Study 2: How can we manage food and water security to sustain Earth's systems?
- Area of Study 3: How do scientific endeavours contribute to minimising human impacts on Earth's systems?

Unit 3: How can biodiversity and development be sustained?

- Area of Study 1: Why is maintaining biodiversity worth a sustained effort?
- Area of Study 2: When is development sustainable?

Unit 4: How can climate change and the impacts of human energy use be managed?

- Area of Study 1: How can we respond to climate change?
- Area of Study 2: What might be a more sustainable mix of energy sources?
- Area of Study 3: How is scientific inquiry used to investigate contemporary environmental challenges?

Assessment

Students in Environmental Science are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- a written report drawing on data collected from fieldwork or other sources
- a multimodal presentation
- a written response to a set of questions
- an oral presentation drawing on data collected from fieldwork or other sources

2023 Student Endorsement

In Environmental Science we look into things such as the Willow Project, a project oil drilling and how bad it is for the environment and how it will affect our future, as well as watch documentaries that talk about organisms that I never believed existed. What I'm enjoying in this class is how much we learn and how that can change my view- the class teaches me things that usually is thought of as 'insignificant', but when looked at in a wider perspective, it tells me how I can make a change for the next generation and how I can make sure the environment is the best it can be for my own life and for those around me.

Mia Archer

Physics- Units 1 – 4

Subject Overview

The study of VCE Physics involves investigating, understanding and explaining the behaviour of physical phenomena in the Universe. Models, including mathematical models, are used to explore, simplify and predict how physical systems behave at varying scales from the very small (quantum and particle physics) through to the very large (astronomy and cosmology). Beginning with classical ideas and considering their limitations, and then being introduced to more modern explanations of the world, provides a novel lens through which students experience the world around them, drawing on their natural curiosity and wonder. Conceptual understanding is developed as students study topics including light, atomic physics, radiation, thermal physics, electricity, fields, mechanics, quantum physics and the nature of energy and matter. Students are given agency through a choice of options and in designing and undertaking their own investigations.

Prerequisites

There are no prerequisites for entry to VCE Physics Units 1, 2 and 3, however students must undertake Unit 3 prior to undertaking Unit 4. Students entering Unit 3 without Units 1 and/or 2 may be required to undertake additional preparation as prescribed by their teacher, as Units 3 & 4 build on key knowledge and skills from Units 1 & 2.

VCE Areas of Study

Unit 1: How is energy useful to society?

- Area of Study 1: How are light and heat explained?
- Area of Study 2: How is energy from the nucleus utilised?
- Area of Study 3: How can electricity be used to transfer energy?

Unit 2: How does physics help us to understand the world?

- Area of Study 1: How is motion understood?
- Area of Study 2: Options: How does physics inform contemporary issues and applications in society?
- Area of Study 3: How do physicists investigate questions?

Unit 3: How do fields explain motion and electricity?

- Area of Study 1: How do physicists explain motion in two dimensions?
- Area of Study 2: How do things move without contact?
- Area of Study 3: How are fields used in electricity generation?

Unit 4: How have creative ideas and investigation revolutionised thinking in physics?

- Area of Study 1: How has understanding about the physical world changed?
- Area of Study 2: How is scientific inquiry used to investigate fields, motion or light?

Assessment

Students in VCE Physics Units 1-4 are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Practical reports and annotations of logbooks
- Design, building, testing, and evaluation of a device or physical model
- Scientific Poster
- Analysis and evaluation of primary and/or secondary data
- Tests/Examination

2023 Student Endorsement

In Year 11 Physics we have learnt about Thermal Energy, Electromagnetic Radiation and we are currently doing a Nuclear Energy topic. We often do practical activities to help us better understand the concepts we are learning, such as a practical about Thermal Energy where we boiled water and observed Convection.

Angus Rhodes

Psychology - Units 1 – 4

Subject Overview

VCE Psychology is designed to enable students to explore the complex interactions between thought, emotions and behaviour. They develop an insight into biological, psychological and social factors and the key science skills that underpin much of psychology. VCE Psychology is designed to promote students' understanding of how society applies such skills and psychological concepts to resolve problems and make scientific advancements. The study is designed to promote students' confidence and their disposition to use the information they learn in the study in everyday situations.

Studying VCE Psychology enables students to develop their capacity to think, question and analyse psychological research and critically reflect on the findings of experiments and research. They are encouraged to use their problem-solving skills, including critical and creative thinking, to establish and articulate their understandings through their class discussions, practical work and written responses – all of which may help students to think deeply and critically about their own lives, manage life circumstances and reach personal goals.

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 prior to undertaking Unit 4.

VCE Areas of Study

Unit 1: How are behaviour and mental processes shaped?

- Area of Study 1: What influences psychological development?
- Area of Study 2: How are mental processes and behaviour influenced by the brain?
- Area of Study 3: How does contemporary psychology conduct and validate psychological research?

Unit 2: How do internal and external factors influence behaviour and mental processes?

- Area of Study 1: How are people influenced to behave in particular ways?
- Area of Study 2: What influences a person's perception of the world?
- Area of Study 3: How do scientific investigations develop understanding of influences on perception and behaviour?

Unit 3: How does experience affect behaviour and mental processes?

- Area of Study 1: How does the nervous system enable psychological functioning?
- Area of Study 2: How do people learn and remember?

Unit 4: How is mental wellbeing developed and maintained?

- Area of Study 1: How does sleep affect mental processes and behaviour?
- Area of Study 2: What influences mental wellbeing?
- Area of Study 3: How is scientific inquiry used to investigate mental processes and psychological functioning?

Assessment

Students in VCE Psychology are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Response to a structured set of questions
- Analysis and evaluation of an experiment or case study
- Analysis and comparison of two or more contemporary media texts

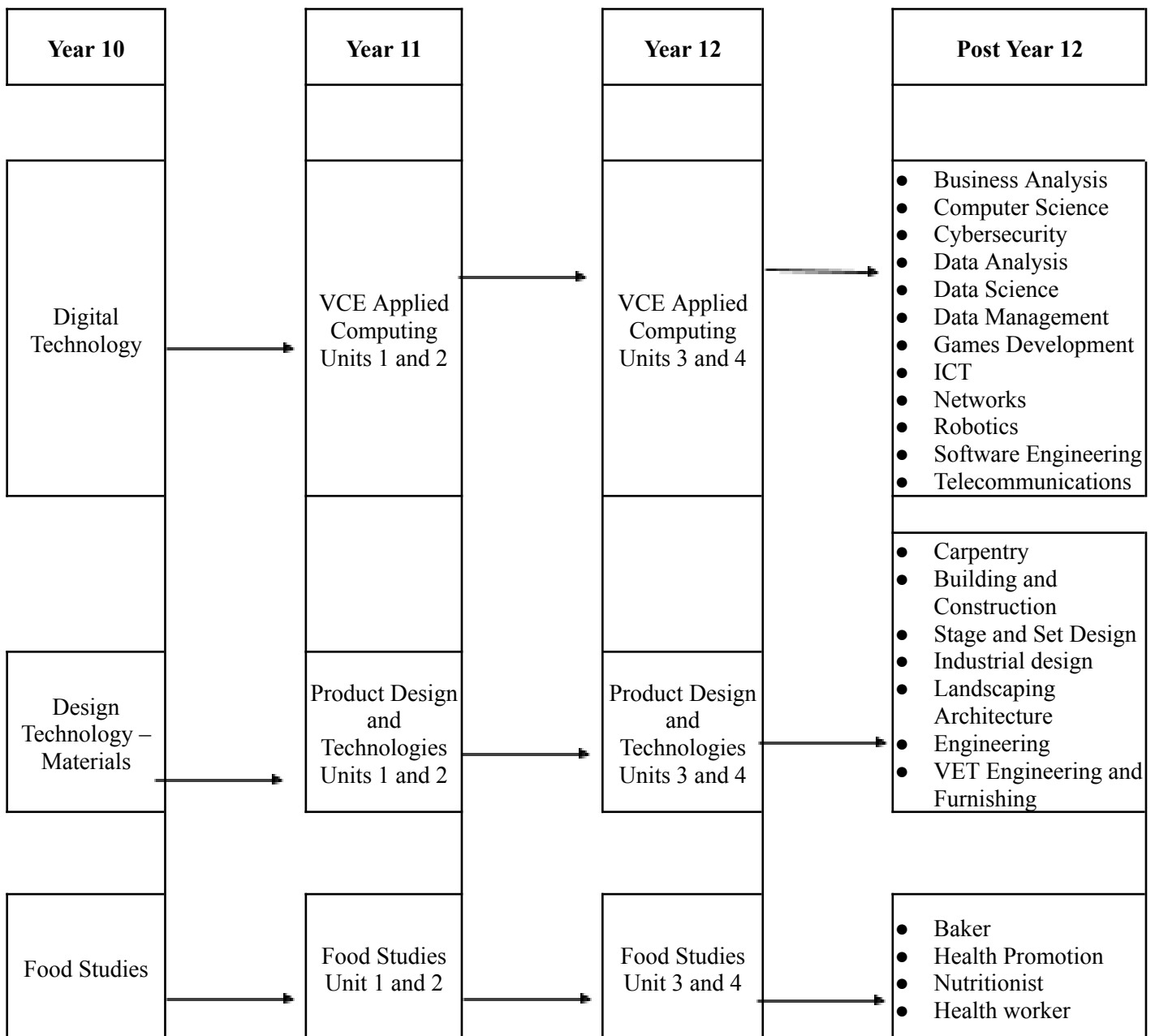
2023 Student Endorsement

Units 1 & 2 Psychology is a very engaging subject, in this we learn about the brain and how it works. We learnt about the complexity of the brain and how it is developed. The hands on activities and work we have done has helped us use our knowledge of the brain and apply it to real life situations.

Lana Hateley

Domain: Technology

Curriculum Pathway and Linkages Maps



Digital Technologies – Year 10

Subject Overview

With future job growth trends strongly indicating Information Technology (IT) skills are a highly desirable requirement for the future, the demand for employees with these skills is increasing at phenomenal rate. The Digital Technologies curriculum enables students to become confident and creative developers of digital solutions, through the application of information systems and problem solving. The course introduces students to the world of IT using practical, relevant examples and situations to support student learning in this rapidly developing and expanding industry. The course also seeks to provide an opportunity for students to learn what potential career paths may become available to them should they pursue their interest in IT.

Topics

- Digital Systems
- Data and information
- Creating Digital Solutions

Assessment

Students in Digital Technologies are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Project analysis
- Examination

2023 Student Endorsement

Throughout Digital Technologies, we learn about the physical make up of computers including detailed knowledge about how each of the components interact with each other to create a working system. This is then paired with exploration of systems within the computer to ensure they run as they should. We began to build our knowledge on Programming and coding, all while developing valuable skills that we will be able to take to the workplace in the future.

-Khye Bassett

Design Technology – Materials - Year 10

Subject Overview

Design Technology Materials provides a framework for students to learn how to work with different materials at a senior level. The products are made from various materials that may include metal, plastic and wood. Students are encouraged to make decisions about the development and use of technologies, considering the impacts of technological change and how technologies may contribute to a sustainable future. Our Design Technology Materials curriculum provides theoretical and practical opportunities for students to produce and design in a traditional workshop. Students develop the practical and theoretical skills and knowledge needed to move into Year 11 VCE Product Design & Technologies.

Topics

- Safety in the workshop; hazards, risks and controls when using machinery, equipment and processes
- Use and maintaining tools and equipment
- Understanding and applying the Planning and Design Factors in product development
- Modern manufacturing methods
- Re-designing a product for improvement

Assessment

Students in Design Technology are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Course work folio
- Planning and design folio
- Product Manufacture
- Examination

2023 Student Endorsement

Design Technology is an amazing class that teaches students the way of building products with many types of materials. Our first project was a hanging plant stand made of cypress pine which is a type of light construction wood. This was made for a Mother's Day gift. This class is a good opportunity for student who want to a job in construction or carpentry.

-Sam Lenssen

Food Studies - Year 10

Subject Overview

This subject focuses on determinants that influence food choices, as well as exploring a range of techniques for cooking food. Theoretical work is linked to food production with students developing their cooking skills and techniques. The first term focuses on safe work practices, the functional properties of food and cooking for health. The second term focuses on the science of food, the design process and sustainability. Students learn and apply terminology relating to the processes that cause changes during food preparation and cooking, and undertake hands-on experimentation to demonstrate techniques and effects. Students must complete both theory and practical work to a satisfactory standard to be successful in this subject. Students develop their practical and theoretical skills needed to move into Year 11 VCE Unit 1 and 2 and Year 12 VCE Food Studies 3 and 4.

Topics

- Methods of heat transfer for cooking
- Dry and moist methods of cooking
- Functional Properties of Food
- The design processes
- Sustainability and Food Production

Assessment

Students in Food Studies are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- A range of practical activities
- Design tasks

2023 Student Endorsement

During year 10 semester 1 food studies we study a range of things starting with food safety and knife handling and functions and properties of food. This included things like different cooking methods, what radiation on convection is and other things such as different types of rice and starch. We cooked a range of different foods using different cooking methods and ingredients. We finished term 1 creating a range of finger food to be included into grazing boxes. Along with this, we learn about sustainability in food including seasonal fruit/vegetables, food waste and ways we can grow our own food.

-Madeleine Palmer

Applied Computing- Units 1 – 4

Subject Overview

Technology continues to evolve rapidly, providing an array of career opportunities for enterprising individuals to create new technologies and innovative uses for existing technologies. This study equips students with the knowledge and skills required to adapt to a dynamic technological landscape, including the ability to identify emerging technologies, envisage new uses for digital technologies and consider the benefits that these technologies can bring to society at a local and at a global level. VCE Applied Computing focuses on the strategies and techniques for creating digital solutions to meet specific needs and to manage the threats to data, information and software security. Through a structured approach to problem solving, incorporating computational, design and systems thinking, students develop an awareness of the technical, social and economic impacts of information systems, both currently and into the future.

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 and Unit 4 as a sequence.

VCE Areas of Study

Unit 1: Applied Computing

- Area of Study 1: Data analysis
- Area of Study 2: Programming

Unit 2: Applied Computing

- Area of Study 1: Innovative Solutions
- Area of Study 2: Network Security

Unit 3: Data Analytics

- Area of Study 1: Data Analytics
- Area of Study 2: Data Analytics: analysis and design

Unit 4: Data Analytics

- Area of Study 1: Data Analytics: development and evaluation
- Area of Study 2: Cybersecurity: data and information security

Assessment

Students in VCE Applied Computing are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- Case studies and business cases
- Written reports
- Annotated visual plan

Career Pathways

Studying VCE Applied Computing may support career pathways such as:

- Database Manager/ Administrator
- Cyber Security Specialist
- Market Analysis
- Data Management

Food Studies - Units 1 – 4

Subject Overview

VCE Food Studies takes an interdisciplinary approach to the exploration of food, with an emphasis on extending food knowledge and skills and building individual pathways to health and wellbeing through the application of practical food skills. VCE Food Studies provides a framework for informed and confident food selection and food preparation within today's complex architecture of influences and choices. Students explore food from a wide range of perspectives. They study past and present patterns of eating, Australian and global food production systems and the many physical and social functions and roles of food. Students research sustainability and the legal, economic, psychological, sociocultural, health, ethical and political dimensions of food, and critically evaluate information, marketing messages and new trends. Practical work is integral to Food Studies and includes comparative food testing, cooking, creating and responding to design briefs, demonstrations, dietary analysis, nutritional analysis, product analysis, scientific experiments and sensory analysis.

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 and Unit 4 as a sequence.

VCE Areas of Study

Unit 1: Food Origins

- Area of Study 1: Food Around the World
- Area of Study 2: Food in Australia

Unit 2: Food Makers

- Area of Study 1: Australia's Food Systems
- Area of Study 2: Food in the Home

Unit 3: Food in Daily Life

- Area of Study 1: The Science of Food
- Area of Study 2: Food Choices, Health and Wellbeing

Unit 4: Food Issues, Challenges and Futures

- Area of Study 1: Navigating food Information
- Area of Study 2: Environment and Ethics

Assessment

Students in VCE Food Studies are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- A range of practical activities and records of practical activities
- Media analysis
- Structured questions
- Annotated visual report
- A practical demonstration face-to-face or recorded video or podcast

Career Pathways

Studying VCE Food Studies may support career pathways such as:

- Environmental Health Officer
- Nutritionist
- Chef
- Health Promotion Officer

2023 Student Endorsement

Food Studies is an interesting and engaging subject. We learn about sustainability and how food has developed and evolved from hunter gather societies to the large scale food production we have today. On top of this we are also learn the valuable life skill of cooking and safely using a kitchen that will help us well into the future.

Product Design and Technologies - Units 1 – 4

Subject Overview

Product design is a response to changing needs and to improve quality of life by designing creative, innovative and sustainable products. Product design is enhanced through knowledge of social, technological, economic, historical, ethical, legal, environmental and cultural factors. These factors influence the aesthetics, form and function of products. Central to VCE Product Design and Technologies is design thinking, which is applied through the product design process providing a structure for creative problem solving. The design process involves identification of a real need, problem or opportunity that is then articulated in a design brief. The need, problem or opportunity is investigated and informed by research to aid the development of solutions that take the form of physical, three-dimensional products. Development of these solutions requires the application of technology and a variety of cognitive and physical skills, including design thinking, drawing and computer-aided design, testing processes and materials, planning, construction, fabrication and evaluation.

Prerequisites

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 and Unit 4 as a sequence.

VCE Areas of Study

Unit 1: Sustainable product redevelopment

- Area of Study 1: Sustainable redevelopment of a product
- Area of Study 2: Producing and evaluating a redeveloped product

Unit 2: Collaborative design

- Area of Study 1: Design within a team
- Area of Study 2: Producing and evaluating within a team

Unit 3: Applying the product design process

- Area of Study 1: Designing for end-user/s
- Area of Study 2: Product development in industry
- Area of Study 3: Designing for others

Unit 4: Product development and evaluation

- Area of Study 1: Product analysis and comparison
- Area of Study 2: Product manufacture
- Area of Study 3: Product evaluation

Assessment

Students in VCE Product Design & Technology are assessed in a variety of ways which may include:

- Satisfactory completion of coursework
- School-assessed coursework (SAC)
- School-assessed tasks (SAT)
- Examination

Career Pathways

Studying VCE Product Design & Technology may support career pathways such as:

- Engineering
- Engineering production worker
- Production / fabrication industry
- Trade – furniture making, cabinet maker, carpentry, builder

Vocational Education and Training (VET)

VET in VCE or VCE VM allows students to include vocational studies within their Senior Secondary Certificate. Students undertake nationally recognised training from either accredited state curriculum or national training packages which may contribute to their VCE and/or VCE VM.

VET is a key element of the VCE and VCE Vocational Major program, with students required to complete a minimum of 180 nominal hours of VET at Certificate II level or above.

At Sunbury Downs College, students have the opportunity to take part in a range of Vocational Education and Training in Schools (VETiS) Courses at various Certificate levels:

- VET Automotive
- VET Business
- VET Community Services
- VET Music
- VET Outdoor Recreation
- VET Sport & Recreation

Students interested in other VET courses offered by other institutions should contact the VET/VCE VM Coordinator to assess whether the course will fit within both Sunbury Downs College's and the student's timetable.

For more information please see the website below:

<http://www.vcaa.vic.edu.au/Pages/vet/index.aspx>

VET Fees

All VET subjects attract two types of fees, which must be paid in full for students to be eligible to complete the respective courses.

- VET Administration Fee – paid at the commencement of each year of VET study for all courses, which is refunded in full upon the student's successful completion of the specific VET course
- VET Course Fee – This is an annual fee that varies from course to course, which must be paid to allow students to complete a VET Course.
- To secure a place in a VET class, a deposit is required in Term 4, 2023 and the remainder of the fees must be paid in full by Semester 1, 2024.

VET Prerequisites

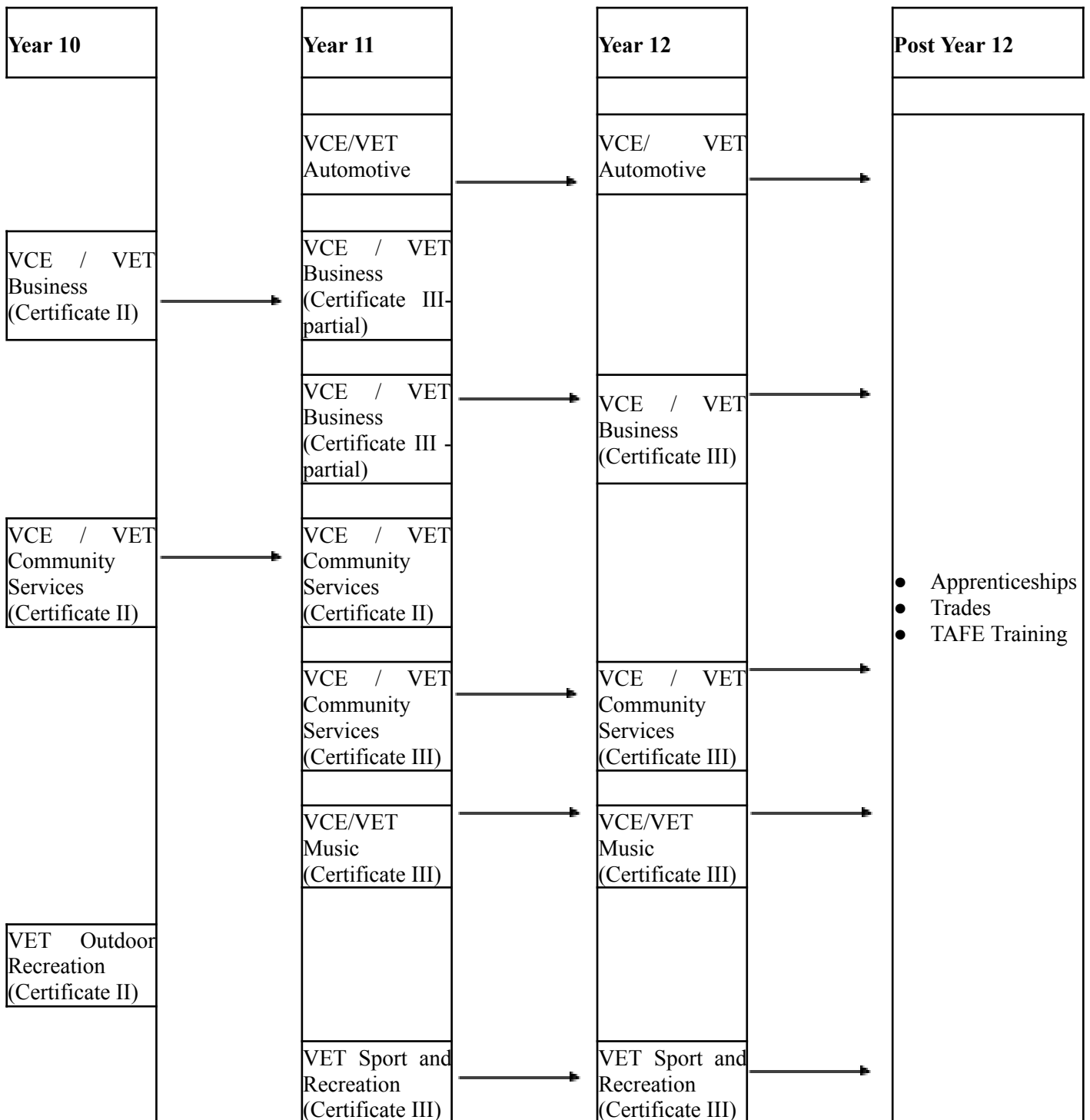
The prerequisites for entry into each VET course will vary from course to course, with some requiring successful completion of specific subjects / courses to allow entry.

Completion of VET Courses

- For a student to be awarded any VET Certificate they must successfully complete all units of competency contained within the course
- Students who do not successfully complete all units of competency in some cases may still be eligible for credit to their required VET hours as part of VCE VM, or to receive a Study Score used in the calculation of an ATAR

Domain: Vocational Education and Training

Curriculum Pathway and Linkages Maps



VCE/VCE VM/VET Certificate II: Automotive Studies (Pre-Vocational)

Course Overview:

The VET Automotive program is a work ready pre-employment course designed to meet the needs of students wishing to pursue a career in the automotive industry through an apprenticeship, Head Start Program or higher education.

The learning outcomes of the Certificate II in Automotive Studies (Pre-vocational) enable an individual with this qualification to:

- demonstrate basic operational knowledge in a moderate range of automotive technologies
- apply a defined range of skills appropriate to entry to the automotive industry
- apply known solutions to a limited range of predictable problems associated with an understanding of basic automotive technologies
- perform a range of tasks where the choice between a limited range of options is required
- assess and record information from varied sources
- take limited responsibility for own outputs in work and learning

Entry Prerequisites:

- The student must be enrolled at Sunbury Downs College
- The student must meet the Year level / program requirements for entry
- All subject fees & administration fees must be paid prior to commencement
- There are no other prerequisites for this course, however, a previous knowledge of Systems Technology and Design Technology Metal would be beneficial

2023 Student Endorsement

I learned how to fix cars, especially the brake system, cooling system and suspension. I enjoy learning different things.

Career Pathways:

Successful completion of this course may assist individuals in finding employment as an automotive apprentice in the following industry sectors (Automotive mechanical, Automotive electrical, Vehicle body panel beating, Vehicle body spray painting, Vehicle body trimming, Vehicle body making, Vehicle engine reconditioning).

On successful completion of this program students will be eligible for:

The award of the AUR20720 Certificate II in Automotive Studies (Pre-vocational)

Program Duration:

The VET Automotive Studies (Pre-vocational) program has a minimum nominal duration of 360 hours completed over 2 school year period.

Students must successfully complete all units over the two years to be awarded the relevant qualification.

More information about this qualification can be found at www.training.gov.au

	VCE	VCE VM
Available to Year 10	YES	YES
Available to Year 11	YES	YES
Available to Year 12	YES	YES

VCE/VCE VM/VET Certificate III: Business (Units 1- 4)

Course Overview:

The completion of Certificate III in Business allows students to gain a variety of skills and knowledge needed to undertake administrative roles in a business environment. This course is designed for students looking to move into a business administration position in the future and caters for a range of different students.

Program Duration:

The VCE/VCE VM/VET Business program has a nominal duration of 285 hours completed in Year 11 and 215 nominal hours in Year 12. The nominal hours attached to each Unit of competency are calculated by Skills Victoria as an indicator of the training time required to become competent.

They are a guide only and the actual duration of the training is affected by students' readiness to be assessed for the particular Unit of competency. It is important to note that the allocation of nominal hours for each unit of competency is intended to cover both delivery and assessment.

This course is an examinable subject in Year 12 with students completing a VCAA exam at the end of the units 3&4 sequence.

Entry Prerequisites:

- The student must be enrolled at Sunbury Downs College
- The student must meet the Year level / program requirements for entry
- Students must have successfully completed Certificate II in Business
- All subject fees & administration fees must be paid prior to commencement

On successful completion of this program students will be eligible for:

- The award of a statement of attainment detail the units of competency completed from the Certificate III in VET Business
- The award of the BSB30120 Certificate III in Business
- A Study Score that contributes to the students ATAR (where applicable - Year 12)

More information about this qualification can be found at www.training.gov.au

	VCE	VCE VM
Available to Year 10	NO	NO
Available to Year 11	YES	YES
Available to Year 12	YES	YES

2023 Student Endorsement

I learned how to run a business and understand the structure of a business environment.

VCE/VCE VM/VET Certificate II: Community Services

Course Overview:

The Community Services program offers students the opportunity to learn about the community services sector and explore specific contexts of work.

The Certificate II in Community Services qualification allows students to develop the skills and knowledge to undertake community services work such as providing support and assistance to a variety of clients including childcare, the elderly and the disability sector.

This program is perfect for students looking to move into a range of areas of the community services sector and is the perfect building block for developing a sound educational base specific to the fastest growing sector in Australia.

Learning Areas:

- an introduction to the community services industry
- working with diverse people
- communication in the workplace
- work health and safety
- working with clients and providing the first point of contact.
- industry areas, childcare, aged care and disability services

Entry Prerequisites:

- The student must be enrolled at Sunbury Downs College
- The student must meet the Year level / program requirements for entry
- All subject fees & administration fees must be paid prior to commencement

On successful completion of this program students will be eligible for:

- The award of the CHC20112 Certificate II in Community Services

Upon successful completion of this certificate via our Registered Training Organisation, IVET Institute, all students are guaranteed entry into a Diploma program and following successful completion of a diploma are guaranteed entry into higher education.

Program Duration:

The VET Certificate II in Community Services program is completed over 1 school year.

More information about this qualification can be found at www.training.gov.au

	VCE	VCE VM
Available to Year 10	YES	YES
Available to Year 11	YES	YES
Available to Year 12	NO	YES

VCE/VCE VM/VET Certificate III: Community Services (Partial Completion)

Course Overview:

The Community Services 2nd Year program offers students the opportunity to partially complete the Certificate III in Community Services.

A partial completion of the Certificate III in Community Services qualification allows students to further develop the skills and knowledge to undertake community services work such as providing support and assistance to a variety of clients including childcare, the elderly and the disability sector.

This program is perfect for students looking to move into a range of areas of the community services sector and is the perfect building block for developing a sound educational base specific to the fastest growing sector in Australia.

Learning Areas:

- responding to client needs
- working within a community development framework
- implementing participation and engagement strategies

Entry Prerequisites:

- The student must be enrolled at Sunbury Downs College
- The student must meet the Year level / program requirements for entry
- All subject fees & administration fees must be paid prior to commencement

On successful completion of this program students will be eligible for:

- The award of a statement of attainment detailing the units of competency completed from the CHC22015 Certificate III in Community Services
- A Study Score that contributes to the students ATAR (where applicable).

Upon successful completion of this certificate via the college's Registered Training Organisation, IVET Institute, all students are guaranteed entry into a Diploma program and following successful completion of a diploma are guaranteed entry into higher education.

Program Duration:

The VET Certificate III in Community Services (Partial completion) program is completed over 1 school year.

More information about this qualification can be found at www.training.gov.au

	VCE	VCE VM
Available to Year 10	YES	NO
Available to Year 11	YES	YES
Available to Year 12	YES	YES

VCE/VCE VM/VET Certificate III: Music Industry (Music Performance)

Course Overview:

This program provides knowledge and skills that will enhance the students' employment prospects in the music industry. The course covers a broad range of skills used in the music industry including music rehearsal and performance techniques; basic sound and staging; maintaining equipment and planning and staging events.

Students undertake a wide range of activities related to music performance including songwriting, improvisation, developing repertoire, musicianship, group and solo work, investigation of genre and development of stagecraft.

Entry Prerequisites:

- The student must be enrolled at Sunbury Downs College
- All subject fees & administration fees must be paid prior to commencement
- Students must own their own instrument
- It is not a prerequisite, however, it is recommended that an A standard of Grade 4+ Australian Music Examination Board (AMEB) or equivalent is expected on your instrument of choice

Career Pathways:

Successful completion of this course may assist individuals in finding employment as an apprentice in the following industry sectors:

- Band Member
- Sound Engineer
- Writer / arranger
- Sales and merchandising
- Professional musician or composer
- Promoter
- Instrumentalist / instrumental teacher

On successful completion of this program students will be eligible for:

- The award of the CUS30109 Certificate III in Music.
- A Study Score that contributes to the students ATAR

Program Duration:

The VET Certificate III in Music program is completed over a 2 school year period. Students must successfully complete all Units over the two years to be awarded the relevant qualification

More information about this qualification can be found at www.training.gov.au

2023 Student Endorsement

I learned how to engage with an audience whilst building self confidence.

	VCE	VCE VM
Available to Year 10	YES	YES
Available to Year 11	YES	YES
Available to Year 12	YES	YES

VCE / VET Certificate II: Outdoor Recreation

Course Overview:

Certificate II in Outdoor Recreation, students undertaking this qualification will explore the outdoor recreation environment. They will develop the skills and knowledge to assist with a range of outdoor activities. This course offers schools flexibility to choose the outdoor activities that most appeal to their students. Schools can complete a number of outdoor activities including but not limited to surfing, rock-climbing, cycling, bushwalking and snowboarding. The Certificate II in Outdoor Recreation is a one-year course and this qualification allows students to access a vocational qualification as well as VCE units 1&2. This course is perfect for students in both Year 10 and VCE VM as a new program or incorporated as part of an already existing Outdoor Education program. At the completion of this program, students can then go on to complete the VCE/VCE VM/VET Sport and Recreation units 3 & 4 sequence and complete the VCAA exam.

Learning Areas:

- conducting outdoor recreation sessions
- first aid and emergency situations
- safety in the outdoors
- environmental sustainability
- working effectively in the outdoors

Entry Prerequisites:

- The student must be enrolled at Sunbury Downs College
- The student must meet the Year level / program requirements for entry
- All subject fees & administration fees must be paid prior to commencement

Career Pathways:

Successful completion of this course may assist individuals in finding employment the Outdoor Recreation industry in the following industry sectors:

- outdoor activity assistant
- school camp activity assistant
- water sports activities assistant
- outdoors supplier retail assistant

On successful completion of this program students will be eligible for:

The award of the Certificate II in Outdoor Recreation SIS20419

Program Duration:

The VET Outdoor Recreation program is completed over 1 year.

Students must successfully complete all units to be awarded the relevant qualification

More information about this qualification can be found at www.training.gov.au

	VCE	VCE VM
Available to Year 10	YES	YES
Available to Year 11	YES	YES
Available to Year 12	YES	YES

VCE/VCE VM/VET Certificate III: Sport and Recreation

Course Overview:

The Certificate III in Sport and Recreation is delivered over two-years and offers students a vocational qualification as well as VCE Units 1 to 4. Students will develop the skills and knowledge required to support the operation of facilities and assist in conducting sport and recreation programs as well as develop a comprehensive understanding of the Sport and Recreation industry. This program is an examinable subject and students complete a VCAA exam at the end of the Units 3 and 4 sequence.

Learning Areas:

- conducting sport coaching sessions and facilitating groups
- conducting warm-up and cool-down programs
- safety and the sport environment
- social media and creative thinking
- first aid and emergency situations
- educating specific user groups
- organising personal work priorities and development

2023 Student Endorsement

I like doing group projects and how to coach and being a leader.

Entry Prerequisites:

- The student must be enrolled at Sunbury Downs College
- The student must meet the Year level / program requirements for entry
- All subject fees & administration fees must be paid prior to commencement

Career Pathways:

Successful completion of this course may assist individuals in finding employment as a Pool lifeguard, sports retail, sports trainer, swim teacher, after school sports program, recreation officer, sport and recreation attendant, leisure service officer.

On successful completion of this program students will be eligible for:

- The award of the Certificate III in Sport and Recreation SIS30115 (2 Year course)

Program Duration:

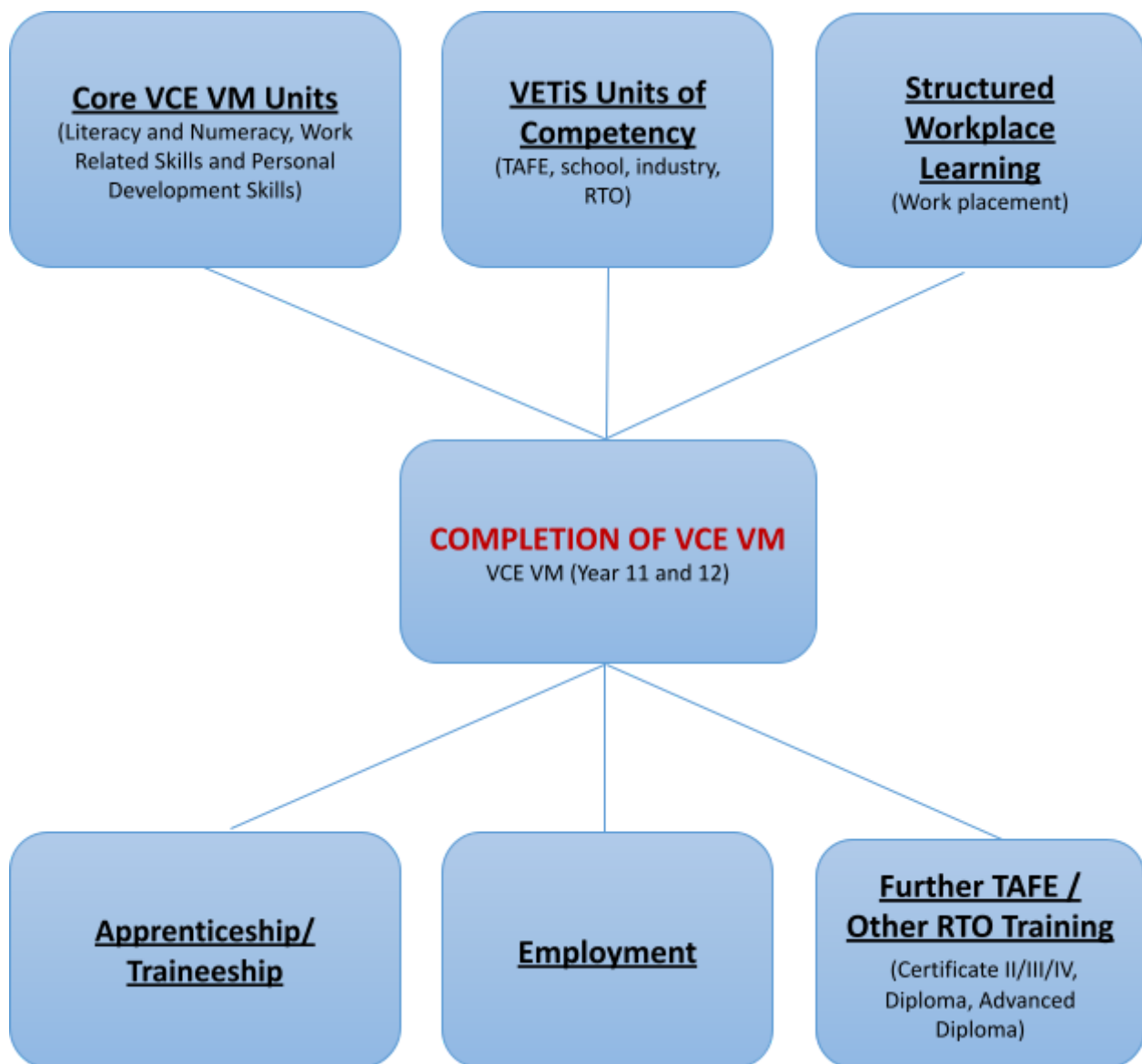
The VET Certificate III in Sport and Recreation SIS30115 is completed over 2 school years.

Students must successfully complete all units over the two years to be awarded the relevant qualification.

More information about this qualification can be found at www.training.gov.au

	VCE	VCE VM
Available to Year 10	YES	YES
Available to Year 11	YES	YES
Available to Year 12	YES	YES

Victorian Certificate of Education - Vocational Major (VCE VM)



Overview

Sunbury Downs College will offer the Victorian Certificate of Education - Vocational Major (VCE VM) [formerly Victorian Certificate of Applied Learning (VCAL)] as an alternative to the Victorian Certificate of Education (VCE) in 2023.

VCE VM will replace Intermediate and Senior VCAL. It is a two-year vocational and applied learning program within the VCE which aims to provide a more structured and defined course of study for students who wish to follow a pathway into vocational education and training or work. The VCE VM will prepare students to transition successfully into apprenticeships, traineeships, Head Start program further education and training, university (through alternate entry programs) or directly into employment. The purpose of VCE VM is to empower students to make informed decisions about the next stages of their lives, through real life workplace experiences providing them with the best opportunity to achieve their personal goals and aspirations in a rapidly changing world.

VET will continue to play an important role in VCE and VCE VM, and it is envisaged that a greater range of VET programs will be offered in 2024 and beyond. Students will continue to receive VCE credit for other training or school-based apprenticeships/ traineeships. VET is a key element of VCE VM program, with students required to complete a minimum of 180 nominal hours of VET at Certificate II level or above.

To be eligible to receive the VCE VM, students must satisfactorily complete a minimum of 16 units, including:

- 3 VCE VM Literacy or VCE English units (including a Unit 3–4 sequence)
- 2 VCE VM Numeracy or VCE Mathematics units
- 2 VCE VM Work Related Skills units
- 2 VCE VM Personal Development Skills units, and
- 2 VET credits at Certificate II level or above (180 nominal hours)

Students must complete a minimum of three other Unit 3–4 sequences as part of their program. Units 3 and 4 of VCE VM studies may be undertaken together over the duration of the academic year to enable these to be integrated.

The VCE VM can be tailored to the needs and interests of the student, to keep them engaged while developing their skills and knowledge. Students can also include other VCE studies and VET, and can receive structured workplace learning recognition.

Most students will undertake between 16-20 units over the two years.

Along with these compulsory strands, students are required to take part in a one day a week Structured Work Learning Placement (SWL) in an industry of their choice (some limitations apply) and complete units of competency contained within a VET course. A Certificate and Statement of Results will be issued to students who successfully achieve VCE VM requirements.

For more information please see the website below:

<https://www.vcaa.vic.edu.au/curriculum/vce/Pages/AboutVCEVocationalMajor.aspx>

The VCE VM Program

- Students will enrol in a set curriculum based around vocational preparation.
- Structured Workplace Learning (SWL) work placement is an integral part of the VCE VM program.
- Students are expected to complete a one day a week SWL work placement for the duration of the school year, on a set day as determined by the College.
- The VCE VM course is designed for students who are seeking an alternative to the VCE Pathway.

- VCE VM students will generally apply for an apprenticeship, traineeship, a TAFE course or employment after Year 12.
- Selected students within the VCE VM program may have the opportunity to complete a School Based Apprenticeship or Traineeship (SBAT) or Head Start program. This would run in conjunction with their VCE VM studies.

Aim of VCE VM Program

VCE VM aims to provide students with the skills, knowledge and attitudes to make informed choices about their pathways to work and further education.

The principles underpinning VCE VM are:

- The provision of new accredited pathways for secondary students
- The ability to provide a tailored program to suit students' interests
- Personal development
- The development of work related and industry specific skills

These principles are within the context of applied learning. In VCE VM, these principles are shown through:

- The development of knowledge and employability skills that help prepare students for work and for participation in a broader society – family, community and lifelong learning
- The development of knowledge and skills that assist students to make informed vocational choices and facilitate pathways to further learning and employment

Qualification attainment level

The VCE VM is a 2 year vocational and applied learning program within the VCE. The program aims to equip students with the skills, knowledge, confidence and agency needed to prepare for the world of work and further education and training.

VCE VM caters for a range of students with different abilities and interests. They also provide a progression of skills, knowledge and attitudinal development.

What are the Entry Requirements for VCE VM?

Entry into VCE VM at Sunbury Downs College is awarded through an application process, including; key selection criteria responses & interviews. Not every student is granted a place in the program, and students will be selected based upon their willingness to participate and suitability for the program.

Students can enter at any level of VCE VM to suit their learning needs, abilities and interests. Decisions about which VCE VM level a student should be placed in should consider the student's literacy level, interests, goals and abilities.

The decision about entry level should also take into account the student's:

- strengths and interests
- preferred learning style
- vocational goals
- readiness for participation in structured workplace learning or formal vocational education
- teacher and peer support needs
- envisaged pathways
- leadership capabilities
- school attendance habits

The nominal duration of the VCE VM qualification is 1,000 hours. The emphasis is on the development of skills, knowledge and attitudes and the satisfactory completion of learning outcomes. In a school setting, a student's VCE VM program will generally be based on a full time load of 1,000 hours of independent (i.e. TAFE, Structured Workplace Learning, school-based apprenticeships) and classroom learning.

Four Compulsory Strands

STRAND 1 – Literacy and Numeracy Skills

A VCE VM learning program must include Literacy and Numeracy Strands.

STRAND 2 – Industry Specific Skills

A VCE VM learning program must include Vocational Education and Training (VETiS) units of competency. However, students are not required to focus on, nor complete, any single VETiS qualification. For example, they may choose to undertake various units of competency from a range of VET qualifications to meet the VCE VM requirements and gain experience in a range of vocational areas.

STRAND 3 – Work Related Skills

In order to develop 'employability skills', VCE VM gives students the choice of undertaking structured workplace learning, a school-based or part-time Apprenticeship/Traineeship, or part-time work. Students may also study units and modules that will help prepare them for work, for example, occupational health and safety or job interview skills.

2023 Student Endorsement

We learnt about the skills involving the workplace, safety and how to utilise those skills in everyday life.

STRAND 4 – Personal Development Skills

As part of a VCE VM learning program, students must participate in community-based projects, voluntary work and/or structured activities that will help develop self-confidence, teamwork skills and other skills important for life and work.

2023 Student Endorsement

We did a lot of group work and we planned a holiday. We also went on an excursion to FareShare and made meals for the homeless.

2023 Student Endorsement

It was good to experience and practice different types of writing styles, whether it be persuasive, free writing or planning.

Resources

My Future Website

www.myfuture.edu.au

Australia's Career Information Service. This fabulous website allows students to complete a Career Quiz, and also allows them to research information regarding various jobs to do with wages, hours of work and labour market information.

VTAC (Victorian Tertiary Admissions Centre)

www.vtac.edu.au

VTAC is responsible for managing the ATAR release, and for managing all of the application and offer processes for Universities and TAFE providers. Students can also access information regarding prerequisites for University and TAFE courses which will help with their VCE Subject Selection.

Victorian Curriculum and Assessment Authority

www.vcaa.vic.edu.au

The Victorian Curriculum and Assessment Authority (VCAA) is an independent statutory body responsible to the Victorian Minister for Education. The VCAA site provides information regarding the curriculum for Foundation to VCE.

'How VCE Works - The Facts'

<https://www.vcaa.vic.edu.au/studentguides/myvce/Pages/HowVCEWorks.aspx>

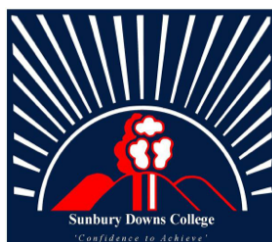
About the Vocational Major (VCE VM)

<https://www.vcaa.vic.edu.au/studentguides/myvce/Pages/HowVCEWorks.aspx>

Glossary of Terms

APPLIED LEARNING	Often referred to 'hands on' or 'practical' learning applied learning focuses on contextualising learning in a 'real world' setting.
ASSESSMENT TASKS	For each Unit there are a number of Outcomes which must be met. These are assessed either S (Satisfactory) or N (Not Satisfactory) as prescribed by VCAA. In addition to this, Unit 1 and 2 subjects at our College have assessment tasks which are assessed via a grade A+ to E (Satisfactory), UG (Ungraded), NA (Not Assessed). These assessment tasks arise out of the Outcomes. The letter grade is internally awarded and not required by VCAA to be recorded on the students final VCE results.
AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)	Rank position between 1-99.95 based on results of coursework, assessment tasks and examination for Units 3-4 used for selection to further study (TAFE and University). The English score plus the next best three results are tallied and 10% of the fifth and sixth subject are added to attain a score. Please note comparative scores for subjects are adjusted by VCAA. This is now a nationally recognised rating scheme. NOTE: STUDENTS MAY WISH TO ATTEMPT SIX (6) UNIT 3-4 SEQUENCES AT VCE TO IMPROVE THEIR ATAR SCORE.
COMPETENCY BASED LEARNING	A systems of instruction, assessment and academic reporting that is based on students demonstrating that they have learned the knowledge and skills they are expected to within a specific program.
GENERAL ACHIEVEMENT TEST (GAT)	A test set by the VCAA which must be completed by ALL students (at Year 11 or 12) undertaking a VCE Unit 3-4 sequence. The result is used as a comparison with internal School Assessed Coursework. In addition, the GAT and external examinations will be used to statistically moderate School Assessed Coursework.
HEAD START	Model for apprenticeships and traineeships for school students.
OUTCOMES	Outcomes define what students will know and be able to do as a result of undertaking a study. Satisfactory completion of a VCE Unit will be based on meeting all the prescribed Outcomes. Students are required to complete coursework and assessment to demonstrate their knowledge and skills dictated in the outcomes.
RTO	Registered Training Organisation
SATISFACTORY COMPLETION OF UNITS	Satisfactory completion of all Units of Study will be based on satisfactorily meeting the Outcomes prescribed for each Unit.
SBAT	School Based Apprenticeship or Traineeship
SCHOOL ASSESSED COURSEWORK AND SCHOOL ASSESSED TASKS	The internal assessment component of Unit 3 and 4 will be assessed by either prescribed coursework or assessment tasks. Coursework are ongoing tasks completed throughout the duration of the unit.
SEMESTER	Equivalent to half a school year or two terms, however Units 2 & 4 commence usually 2-3 weeks before the end of Term 2.
SEQUENCE OF UNITS	Most subjects are designed as a sequence of four Units, to be taken in each semester over two years. However, it is possible to change subjects at the end of

	Unit 1 and end of Unit 2. Units 3 and 4 must be both satisfactorily completed to count toward the VCE.
STRAND	The VCAL contains four curriculum strands: Literacy and Numeracy Skills, Industry Specific Skills, Work Related Skills and Personal Development Skills.
STUDY (OR SUBJECT)	A sequence of half year Units in a particular curriculum area e.g. English, Mathematics, etc.
SWL	Structured Work Placement
TRAINING PACKAGE	Is a set of nationally endorsed standards and qualifications for recognising and assessing people's skills in a specific industry, industry sector or enterprise. They are developed by national Industry Skills Councils (ISCs). Service Skills Australia is an industry skills council.
UOC	Unit of Competency
VCAA	Victorian Curriculum and Assessment Authority
VCE	Victorian Certificate of Education
VETiS	Vocational Education Training in Schools



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