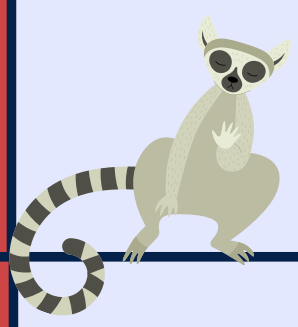
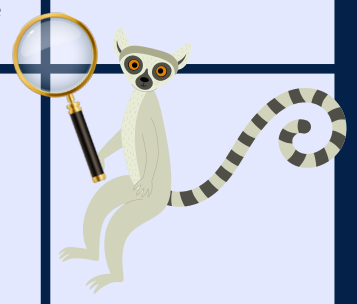
SUNBURY DOWNS COLLEGE
'Confidence to Achieve'

LEMAR
INSTRUCTIONAL MODEL

	Stage	Purpose	What could the teacher be doing?	What could the students be doing?	Thinking Routines	HITS
L	**LEARNING INTENTION(S) & SUCCESS CRITERIA** *'What are the goals for learning and teaching?'* *Aims and objectives of the lesson*	Establishing goals for teaching and learning as well as the success statements for the lesson/learning sequence. These are statements outlining what students will know, understand and/or be able to do.	Explicitly writing/discussing/instructing Providing 'I can' statements... as success criteria Using data to form the goals and teaching for the lesson Providing an overview of the steps to success	Brainstorming Making predictions Writing down LI and SC in books Finding synonyms for key words and paraphrasing LI and SC provided.	See, Think, Wonder Chalk Talk Finding Synonyms	Setting Goals Metacognitive Strategies
E	**ENGAGE** *'Stimulating Curiosity'* *Hooking students in to the learning*	Stimulating curiosity, promote questioning and promote connections to prior learning and knowledge. Access prior knowledge Check for understanding	Prompting student thinking Gauging student understanding in order to target teaching at point of need	Responding to questions Asking questions Brainstorming	3, 2, 1 Bridge Compass Points Zoom In Turn and Talk Think, Puzzle Explore	Questioning
M	**MODEL** *'I Do' & 'We Do'* *Demonstrating skills and providing new knowledge*	Explicit instruction Presenting new content Developing language and literacy Strengthening connections	Explicit/direct instruction Modelling/demonstrations Worked examples Joint construction Scaffolding Use student work samples Identify key vocabulary to be used Demonstrating content in different ways Differentiating Using vocabulary wall	Active listening Asking questions Access student work samples to annotate and evaluate Reading for meaning Concept mapping	Sentence, Phrase, Word Feelings and Options Step in - Step out - Step back	Explicit Teaching Worked Examples Multiple Exposures Differentiated Teaching
A	**APPLY** *'You Do'* *Guided Instruction*	Students apply their learning in new ways Opportunities for assessing student growth and progress	Providing feedback Joint reconstruction Conferring Cultivating high order thinking Scaffolding Differentiation Giving feedback	Collaborative learning Peer teaching Experiential Learning Discussion (structured and unstructured) Relies on teaching notes, anchor charts, vocabulary walls to guide their learning	Ways things can be complex Question Starts	Collaborative Learning Multiple Exposures Questioning Feedback Metacognitive Strategies Differentiated Teaching
R	**REFLECT** *'Have all students met the learning goals?'* *Where to next in the learning sequence?*	Revisit our goals and consider next steps	Discuss metacognitive strategies Makes judgements about student progress based on student work samples Assist students to form future learning goals Determining the 'where to next' in the learning sequence Evaluate what worked well	Assessing performance against success criteria Create goals for future learning Giving feedback on the lesson	3, 2, 1 I used to know... Now I know... Tweet that! Word Cloud Exit Tickets Red light, yellow light Creative Question Starts	Feedback Metacognitive Strategies





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	Resources
L	• Co-constructed LI and SC • Creating Differentiated LI and SC using levels of Bloom's Taxonomy • FUSE Activities • Kathleen Dudan Rowlans • Thinking Routine Toolbox
E	• FUSE Activities • Jigsaw - Teacher Toolkit • Thinkers Keys Strategies • Two Truths One Lie on the day's topic • Which One Doesn't Belong
M	• Different methods of questioning • Effective questioning • Evidence-Based Teaching "I do, we do, you do" model explanation • FUSE Activities • Classful - Gradual Release of Responsibility Modelling
A	• Anchor Charts - We Are Teachers • Choice Boards • FUSE Activities • Learning Stations - Teach Thought • Nureva active learning activities • University of Tasmania examples of learning activities
R	• Clemson University Reflection Activities • Daily Reflection Questionnaire • KWL Chart - Teacher Toolkit • Reflection on a deeper level • Teaching expertise classroom reflection activities • Twinkl Reflection Activity Ideas