



Respect
Resilience
Ambition
Community

Principal's Report



Dear Sunbury Downs College Community,

Important Dates

- **15 August 2022**
Yr 9-10 Course Counselling
Unit 3/4 OES Camp
- **16 August 2022**
Yr 8 into Yr 9 electives open
- **19 August 2022**
OES Camp returns
- **23 August 2022**
Yr 8 into Yr 9 electives close
- **29 August 2022**
Curriculum Day - Student Free
- **12 September 2022**
Last day Term 3 - 2.25pm Finish

College Absence Line:
9744 0500

A reminder to parents that when your child is absent, please call the College Absence Line and leave the following information:

- ♦ Parent/Carer name
- ♦ Student name
- ♦ Home Group
- ♦ Reason: please give detail of absence
- ♦ Phone number

Welcome to the commencement of Term 3. This term is an important one for all students especially our Year 12 students as they work towards completing and finalising course work and assessments. For the College, we begin preparing for 2023 in earnest.

Pleasingly, enrolments for Year 7 in 2023 are increasing compared to the previous two years and we are planning an additional home group at this year level in 2023. We are continuing to receive enquiries about our teaching and learning program and school tours with the Principal are scheduled when requested.

We continue to follow the advice provided by the Department of Health and Department of Education to always ensure that the health and wellbeing of our students, staff and wider community remains the highest priority. The Rapid Antigen Test kit distribution will continue until the end of term 3. We thank the College community for their support with following the health advice provided by the Department of Health. Daily notifications to the community via Compass will continue when positive COVID cases are reported to the school.

School Wide Positive Behaviour Program

This initiative has been formally launched to the community during the return to school assembly and related promotional activities for students including year level assemblies in Term 3. The feedback from staff and students so far to the College values reward token system and being recognized in front of their peers has been excellent. The College is optimistic about the positive impact that this program will have for students and their learning.



Principal's Report

Debating and Public Speaking

The final round of debating and public speaking took place on Monday 25 July 2022. Year 8 students were successful by default in the final round. Year 9 students were victorious, led by Prisha Maini. Throughout the season, both teams won three rounds, lost one round and were required to forfeit due to COVID on one occasion. Both teams competed against up to 20 different teams over the course of the competition.

Later Years Subject Selection Course Counselling

- Subject Selection and Course Counselling for Year 10 into Year 11 2023 was conducted on Monday 8 August 2022.
- Subject Selection and Course Counselling for Year 9 into Year 10 2023 is being conducted on Monday 15 August 2022.

School for Student Leadership

Students from Year 9 selected from Sunbury Downs College have commenced their learning experience at the Alpine School. Our Year 9 representatives are Bella Jackson (9A), Tammy McMahon (9E) and Kashif Rizvi (9E). We look forward to receiving feedback about their progress and the Community Learning Project that they are in the process of developing.

School Uniform

Sunbury Downs College is proud of its school uniform. The wearing of school uniform supports the Sunbury Downs College motto of 'Confidence to Achieve'. A process of reinforcing, promoting and encouraging students to wear the uniform correctly has commenced and the expectations are being reinforced daily during home group.

Thank you for your ongoing support of the College.

Regards

Warwick Beynon

Principal



Mr Warwick Beynon | PRINCIPAL



Ace Program

On Tuesday 5, Wednesday 6 and Thursday 8 July multiple students participated in a 3-day online Wired Writing Workshop run by GERRIC at the University of New South Wales. Students completed a variety of workshops, including Ancient Egyptian mathematics, geometry, how to make papyrus paper at home, learning how to code non-linear stories in TWINE, and exploring the use of machine learning and the direction it may take us towards artificial intelligence.

Connor Ferguson 7E

I enjoyed the GERRIC Workshop a lot, and if I was invited again, I would do it again. Thank you for giving me this experience and letting me try out the GERRIC program.

Jacob Moll 7E

Overall, I think the workshop was an amazing way to connect with new people and learn many things. This would also help later on when we learn about Ancient Egyptian mathematics. I met a lot of new people and discovered a whole new world of mathematics. I would definitely recommend this program to other people who want to expand their knowledge beyond school.

Kingston Bonett 7E (so well articulated!)

Throughout the GERRIC Wired Writing Workshop, we explored several new ways to write a story, whether it be a random story generator in Excel with over 32 million stories, or an entirely code based choose your own adventure story (my personal favourite activity). We also looked at a couple writing topics such as character and genre and delved deeper into them. I learnt a lot throughout the workshop, especially about Excel and Twine (the program used for the choose your own adventure stories) and would love to continue learning them myself to make fun, interactive stories that few people know how to make. I really enjoyed the Workshop and would recommend it to students in the future.

Aati Bhattarai 9E

I thought that the GERRIC Workshop was good and that it had a good range of information, but I think they could have made it more productive by making the zoom sessions shorter, and they should have taught us more thoroughly than just spending some time on one and then moving onto something that was more complicated.

Kush Tathed 9E

This workshop taught me some of the machine learning techniques such as reinforcement learning, supervised learning, and unsupervised learning and we had a few practical activities related to these concepts. One of the activities was to teach an artificial intelligence to sort between trash in the ocean which used supervised learning. The whole Workshop was conducted on zoom and the teacher explained concepts the group didn't understand with an added extra layer of detail on the concept.



Tyler Locker | ACE PROGRAM LEADER



Mathematics & Numeracy

In our classes: Year 8 Developing Fluency in Ratio and Algebra concepts using Games



Year 9 Mathspace trial

Year 9 students are encouraged to continue taking advantage of their Mathspace trial to address gaps in learning, particularly now as they prepare for Year 10 studies. Content in Mathspace ranges from Years 3 to VCE level. It caters for everyone with video lessons and interactive quizzes. Students are able to continue using the program at home. Parents/Guardians are also welcome to track progress. Please contact your child's Maths teacher for more information about using the program effectively to fill in gaps or for extension opportunities.

Parents and Guardians can also access a 30 minute webinar recording of key features of Mathspace, taking you through how to support your child's learning by clicking on this link:

<https://mathspace-1.wistia.com/medias/zb3t1243p8>

Extension Opportunities - Competitions:

The Maths Olympiad:



Year 7 and 8 teams have just completed round 4 of the Maths Olympiad. It was a very challenging round and students are to be congratulated on their efforts.

The final round will be: Olympiad 5: Wednesday 7th September 2022.

Every participant will receive a certificate, with trophies and badges available to students who come in first place in each team or reach key targets like top 10% or 20% overall. There is also a prize for the most improved problem-solver. So keep trying everyone!

The AMC (Australian Maths Competition online): Wednesday 3rd to 5th August 2022.

This year 84 students from SDC have enrolled in the AMC. At time of printing students should have completed it. We look forward to seeing their results. Well done everyone.

Maths help: The following sites can be useful:

www.mathisfun.com

www.ixl.com

<https://www.mathplayground.com/math-games.html>

Building Number Sense – Focus on *Subtraction Strategies*

In addition to our core topics, Year 7 and 8 classes are incorporating activities to help develop flexible thinking using a range of strategies to solve problems without calculators.

So far this year we have practised the following strategies to assist with subtraction:

- Using open number lines and “friendly” numbers to build up or remove
- Using the common difference



Mathematics & Numeracy

Subtraction Example: $82 - 35 = 47$ using open number lines students can draw the number lines if needed aiming to eventually solve without one.	
Building up: 	Linking subtraction with addition: Counting up from 35, using 'friendly' numbers
Removal: 	Counting down in "friendly" jumps
Common Difference 	If students can see that the difference remains constant, they are able to move both numbers up <u>or</u> down together, keeping the common difference. To calculate $82 - 35$ they can take 5 from both numbers to get $77 - 30$ which is very easy to work out in your head. 😊

Parents/Guardians can practise these strategies at home with students too. Being able to subtract quickly and accurately assists in many situations, a main one being 'giving change'.

Our next focus will be: **Multiplicative thinking and Place Value** (details in next Newsletter).

After school Maths: Wednesday 3:30 to 4:30pm in room 4A

All Students are welcome to attend for help with Maths coursework. Maths teachers will be available to assist students. No bookings required.



Lauren Jackson | LEARNING SPECIALIST



Himneet Kaur | MATHEMATICS DOMAIN LEADER



Design Technology

In Year 9 Design Technology we are working on creating a small metal toolbox. We have to cut, bend and drill the metal into shape and use pop rivets to hold it all together. All students are enjoying constructing their model and working collaboratively.

Robbie Shiels 9B



Christine Jajo | TECHNOLOGIES LEADER/eSMART COORDINATOR



Legal Bar Bar Ceremony 2022

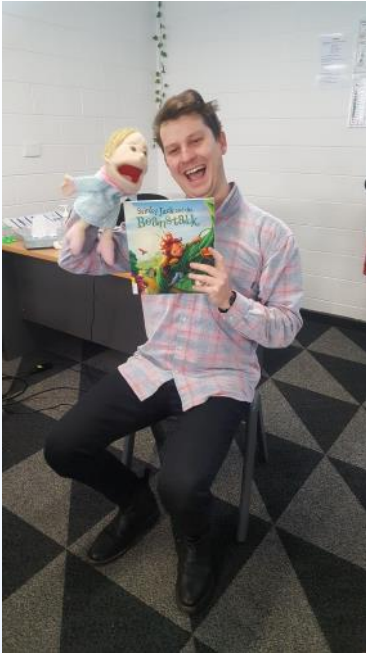
Year 12 student Jesse Ramsay has been recognised by the Victorian Bar and Hume City Council for his academic excellence in Legal Studies. For this he has been awarded \$1500 towards his future studies. On Friday 24 June 2022 Jesse, accompanied by his mother, Assistant Principal (Later Years) Mr. Michael Watson and Legal Studies teacher Ms. Sophie Stewart attended the Victorian Bar Foundation Student Achievement Award Ceremony at the Richard Griffith Library (part of the Law Library of Victoria) located in Melbourne's CBD. The ceremony was attended by the Victorian Bar Foundation Chairman, the Honourable Justice John Digby, High Court Justice the Honourable Michelle Gordon AC and the Mayor of Hume City, Cr Carly Moore. In announcing the successful students, High Court Justice the Honourable Michelle Gordon AC commented, "The awards recognise hard work, ability and potential. We all look forward to seeing what these students do in the future and, no less importantly, how they do it — in the law and in society."



Sophie Stewart | LEGAL STUDIES TEACHER



Story Time



This term in Year 8 ACE English we have been studying William Golding's *Lord of the Flies*. As a way of understanding the plot of the novel, we looked at several children's picture books and mapped their plots on Freytag's pyramid. Later we compared these narrative arcs to the plot development in *Lord of the Flies*, looking for differences and similarities.

The students and I enjoyed pretending that we were back in Prep, sitting on the ground, enjoying story time. One of our favourites was *Stinky Jack and the Beanstalk*, which the students helped me act out with puppets. Special thanks to Ms Brown for lending me her puppets!

One of the most interesting parts of this experience for me was rediscovering picture books as a distinct part of storytelling media. It is easy to think of these books as something that only children should read, but two of the books that we read had much wider appeal. In particular, Armin Greder's *The Island* is a fantastic and highly relevant allegory for xenophobic intolerance, and it is brilliantly and hauntingly illustrated.



Alex Ritchie | HUMANITIES DOMAIN LEADER AND CLASSROOM TEACHER



Debating



Throughout this year, two teams, one from Year 10 and the other from Years 7 - 9 competed in debating against other schools in a competition organised by Debate Association of Victoria. There were five rounds for each team, with a new topic for every debate relating to relevant issues. The teams competed against other public and private schools and did an amazing job resulting in great outcomes.

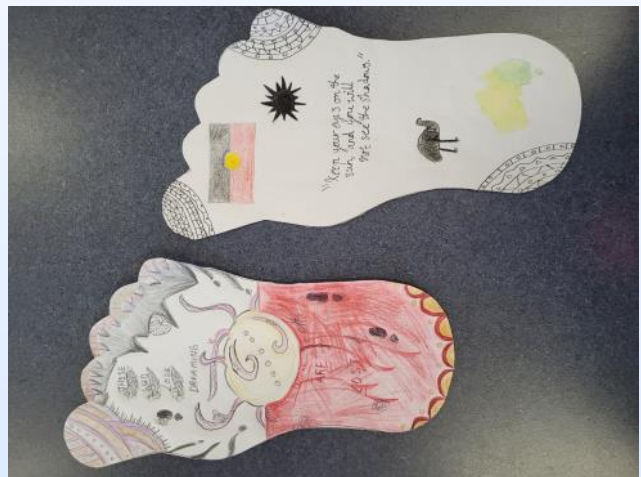
All members of the teams put a tremendous amount of effort into coming to the weekly meetings, researching the topic and writing the debates and it paid off with a total of three wins for each team. Unfortunately, both teams had to forfeit one round due to covid and if this hadn't been the case, they most likely would have won even more.

By the last debate, every single member of the debating club's skills ended up being significantly better than at the beginning of the year and I look forward to seeing how much more they can improve next year. The experience is something that I believe was very beneficial to the students, and the skills they learned will be very valuable for them in high school as well as later in their lives.

Debating Captain - Yonatan Anshtein (10D)



James Ross | YEAR 8 COORDINATOR

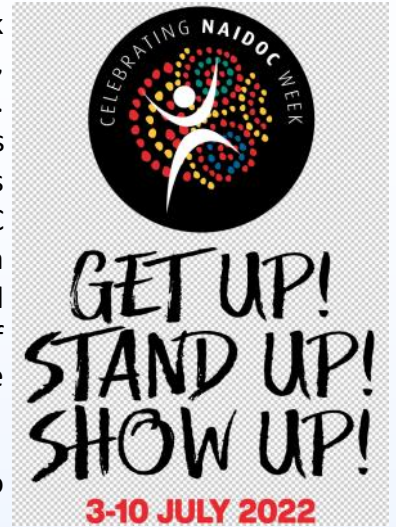




NAIDOC Week

National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth. At Sunbury Downs College we celebrated NAIDOC week during the first week of Term 3. Students were invited to participate in a week-long quiz, join in with some games in the courtyard and we launched our Footprints competition. Throughout different classes for the remainder of the year, students will have the opportunity to submit their entry for the Footprints competition.

What does this year's NAIDOC theme, "Get up! Stand up! Show up!" mean to you?



Changing how we see the Indigenous/Aboriginal/Torres Strait Islander People and us finally noticing the changes they have done in our society that are for the better.

Andrew Woods (8A)

GET UP, get up and support those in need, STAND UP, stand up for those being oppressed and push for positive change, SHOW UP, show up share your opinion on matters and be there for people.

Jaxon Verma (8A)

Support indigenous people, learn about their culture and people and acknowledge the need for change.

9A Home Group

It means to get up against racism, taking the first step, then standing up to the discrimination against Aboriginal and Torres Strait Islander people and inequality and showing up to show your support. To me it's like the steps that we should take to better our community and ensure that minorities are treated respectfully and appropriately, not only being able to say 'this is wrong' but also supporting these causes and taking action for these issues. Not only activism, but also appreciation and acknowledgment for Aboriginal and Torres Strait Islander communities, their culture, traditions and beliefs.

Prisha Maini 10D



Jules Brown | YEAR 7 TRANSITION LEADER / DRAMA AND HUMANITIES TEACHER



Food Technology

From Farm to Table

Last term rocket was planted in the school vegetable garden by the Year 10 class. This week the rocket was harvested and used in a Moroccan Lamb dish.



Students: Rumane Abeywardena, Kye Allen, Charlotte Bordon, Amaan Chahal, Dionysis Cotis, Shayla Hendaheva, Eliza Lee, Alyssa Marinaro, Danielle Matina, Lavinia Misuraca and Katrina Nalzaro



Jessica Mazur | FOOD TECHNOLOGY TEACHER



Work Experience



Tristan Millman 10C—Landscaper



Armaan Chahal 10A—Hospitality



Rumane Abeywardena 10C - Auto Mechanic



Lavinia Misuraca 10A—Painter



Nathan Richards 10D—Recreation



Jaycob Mifsud 10C—Auto Mechanic



Work Experience



On the 20 – 24 June 2022, I completed a week of work experience that was offered by our school to help determine if I would like to go into a certain field of work once I have left school. Throughout this week I worked at Woodlands Early Learning Centre on Macedon Street, Sunbury. While completing work experience, I was able to learn about interacting with young babies and children while also fulfilling offices duties surrounding this line of work. I was welcomed with open arms by the staff and was shown how to competently complete tasks as well as letting me interact with the kids in different creative ways such as playing outside, different crafting activities, feeding the babies and reading to them.

I also learnt how to work more collaboratively with a team, giving everyone different roles, checking in on each other and explaining and answering any questions I had, as well as supporting me with any new tasks given to me to make sure I was able to complete them. I think that the Work Experience Program available at our school is both rewarding and supportive of any future choices we make in schooling and beyond. By completing Work Experience in your chosen field, you are able to understand what it would be like working in that sector of occupation, even if you aren't sure, it can really benefit for your future.

By Abbey Caldone 10B



Jo Rains | CAREERS COORDINATOR



Careers Expo



On July 15 2022, the Year 12 cohort visited the Melbourne Career Expo. Some words on the experience from School Captain Jesse Ramsay 12B

The Career Expo provided an exciting opportunity for the Year 12s to meet and connect with future employers. Vendors from Universities, TAFE's, Government departments and the Defence Force, each giving us an opportunity to get a glimpse of life after Sunbury Downs College. After two years of interruptions, it was an integral part of getting back out there and thinking about possible next steps. The Year 12s relished the opportunity to network with employers and students from schools across the state, fostering important early relationships so that we can soon participate in the workforce.



Jo Rains | CAREERS COORDINATOR



Production

The Sunbury Downs College Production for 2022 is 'Grease The Musical'. The production is set to be performed in Term 4 of this year, and with this date fast approaching, all involved are working very hard to ensure that the performance is a reflection of the work put into it.

Everyone is really enjoying rehearsals so far and the production process. We would say that one of the best parts of production so far is learning how to put on a show, as well as bonding with others in the same environment and spirit.

The cast has put in a lot of effort, working after school on Wednesday (3.30 - 4.30), and Thursday (3.30 - 5.00) as well as various lunchtime rehearsals and holiday rehearsals.

The holiday rehearsals were definitely a highlight in Production which ran on the last Thursday and Friday of the Term 2 holidays from 9am - 3pm. During this time we learnt two new dances and polished a song.

We are nearly finished with the first act and some of the second act. This includes the songs Rydell-Alma Mater, Summer Nights, Grease Lightnin', Those Magic Changes, Shakin' At The Highschool Hop, You're The One That I Want and Freddy my Love as well as the scenes.

The Production crew are so excited to perform later in the year.

Thank you so much to Ms Sebastian, Ms Duffy, Mr Bryce, and everyone else involved in 2022's Production for making it possible.

Written by Prisha Maini (10D), Charlotte Brennan (10D) and Bhuvi Kul (10D)



Shobana Sebastian | PRODUCTION COORDINATOR



Production





National Youth Science Forum



Great opportunity for YEAR 11 Students who are interested in STEM

Are you a Year 11 student passionate about science, technology, engineering and maths (STEM)? Do you want to meet like-minded young people from across Australia? Do you want to learn more about your study and career options? Look no further than the 2023 National Youth Science Forum.

Year 12 Program applications are open now!

Students who wish to apply should do so through the National Youth Science Forum (NYSF) website link below. Further information can be found on their website including applying for funding by local Rotary Club.

For more information and to apply go to the NYSF website: [National Youth Science Forum - Inspiring Australia's Young Scientists \(nysf.edu.au\)](https://nysf.edu.au)

- Applications close **14 August 2022**

The program will run on weekdays between 10 – 24 January 2023 and will be delivered as a mixed-mode experience – a combination of in-person and digital events.

Students will have opportunities to:

- Participate in tours of science and technology facilities
- Learn about cutting edge research
- Engage with industry partners and research providers
- Learn about university and STEM career pathways
- Mix with other like-minded students from all over Australia, and
- Network with former NYSF participants to further increase understanding of STEM-related study and career experience





Student Services

The Student Services Team are excited to have previous team members re-join us as we continue to support the wellbeing and engagement of the student cohort at SDC. Ms Michelle Hartwell comes back to us in the DET School Nurse role (from secondment within the Department of Health), and Mr Angelo Snell is joining us again in the Chaplaincy role. They are both eager to hit the ground running, supporting students individually, in groups, through cohort conversations at assemblies and through whole school initiatives, such as the Respectful Relationships Program.

Exciting New Drop-In Programs:

With some changes to our team come some changes to some of the regular drop-in programs we run during the week. We have three new programs running throughout the week, doing our best to cater to a wide array of student interests. They are:

BodyMind Mondays

BodyMind Mondays is a series of mini workshops held by Michelle (School Nurse) and Julia (Mental Health Practitioner) that will run in **Room 33 every Monday at lunchtime**. BodyMind workshops will provide informative and practical skills to promote positive mental and physical wellbeing. Sessions will involve 10 minutes of educational facilitation and 20 minutes of activities. All staff and students are welcome and encouraged to pop in. The upcoming topics are:

- The window of tolerance
- BodyKind
- Healthy relationships
- Sleep
- Period empowerment

African Drumbeat

African Drumbeat is a creative and exciting drop-in session run by Angelo Snell (Chaplain). African Drumbeat promotes social and emotional regulation by working within groups to form a rhythm using the amazing percussion sounds of African drums. Students are encouraged to both explore sounds for themselves, as well as work together to form new ones and stick to the beat! **African Drumbeat is on each Tuesday Lunchtime, in Room 35.**



Tabletop Table Tennis

Tabletop Table Tennis is a fun, sporty activity run by Angelo Snell (Chaplain) and Nick Livingston (Student Services Leader) to help promote physical activity and fun! **Every Friday in Room 33**, students are encouraged to join in, as we take over a classroom space, joining the tables together to turn them into the ultimate TableTop TableTennis!

These three new drop-in programs now complement the already awesome drop-in programs of 'Glitter' – a space for LGBTIQ+ community members and their allies and the Anime Drop-In Art Program.



Nick Livingston | STUDENT SERVICES LEADER



Community News



HUME CITY COUNCIL
Youth
services

Raising resilient, healthy children and young people in Hume | Term 3 | 2022

Programs and short courses for parents, carers and professionals



Supporting Your Autistic Child

Deepen your understanding of Autism and develop strategies to support your child, yourself, and your family – with Autism Spectrum Australia.

Online Webinar

Tuesday 9 August

7pm



Youth Mental Health 101

Gain an overview of youth development and the risk and protective factors that can influence the mental health of your child – with headspace Craigieburn

Online Webinar

Thursday 11 August

7pm



FREE

It Takes a Village – Safety Net

Feel empowered to recognise and respond to bullying behaviours – with Bully Zero.

Online Webinar

Thursday 25 August

7pm — 8:30pm



To register or for more information, visit our website via the QR code or type the url provided

Have your say:
email youth@hume.vic.gov.au
or phone 9205 2556.



hume.vic.gov.au/Residents/People-Services/Families





Community News

Raising resilient, healthy children and young people in Hume | Term 3 | 2022

Programs and short courses for parents, carers and professionals



HUME CITY COUNCIL
Youth
services



Body Confident Children and Teens

A seminar for parents and community members providing knowledge, practical information, and tips on promoting positive body image in the home throughout childhood and adolescence – with the Butterfly Foundation

Online Webinar

Thursday 1 September

7pm — 8:15pm



Online Gaming – Support your child to respond to risks

Understand the connection between online gaming and the risk of gambling and addiction – with Gambler's Help.

Online Webinar

Wednesday 14 September

7pm — 8pm



A Hume Anthology - Stories of Resilience & Creativity

Young people of Hume are invited to submit a drawing, poem, short story, comic, painting, or photograph that reflects their experiences, hopes, and challenges encompassing the theme of resilience and creativity. Submissions can be made by young people aged 6 -24 years who live, study or work in Hume.

Submissions Close

Friday 30 September

5pm

www.hume.vic.gov.au/Residents/People-Services/Youth/Young-Peoples-Stories

FREE



To register or for more information, visit our website via the QR code or type the url provided

Have your say:
email youth@hume.vic.gov.au
or phone 9205 2556.



hume.vic.gov.au/Residents/People-Services/Families





Community News



Volunteer with Red Cross - Sunbury



Scan to apply!

Alternatively contact
Volunteer Hub on 0467 778 125

Perks of being a Red Cross retail volunteer!

- 20% discount in our shops
- Learning skills in retail
- Add new experience to your resume
- Connect with the community
- Make new friends
- Improve your English



Young Warblers

Fun, inclusive group singing

Children aged 5 - 15
All abilities
No experience necessary

Dulap Wilim Hub
Leichardt St
Sunbury

Thursdays from 4.15pm

Contact Elly on 0422712846 or scan QR code for details



Community News



HUME CITY COUNCIL
Youth
services

What's On | Term 3 2022

Programs and activities for young people aged 12–24.



Mondays

Chill Out Roxburgh Park

Come and meet the Hume Youth Services staff, engage with other young people, and participate in activities such as competitions, trivia, games, art, personal development opportunities and music. Your ideas are welcome to help theme each week and lead activities you suggest.

Chill Out Roxburgh Park is a space where young people can also seek support and be provided with information of services available to them.

Walk ins welcome.

Roxburgh Park Youth Centre

Monday 18th July —
Monday 12th September

2.50pm — 4.50pm



Tuesdays

GLITTER Sunbury

Hume Youth Services and Sunbury and Cobaw Community Health present Glitter! Glitter is a social group for LGBTIQA+ young people and allies.

A fortnightly program to hang out, connect, share, and learn with like-minded people in a safe and welcoming environment.

Bookings essential, walk ins not available.

To register or for more information contact our Youth Services Team on 9205 2556 or youth@hume.vic.gov.au

Sunbury Youth Centre

Tuesday 19 July —
Tuesday 13 September

4:30pm — 6pm



Tuesdays

GLITTER Craigieburn

Hume Youth Services and headspace Craigieburn present Glitter! Glitter is a social group for LGBTIQA+ young people and allies.

A fortnightly program to hang out, connect, share, and learn with like-minded people in a safe and welcoming environment.

Bookings essential, walk ins not available.

To register or for more information contact our Youth Services Team on 9205 2556 or youth@hume.vic.gov.au

Craigieburn Youth Centre

Tuesday 26 July —
Tuesday 6 September

4pm — 6pm

To register for our programs
email youth@hume.vic.gov.au
or phone 9205 2556.

hume.vic.gov.au/youth

