



Principal's Report



Important Dates

- **2nd June 2022**
Professional Practice Day
(Student free)
- **3 June 2022**
Year 8-11 Exams commence
- **7 June 2022**
Year 12 Exams commence
- **9 June 2022**
Exams conclude
- **10 June 2022**
Report Writing Day (Student free)
- **13 June 2022**
Queen's Birthday Public Holiday
- **20 June 2022**
Year 9 Urban Experience
Year 10 Work Experience
- **24 June 2022**
Last Day of Term 2.25 finish

College Absence Line: 9744 0500

A reminder to parents that when your child is absent, please call the College Absence Line and leave the following information:

- ♦ Parent/Carer name
- ♦ Student name
- ♦ Home Group
- ♦ Reason: please give detail of absence
- ♦ Phone number

Dear Sunbury Downs College Community,

I would like to once again acknowledge and congratulate all students and staff for the way in which they have positively met the challenges associated with returning to school for Term 2. The support from the wider school community for the College and our actions to incorporate the new government guidelines for conducting whole school events has been outstanding.

COVID Safe Protocols

We are continuing to follow the advice of the Department of Education & Training and Department of Health. The health and wellbeing of our students, staff and wider community remains the highest priority. Additional air purifiers have been received by the College and have been placed in classrooms/office spaces. The RAT Distribution Program for all staff and children will continue for the remainder of Term 2.

Staffing Update

The following staff have recently been appointed to positions advertised at the College:

- General Administration Office—Ms Kyrsten Scott and Ms Jayde Lambert until the end of term
- Human Resources Officer—Long service replacement for Ms Cristina Sardon—Ms Susanna Jarman
- Ms Lauren Kyte—Leave without pay Term 2. Ms Cornelia Elmelid continuing for an additional term



Principal's Report



ANZAC Day Assembly/Community Commemoration Services

It was terrific to be able to conduct our first whole school assembly for 2022 in the gymnasium on 26 April 2022 and safely commemorate ANZAC Day. This is an important whole school event. Acknowledging the sacrifices of others and paying our respects at this time is important for us as a school and for the wider school community as a whole.

Our student leaders represented the College at Sunbury's dawn and mid-morning commemorative services for ANZAC Day. I would like to express my thanks and gratitude to the parents of other students who also attended/accompanied their children at this time.

Open Night/College Tours

On Monday 2 May 2022 the College held its 2022 Open Night, offering prospective parents and students the opportunity to visit our College, participate in tours and gather important information about the teaching and learning program offered by our great school. The format for the evening was amended to accommodate COVID safe practices which provided the opportunity for more personal tours. There were approximately 370 guests who attended this event, and we continue to take enquiries from families who were not able to attend. Following on from this tours were also held on Saturday 7 May 2022 where we hosted an extra 73 participants. The College continues to offer tours at other times as required. Appointments and registration are essential, and these are being coordinated via the general office.

House Athletics Carnival

What an amazing day! We were very fortunate to have great weather on Thursday 5 May 2022 for our House Athletics Carnival. All students who competed on the day are to be congratulated on their involvement and participation.

The final results were:

- 1st Mitchell 2182
- 2nd Jackson 2070
- 3rd Aitken 1763
- 4th Evans 1671

Congratulations to Mitchell House on becoming the winners of both the swimming and athletics carnivals for 2022.

NAPLAN

The NAPLAN testing process has been completed for students in Years 7 & 9. It was conducted over four days, Tuesday 10 – Friday 13 May 2022 with provision for students who were absent on the scheduled test days to complete the test the following week. The College has administered this year's test online.

Semester One Examination Period

The Semester one examination process for students in Years 8 - 12 will be conducted during the first two weeks of June (3 June – 9 June 2022).



Principal's Report

Attitude to School Student Survey

The annual Attitude to School Student Survey is being conducted between 23 May 2022 and 17 June 2022. This is a state-wide activity that all schools are required to administer. The results will be received in Semester 2 and will provide feedback to the school from students about our current teaching and learning program, engagement of students within the school and student wellbeing. This informs our planning for the following year(s).

Minor Capital Works Program

The College has been notified that it has been successful in obtaining funding for a Minor Capital Works Program to the value of \$499,100.00 which will enable the upgrading of the Middle Years and Later Years student toilet and amenities. This project has a timeline for completion by the end of 2024.

We look forward to continuing our work to upgrade the facilities and teaching and learning spaces at the College.

Staff Memorial Garden



On Friday 13 May 2022, the College officially opened the memorial garden located within the enclosed courtyard. The opening of this area coincided with the 12 month anniversary since the passing of a very special person to the College – Ms Shenel Nedim. We were very pleased to see our community come together at this time. Current and former students gathered to remember an outstanding teacher, mentor, friend and colleague.



Principal's Report

Term 2 Staff Professional Practice Day – Thursday 2 June 2022

DET has advised that Principals can hold a common Professional Practice Day for Term 2 only. If Principals, in consultation with School Councils, make this decision **students are not required at school for this day**. Schools can choose to use a day as a normal Professional Practice Day or as a whole school Professional Practice Day. Our school has chosen to conduct a whole school Professional Practice Day. Regular timetabled classes will not be scheduled on this day. A similar arrangement has been adopted by many schools as we navigate workforce supply and demand pressures.

National Sorry Day

Thursday 26 May 2022 was National Sorry Day, a day we remember and reflect on the Stolen Generations who were forcibly removed from their families, and acknowledge the devastation caused to Aboriginal and Torres Strait Islander people.

We were honoured to have local elder, Aunty Brenda Fahey (Yorta Yorta Wurundjeri) join us at SDC to hold a smoking ceremony together with Lucy Webster (Kamilaroi) and Kylie Spencer (Wurundjeri Woi Wurrung).

Regards

Warwick Beynon
Principal



Mr Warwick Beynon | PRINCIPAL



Year 7 Camp

In the final week of Term 2, our Year 7 students ventured to Lady Northcote Recreation Camp. For many students it was their first camp experience for several years. They enjoyed many different activities such as the High Ropes course, Initiatives course and Mountain Bike riding. They developed important relationships with their peers and teachers in a setting different to that of the classroom and school yard. Students also shared cabins with their friends, engaged in night activities run by our College staff, and took on responsibilities in the kitchen surrounding meal times.



"I thought Year 7 Camp was a really good experience, not just to make new friends but to also get out of your comfort zone and try new things. My favourite part was probably the giant swing or high ropes and I liked being in a cabin with my friends, but I also liked doing activities with my class." - Ernie ROUT (7E)

"I liked Year 7 Camp because of how beautiful it was at night and how we all bonded over the activities and supported each other through everything. I'm the type of person that's terrified of heights but at camp I tried new things and conquered my fears. Overall it was an amazing experience. I watched my friends and I improved in many activities and started to pay attention and listen to the sounds of nature." - Georgia PACHECO DOS SANTOS (7D)

As the Year 7 Coordinator I was proud of how the Year 7s were interacting with each other and encouraging their peers who were outside of their comfort zone during activities. There was a real sense of community and support from our young people which has helped in creating new friendships and trust amongst the cohort.



Jesse Morgan | YEAR 7 COORDINATOR



House Athletics

On Thursday 5 May 2022 students were bused to Melton Athletics Track for our school Athletics Carnival where they participated in a range of track and field events. The field events were organised and operated by the VET Sport & Recreation students who assisted staff. The day ended with the Year 12 students performing a lap of the track lap in costume as a cohort to signify their final House Athletic Sports. There was plenty of cheering and support from students across the four houses.

It was a very close competition between first and second with the final results being:

- Mitchell 2182
- Jackson 2070
- Aitken 1763
- Evans 1671

Individual Champions

Under 13 Female Champion	Fatimi Rizvi	Mitchell
Under 13 Males Champion	Marino Marshall	Jackson
Under 14 Female Champion	Skye Haworth	Jackson
Under 14 Male Champion	Lachlan Pott	Mitchell
Under 15 Female Champion	Kitty Sinfield	Evans
Under 16 Male Champion	Ashley Hennessy	Aitken
Under 16 Female Champion	Prisha Maini	Jackson
Under 16 Male Champion	Nicholas Hooper	Aitken
Under 21 Female Champion	-	-
Under 21 Male Champion	Michael Sparks	Mitchell

Students are to be commended for their behaviour on the day. We thank all staff and students that were involved in such a successful Athletics Carnival for 2022. Best of luck to all students that have made the interschool athletics team that will compete later this term.

Here is what some students had to say about the recent athletics carnival:

The competition between the under 21s was high even with a shortage of participants as the spirit was still there with most Year 12s competing in every event. This allowed for an exciting relay race at the end of the day. With Mitchell house and Kobe Watson narrowly beating a very fast Josh Lee. The boys competition leaders included me (Michael Sparks) who won most of the events and Ben Falzon who trailed just behind. Overall the competition was high and the house spirit was amazing.

Michael Sparks 11 D

For my last Athletics Carnival, we experienced typical Melbourne weather. The weather couldn't make up its mind. The sun came and went alongside the clouds covering the sun, but with no rain thankfully! It was great to see students from across the school getting involved having fun with plenty of smiles all around. The Year 12 costume parade was a fantastic hit, it was fabulous to see all of the Year 12s coming together with a positive atmosphere.

Claire Diss 12B



House Athletics

Firstly, GO MITCHELL!!! Thank you Mitchell House not only for allowing me to be your Captain but for showing and embracing the real house spirit by wearing your house colour (Blue), cheering on your peers and participating in many events in both Swimming and Athletics Carnivals. I had two major goals as being the Mitchell house Captain: 1. Create a house spirit. 2. Win both Swimming and Athletics Carnivals. We were able to achieve both goals in which I thank everyone in Mitchell House, for without you all it wouldn't have been possible and I hope I have inspired all of you to carry on the house spirit we created this year. Lastly, thank you to all the staff and teachers involved with helping out on the day, without you the day wouldn't have been as great as it was. GO MITCHELL.

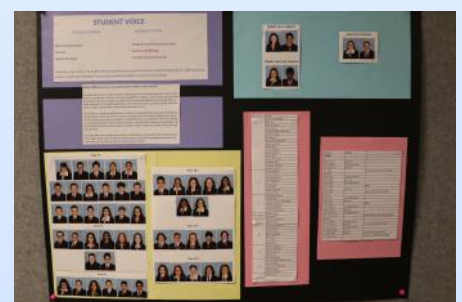
Kobe Watson 12C



Susan Aldridge | HOUSE COORDINATOR



Open Night



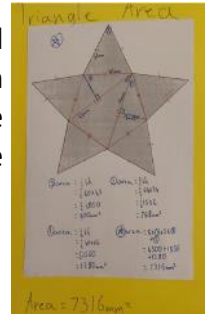


Maths & Numeracy

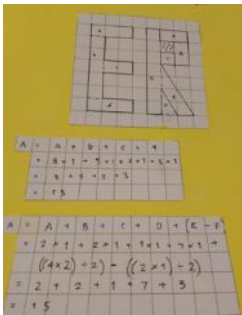
Year 7 and 8 classes: Students have been working on Measurement concepts this term.



Students practising isometric drawing to understand 3D objects and volume concepts using ICT programs and then challenging each other to create or draw a 3D object given just the plan, front or side view information. All students will have an opportunity to explore this program through-out the year, if they haven't already had a go.



Students also focussed on perimeter and area concepts, including composite area.



Year 9 Mathspace trial

Year 9 students are continuing their Mathspace trial. Teachers are trialling adaptive tasks which differentiate work depending on each student's knowledge. Students can use Mathspace to build their skills and address any gaps in learning. Content ranges from Years 3 to VCE level. It caters for everyone with video lessons and interactive quizzes. Students are encouraged to continue to use the program at home to improve their skills.

<https://mathspace-1.wistia.com/medias/zb3t1243p8>

Parents and Guardians can also access a 30 minute webinar recording of key features of Mathspace, taking you through how to support your child's learning by clicking on this link:

<https://mathspace-1.wistia.com/medias/zb3t1243p8>

How can Parents/Guardians support children with Maths?

Encouragement is key. It's important that your child knows that it's alright to make mistakes, finding errors and trying again is a crucial part of their learning and will only help them to grow and improve their skills. If they say they don't understand something, tell them to say 'I don't understand it yet'.



Maths & Numeracy

The following links may assist:

Timestables <i>(\times, \div) doubling</i>	https://www.topmarks.co.uk/maths-games/hit-the-button Mathigon: https://mathigon.org/multiply
Timestables x1 - x10	https://thinksquare.com.au/20-card-dash/
Games: dice and cards (Year 3 to 6)	https://www.lovemaths.me/games
All topics:	www.mathisfun.com
	www.Mathsplayground.com
	www.ixl.com
	www.khanacademy.org
	www.maths-aids.com
Fractions:	https://www.fractionsweb.com/
General advice for Parents:	
MAV	https://www.mav.vic.edu.au/Resources/parents
DET	https://numeracyguidedet.global2.vic.edu.au/support-at-home-level-3-8/

Competitions:

The Maths Olympiad:

The Year 7 and Year 8 teams completed their second Olympiad challenge during Week 2. This time more students were able to obtain a correct result, despite the questions being slightly more difficult. Well done everyone! Maths teachers will share students results with them.

Other competitions: (Details will be available via Compass and bulletins)

- AMC Australian Maths Competition Years 7 to 12 (available Term 3 Week 4)
- How Cool is Your School? Cross-curricular mapping competition involving aspects of Maths, Geography and ITC for Year 7 and 8 students. More information coming soon.
- Tax, Super & You (opens on May 30).

Afterschool Maths: Wednesday 3:30 to 4:30pm in room 4A

Points so far	Year 7 team	Year 8 team	Round 3 of the Olympiad challenge is scheduled for Wednesday 15 June, in week 8.
Round 1	22	20	
Round 2	22	22	

All Students are welcome to attend to catch-up on Maths coursework or get help with maths homework. Maths teachers will be available to assist students. No bookings required.



Lauren Jackson | LEARNING SPECIALIST (NUMERACY)



Himneet Kaur | MATHEMATICS DOMAIN LEADER



Student Services

Term 2, 2022 SDC Student Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	25th Apr	26th Apr ANZAC Day Assembly First day of the Term!	27th Apr	28th Apr	29th Apr
2	2nd May Open Night	3rd May	4th May	5th May Athletics Day	6th May
3	9th May	10th May	11th May	12th May	13th May
4	16th May	17th May IDAHOBIT Day	18th May	19th May	20th May Student-Free Day!
5	23rd May	24th May	25th May	26th May	27th May Reconciliation Week Starts
6	30th May	31st May	1st Jun Student Free Day	2nd Jun	3rd Jun Reconciliation Week Finishes
7	6th Jun	7th Jun	8th Jun	9th Jun	10th Jun Report Writing Day
8	13th Jun Queen's B'Day Public Holiday	14th Jun	15th Jun	16th Jun	17th Jun
9	20th Jun	21st Jun	22nd Jun	23rd Jun	24th Jun Last day of the Term!



Nick Livingston | STUDENT SERVICES LEADER



School Chaplaincy Snapshot

2021 School Chaplaincy Snapshot

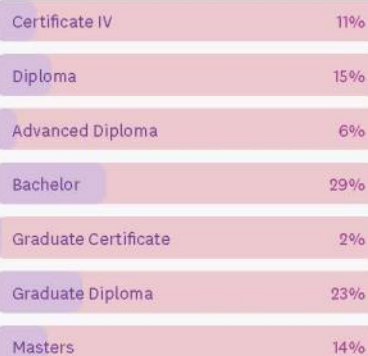
VICTORIA

A chaplain is a unique member of a school's wellbeing team, supporting students, staff and families through the ups and downs of life.

In addition to their primary role of pastoral care, chaplains facilitate many programs and activities, adding to the rich learning environment that the school offers its students.

Thank you to McCrindle for collecting and collating this data.

CHAPLAIN EDUCATIONAL QUALIFICATIONS



88%

of chaplains hold qualifications above a Certificate IV level



YEAR LEVEL

Year levels of students who had a conversation with a chaplain.
Chaplains support students across their school journey.



SCHOOL SECTORS REPRESENTED



A HOLISTIC RESPONSE TO COVID-19 ISSUES

Chaplains responded to the impact of COVID-19 on school communities by increasing their focus on particular activities.

Encouragement / morale boosting for school community

66%

Providing care packages/food parcels

52%

During COVID-19, the following percentages of chaplains noted significantly / somewhat more

Mental health issues 84%

Interaction online 84%

Interaction via phone 79%

Family conflict issues 73%

Contact with parents/carers 63%

School behaviour issues 62%

Contact with staff 51%

PROGRAMS AND ACTIVITIES

Each term chaplains run 488 programs supporting 16,319 students.

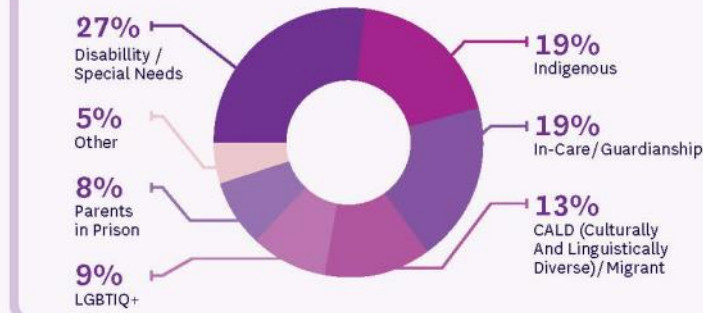
Program breakdown (per term)	Participants	Programs
Community development	11,077	66
Social and emotional support	3,587	276
Role modelling and mentoring	513	33
Spiritual support	210	47
Other	932	66
Program breakdown (per week)	Participants	Programs
School support	3,736	136



School Chaplaincy Snapshot

Cont...

RESPONDING TO UNIQUE STUDENT NEEDS

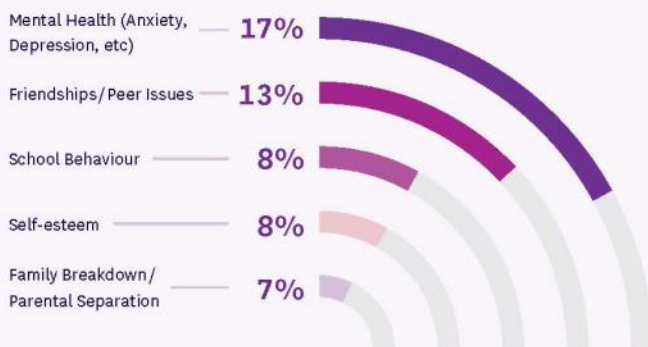


TACKLING BULLYING

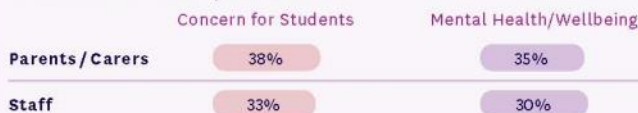


TOP PASTORAL ISSUES

Students flagged the following issues



Main Issues for Parents/Carers and Staff

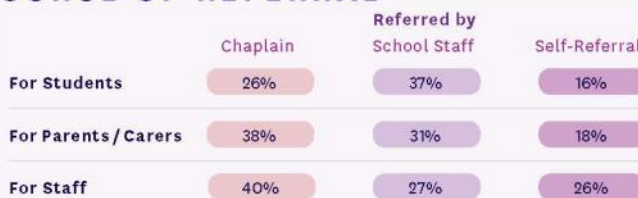


INFORMAL CONVERSATIONS



Every week chaplains are providing holistic care to school communities through planned and incidental interactions.

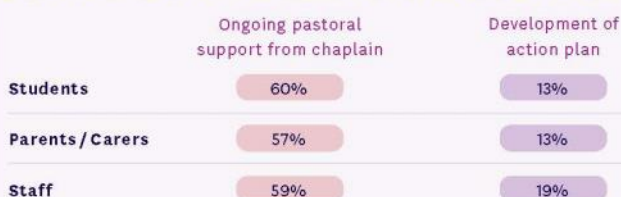
SOURCE OF REFERRAL



OFFSITE LOCATIONS



FORMAL CONVERSATION OUTCOMES



This data represents the work of 182 Korus Connect chaplains. The majority of the data was collected by McCrindle during August 2021 as part of a National School Chaplaincy Association (NSCA) survey.

 **KorusConnect**
www.korusconnect.org.au
 ABN 59 004 240 779



Careers



Bachelor of Business: Social Impact Major

Distinguish yourself in the field of socially responsible business. In this major, learn about how businesses can become more socially aware and take concrete action to address social issues and challenges.

Students keen on a business qualification and who are interested in using their business practice to solve societal issues and making a positive contribution to society might like to consider the **Social Impact Major** – RMIT is currently the only university in Australia offering this specialisation. This major covers the following units –

- Social Enterprise and Innovation
- Law, Business and Human Rights
- Development Economics
- Global Business Sustainability Project
- Sustainable Finance and Investment
- Integrated Reporting for Socially Responsible Entities

Diploma of Visual Arts

When you study visual arts at RMIT, you'll create a professional folio of work. This diploma is taught by practicing artists in real studio environments. All our staff are practitioners with national and international reputations in the arts. This enables them to connect you to work on projects with industry, other practicing artists, and galleries.

This one year program is taught in specialised studios specifically designed for each of the specialisation areas. The core subjects are:

- Establish and maintain safe professional practice
- Prepare for sustainable professional practice
- Analyse cultural history and theory
- Refine drawing
- Realise a body of creative work
- Present a body of your own creative work

Students must also choose three of the following studio specialisations:

- Fine art photography
- Painting
- Sculpture
- Printmaking

There are no minimum academic entry requirements for this program. Students must be 16 years or over and must complete and submit the Selection Task.

On completion of the Diploma of Visual Arts, students can transition to the Advanced Diploma of Visual Arts. This is also a one year qualification, which allows students to further investigate their creative practice with a more specialised focus.



Careers

Fashion Textiles and Sustainable Innovations

Technology innovations and improved environmental, social and ethical practices are fundamentally changing how clothes are made, consumed and experienced: from the integration of 2D and 3D virtual fashion and textile design and digital production methods, to material innovations, smart textiles, and the need for improved transparency.

The Bachelor of Fashion and Textiles (Sustainable Innovation) provides students with the capability to work in diverse roles across the fashion and textiles sector. Students will gain practical, theoretical, and technical skills to develop solutions, products and systems, using user-centred approaches at the intersection of design, technology, science, and art.

In this cutting-edge degree, students will delve into sustainability as a concept and goal within fashion and textiles. They will explore industry-relevant knowledge and projects, ethical and sustainable practices, and material and digital technologies. Students will also have the opportunity to minor in either fashion design, textile design, or fashion enterprise.

The VCE prerequisite for this course is: Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. The ATAR for 2022 was 67.65.



Snapshot of La Trobe University in 2022

- La Trobe is just over 50 years old having enrolled its first students in 1967.
- La Trobe University has been ranked in the world's top 1.1 per cent of the world's universities in the Times Higher Education Universities Rankings and is one of the world's best young universities.
- La Trobe University is now ranked in the world's top 250 universities by Times Higher Education World University rankings 2021 – and in the top 1% of universities worldwide - Rankings & Ratings.
- La Trobe has more than 36,000 students and over 3,000 staff, with many courses on offer including numerous double degree options, and postgraduate courses too.
- La Trobe has a number of campuses and residential facilities.
- Over 50% of students who study at the Bendigo campus come from outside of Bendigo - La Trobe - Bendigo with over 500 students living on campus - La Trobe Bendigo Accommodation.
- La Trobe offers many scholarships including access and equity scholarships, as well as academic merit scholarships.
- Student Exchange opportunities are extensive at La Trobe. La Trobe ensures that there are opportunities for students to develop skills beyond the knowledge they are gaining at university through work experience, volunteering, and student exchange opportunities, etc.



Careers

The excellent Global Markets Accelerator Program is one example of aiding entrepreneurial students in connecting with markets beyond Australia.

La Trobe has the following Schools and Departments:

- La Trobe Business School
- La Trobe Law School
- La Trobe Rural Health School
- School of Agriculture, Biomedicine and Environment
- School of Allied Health, Human Services and Sport
- School of Applied Systems Biology
- School of Cancer Medicine
- School of Computing, Engineering and Mathematical Sciences
- School of Education
- School of Humanities and Social Sciences
- School of Nursing and Midwifery
- School of Psychology and Public Health

La Trobe's Student Excellence Academy provides life changing support and enrichment opportunities that expand current study and employment advantages to students.

La Trobe also offers an Early Admissions Program called Aspire. This program is designed to acknowledge secondary students who work hard to make positive changes in their schools and communities through volunteering. The Aspire Early Admissions Program acknowledges a student's volunteering efforts when they apply. As a successful applicant, students receive an offer into their course in September before they receive their ATAR - Aspire Early Admissions Program are eligible for one of 40 Aspire Scholarships.

Recently introduced courses include Archaeology, Business Analytics, Innovation and Technology, Languages and Linguistics, Sports Analytics.



Bachelor of Business (Entrepreneurship and Innovation)

Entrepreneurs are innovators. They see opportunities, anticipate needs, solve problems, make plans, take risks, and build teams. Whether students are hatching an idea, wanting to know how to launch their own venture, or looking to create competitive advantage within an existing organisation, the Entrepreneurship and Innovation major within the Bachelor of Business provides the tools and knowledge.

With plenty of hands-on learning, students will develop the type of fresh thinking required to build, launch, and scale a start-up business or social venture.

Students will discover how to differentiate an idea from a real opportunity, use innovation theory to maximise that opportunity, and learn how to create desirable, viable business models. They will also develop their strategic thinking and planning skills, explore business models, learn to interpret sales and marketing opportunities, build a team and source capital funding.

A guaranteed ATAR of 60.00 is required, and the VCE prerequisites are: VCE Units 3 and 4 – a minimum study score of 25 in any English (except EAL) or 30 in English as an Additional Language (EAL) or equivalent.



Community News



HUME CITY COUNCIL POSITIVE RELATIONSHIPS RESILIENT FAMILIES PARENTING PROGRAMS

Join our interactive seminars or online workshops where parents and carers will learn how to build positive relationships with their children and young people. Workshops and webinars are designed for parents/carers of 0-24 year olds.

All sessions are free, but registrations are essential.

PARENTS AND CARERS OF CHILDREN & YOUNG PEOPLE

Healthy Relating: Sexuality, Respectful Relationships & Consent

Join Vanessa Hamilton, of Talking the Talk Sex Ed, for an informative seminar for parents and carers. You will be supported to understand more about sexuality in children and young people; alongside how to support your child to form respectful, healthy relationships.

Date: Thu 26 May 2022, 10.30am - 12pm

Location: Hume Global Learning Centre, 75-95 Central Park Avenue, Craigieburn 3064

[Register here](#)

'Be Wise' End the Coward Punch

'Be Wise' webinar presented by the Pat Cronin Foundation empowering teenagers and young adults to make wise decisions when confronted with potentially violent situations such as the coward punch.

Date: Mon 6 June 2022, 6 - 7.30pm

Location: Webinar via zoom

[Register here](#)

What's Your Parenting Style? How to Ditch the Fads and be the Best Parent Possible.

Join our interactive webinar with Dr Justin Coulson from the Chanel 9 show Parental Guidance. Dr Coulson will outline parenting styles and answer your parenting questions live.

Date: Tue 21 June 2022, 7 - 8pm

Location: Webinar via zoom

[Register here](#)

Body Confident Children & Teens

A relaxed and informal webinar for parent, carers and community members to give knowledge, practical information and tips on promoting positive body image in the home throughout childhood and adolescence.

Date: Tue 9 June 2020, 7 - 8.15pm

Location: Webinar via zoom

[Register here](#)

PARENTS, CARERS & YOUNG PEOPLE 15+

The Green Light Initiative with Fit to Drive

Join the team from Fit2Drive for this interactive road safety education program. The Green Light Initiative is suitable for teens aged 15+ and their supervising driver. The Green Light Initiative is a great first step to assist teens and their families to begin navigating the path to becoming a licensed driver. Discussion, quizzes and activities are designed to take you through the GLS from a learners permit through to a full licence. The driving partnership will learn, discuss, share and prepare together.

Date: Thu 15 June 2022, 7-9pm

Location: Hume Global Learning Centre, 44 Macedon Street, Sunbury 3429

[Register here](#)



Bookings or enquiries: Youth@hume.vic.gov.au





Community News



GKR KARATE
KARATE FOR EVERYONE

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+ DISCOUNTED MEMBERSHIP (NUMBERS LIMITED)

- Build Confidence, Strength And Discipline
- Fitness With Purpose!
- Open To All Ages – Families Welcome

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www.gkrkarate.com



Community News



SUNBURY AND COBAW COMMUNITY HEALTH
PRESENTS

PERK

Parents Empowering Rainbow Kids

An informal quarterly network providing information, connection and support for parents and carers of LGBTIQ+ young people.

Find out more by contacting WayOut at
Sunbury and Cobaw Community Health
1300 026 229 | healthpromotion@scchc.org.au

Meetings held on week nights, refreshments provided,
RSVP required.



**SUNBURY
COBAW** COMMUNITY
HEALTH

 **WayOut**

